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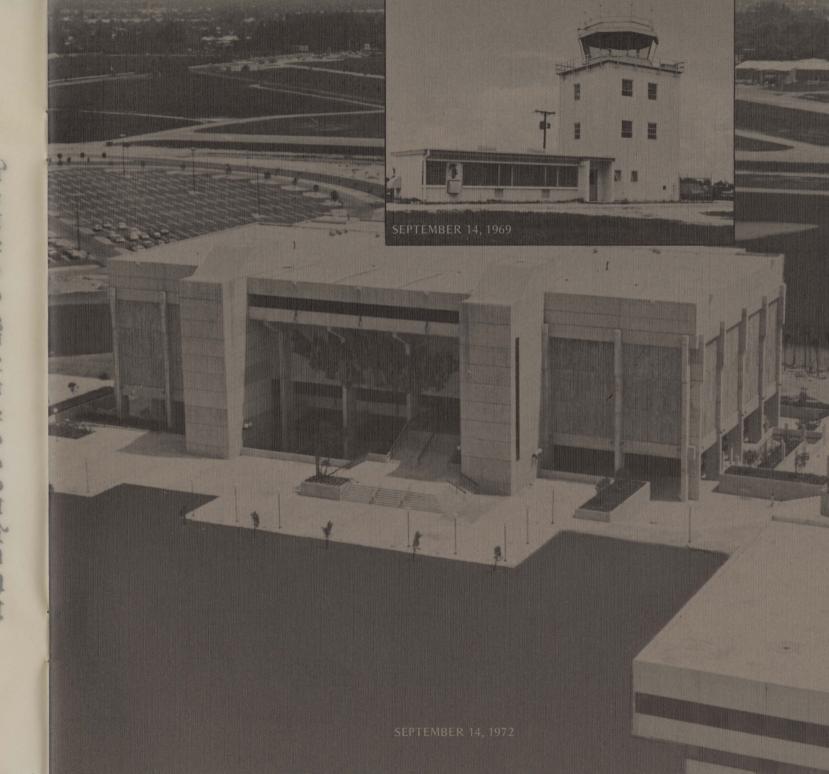
THE STATE UNIVERSITY SYSTEM OF FLORIDA

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Auchereas the Official Opening Ceremonies for Florida International University, a distinguished new member of the State University System of Florida, will be held September 14m, 1972; whereas, the University's three significant goals – education of students, service to the community, and greater international understanding are so vital to this period of our history; whereas many educational and service benefits will accrue, through the University, particularly to the great populous area of Southern rlorida; and whereas the University is in a unique position to help build a bridge of better understanding between the Americas-indeed, to help build such a bridge for a better world. I hereby proclaim, on behalf of all the people of the Great State of Florida, the observance of September 14, 1972, as Florida International University Day. Further, on this historic day, I urge each Floridian to join with President Charles E. Perry, and his faculty and staff in their great excitement and deep satisfaction in giving birth to this new institution of higher education.

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Proclamations

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Governo



Music

THE PROGRAM

September 14, 1972

Official Opening Day Ceremony

FLORIDA INTERNATIONAL UNIVERSITY

Symphonic Band Melvin E. Baker

United States National Anthem Led by: Margaret E. Boydston Music Student Florida International University

Invocation Reverend Edward T. Graham Pastor Mount Zion Baptist Church

Governor's Proclamation Honorable Tom Adams State of Florida

Greetings State of Florida

Member

Response and Comments President

Benediction

Following the ceremony, all persons in attendance are cordially invited to tour Primera Casa.

Southwest Miami High School

Welcome and Introduction of Special Guests Dr. William T. Jerome III Vice President for Academic Affairs Florida International University

Honorable Floyd T. Christian Commissioner of Education

Remarks and Presentations Honorable [.]. Daniel

Florida Board of Regents

Honorable Carolyn L. Pearce

Florida Board of Regents

Dr. Charles E. Perry

Florida International University

Unveiling of University Goals Plaque

Dedication and Lighting of The University Torch

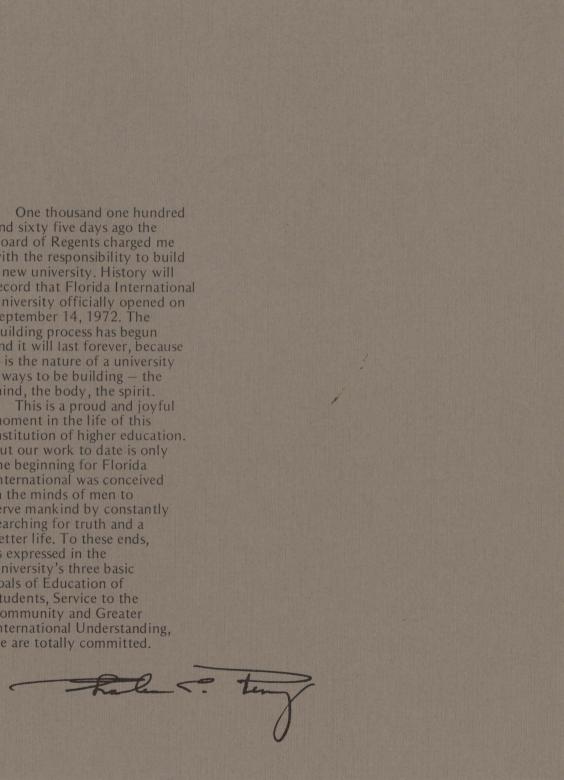
The Most Reverend Rene H. Gracida, D.D. Auxiliary Bishop of Miami



FROM **THE PRESIDENT**

One thousand one hundred and sixty five days ago the Board of Regents charged me with the responsibility to build a new university. History will MESSAGE record that Florida International University officially opened on September 14, 1972. The building process has begun and it will last forever, because it is the nature of a university always to be building – the mind, the body, the spirit.

This is a proud and joyful moment in the life of this institution of higher education. But our work to date is only the beginning for Florida International was conceived in the minds of men to serve mankind by constantly searching for truth and a better life. To these ends, as expressed in the University's three basic goals of Éducation of Students, Service to the Community and Greater International Understanding, we are totally committed.



The Florida International University Torch of Knowledge, Service and Understanding is lighted on this day of the University's Official Opening to stand as a constant reminder of Florida to mankind. The torch is Ernest R. Graham (1885-1964), State Senator from Miami, who with great foresight and wisdom first Florida Legislature to establish a State University in South Florida.

ately known as "Cap," was elected to the Florida State

Senate in 1936, and served as Dade County's lone senator for eight years. A strong he introduced his bill for a County in 1943. The opening of Florida International University today is the flowering of the seed he planted 29

A native of Croswell, Michigan, Senator Graham attended Michigan State University, and was graduated from Michigan College of Mines at Houghton. As a captain Senator Graham, affection- with the Army Engineers, he served overseas in World War I. He came to Florida

in 1920 as the resident manager of a sugar company, and remained to develop a dairy and nal Miami Canal site.

While a member of the State Senate, he led the successful struggle to remove Florida's poll tax. He also focused attention on the plight of Florida's elderly, serving as a leader in increasing old age pensions and welfare

Mr. Graham is survived by his wife, Mrs. Hilda S. Graham, and his sons, William A. Board of Sengra Development Corporation and The Graham Company, and D. Robert

1/72

Graham, now following his Another son, the late Philip L. Graham, was President and Publisher of The Washington Post and Chairman of the Board of Newsweek Magazine. Mr. Graham is also survived by a daughter, Mrs. Mary Graham Crow, now residing in Los

Angeles, California.





Ernest R. Graham 1885-1964

THE UNIVERSITY TORCH

Education of Students To provide a university eduwhich (a) prepares them for (b) furnishes them with the society; and (c) offers them an appreciation of their reaesthetic and technologi-

Service to the Community To serve the greater community, with a primary emarea, in a manner which enand urban challenges which

/ Greater International **Understanding** – To become a major international education center with a primary emphasis on creating greater mutual understanding among the Americas and throughout the world.

GOALS of Florida International University

The State Board of Education and The State Board of Regents are authorized to establish a degree granting university in Dade County FLORIDA STATUTES 239.012

INTERIM FACILITIES

ning and developing a major est metropolitan area in the United States without a granting institution.

During the first several months, architects and consultants combined their efforts with an expanding Florida International staff to develop a comprehensive plan, entitled The Birth of a University . . . and Plans for detail the actual operating procedure for the University through 1980 - its philterms of organization, curriculum, finance, building and



To meet this challenge,

When the first cadre, board crates, and began plan-

THREE BASIC GOALS

mission in terms of three basic goals - education of students, service to the community, and greater international understanding. The following will describe what was done to achieve these three important and exciting goals.

charged President Perry with

numbering four, arrived on airport on 344 acres pro-Dade County. The "Founding Team" gave the old control tower a fresh coat of ivory paint, borrowed some furniture, used a few card-

A UNIVERSITY IS BORN

On June 22, 1965, by an the power was given to the Board of Regents to create a outline the development of state university to serve Florida. But funding was not available until four years later when on July 11, 1969, sistance and encouragement the Board of Regents officially started this new state institution, named it Florida

selected Charles E. Perry, University System, as the in-

This story will briefly Florida International – an in- institution, the Board invited and purpose that has come about as a result of the as-

At that meeting in lacksonville, thirty-seven months ago, the Board of Regents

the responsibility to build a university that would serve the vast South Florida urban region. But, by the very choice of name for the new the University to think bevond the confines of a region, of a state, of a nation, to the needs of a world. The Regents dared Florida International to be one-world in both its viewpoint and in

Even though the Master for the University's major building program, interim At first the tower would suffice. Then five trailers were rented when the staff increased to 49. All structurally sound buildings on the old airport were patched up and put to use at an estimated savings of \$120,000 one old hangar became the temporary library where umes were processed by a hard working crew of liphysical education and recreation building; and another was designated for use by the Fine Arts Department. In January, 1971, a two-story office building was constructed at the cost of \$9.87 per square foot. As the staff grew from 59 in February, 1971, to 189 in Septrailers were rented and five were purchased. In January, 1972, the staff totaled 197; as of July, 1972, it had reached 308, and today, September 14, 1972 - the day of the official opening



the number stands at 650. able moments came in January, 1971, when 2,500 persons attended the Official Groundbreaking Ceremonies for the first building now named Primera Casa. The United Nations, U-Thant, gave a brief, but brilliant address, and Governor Reubin Askew presented an inspiring speech filled with encouragement for mission, as well as for the goals of the education of students and service to the

MODEL OF TOMORROW

Another memorable event occurred in June of 1972. marking major progress in the planning for the University's Interama Campus. This was the signing of a document that holds the key to the fulfillment of a dream -

a dream of a truly international university working in concert with a major international project. Known will bring about a level of activity that may well serve as a model of what tomorrow's world can really be.

The Florida Legislature Florida International develop in conjunction with the total Inter-American Center pronated by President Nixon to Florida International has been working with the Interama Authority, the Third Century Corporation and the with the plans for this most promising project.

versity's physical planning in the early days were easy to see and hear - from blasting for the pilings of Primera

ing — in sections on trucks from Fort Lauderdale; but of greater significance was the fact that the University, at the same time, was beginning to amass a cadre of academic ting the institution's academic learning experiences both in-

SERVICE BEFORE OPENING

the planning stage was to University's service mission hand what some of the community needs really were. Accordingly, Florida International did what no other new institu-1970, and began to offer a broad spectrum of programs – all this two and one half years before the first full-time stu-

To date more than 75 conducted out in the community on such varied topics and progressive programs for as drug education, Latin



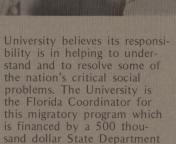
American literacy, mass transportation, urban sprawl, zoning, pollution and ecology. Many workshops have also training programs for leaders in the Model Cities communline food service companies and special programs for the men and women of the

The first Urban Agent program in the nation was also started – a program of unlimited potential in shaping urban universities in meeting tomorrow's needs. This Urban Agent program is based in Miami's "Model Cities Area" can bring its resources and rebuilding and revitalization

LAND-GRANT HERITAGE

This program is also a bold attempt to carry out developed by the land-grant translating the emerging agrithe nation's farmers. Florida International's role as an to teach farmers how to grow sion is to work with city people in an effort to create intellectual setting which will urban America.

pensatory Program is a further illustration of what the



of Education grant. have been assigned by Florida International to 24 Florida counties. The job of these possible ways. Information on and fed into a national center. Now, for the first State of Florida will know children as it knows about

migratory birds!



conjunction with the Miami Beach Police Department, Florida International designed and conducted the training program for the police officers for the Democratic National saw this as a vital service in where "angels feared

COOPERATIVE EFFORT

In an effort to approach the urban and environmental problems on a regional basis Florida International joined with Florida Atlantic to establish a Center for Environmental and Urban Problems. This Center has been located at Fort Lauderdale and is an-

other demonstration of cooperation between the two section of the state. It also not be divided by county lines or, for that matter, by international boundries.

The key to the successful conduct of all the University programs is to be found, of course, in the hands and hearts of a faculty and staff committed to the institution's three basic goals. Accordingly, in all the recruitment to date, the two questions asked of each prospective appointee were:

- 1. Are you genuinely committed to teaching and to counseling students as individuals?
- 2. Are you willing to make the community and the world vour

INTERNATIONAL

Invariably prospective faculty, staff, and students have asked about the "1" in the University's name. Because of the importance of to the institution, five steps were taken to make this an

national Affairs to serve as a catalyst to encourage and service programs which will help enrich and tween and among the Americas and the world.

2. The College and each of the five Schools set initial goals for the recruitment of key faculty who by birth, academic training, overseas experience, and language expertise are interna-

3. The College and Schools are committed to "internationalizing" their curriculum, starting now and increasing in that direction over the next few years.

4. The Division of University Services and Continuing Education is planning an annual international conference and cultural series which will bring knowledgeable persons and performers to Miami and to the

But to internationalize a publicly supported university involves more than all this: it involves an attitude, a tone. a feeling, an understanding and a willingness to look at educaborders of the United States or Western Europe. And it involves a desire to be truly of the world – not just the problems of this region, of



grams will be encouraged to the extent that these are financially feasible. A major international student program is essential to the fulsity's international

LATIN OBLIGATION

By the University's geography, however, it has a special obligation to work with other Latins residing in Greater Miami, America's fastest growing international center. Several special programs for these individuals have been developed alreadv - the Cuban CPAtraining program is one major example where the University's training role has been ef-

Florida International has already started to establish close ties with various nations and institutions in the Caribbean. In addition, the University is currently exploring future working relationships in South and Central America.

All of these activities are a part of the University's effort to become a truly inreality as well as in name.

This will not happen overnight. The journey will be a long one; but the course has been charted, and the University is under way!

One aspect of the academic organization that is of great staff is the service role for the College of Arts and Sciences in support of the Professional Schools. Thus the University has endeavored to recruit a faculty in the College of Arts and Sciences capable of accomplishing two complementary goals. The first is to provide such training in the humanities, social sciences, or the natural and applied sciences as may be required by students en-Business and Organizational Social Services, Hotel, Food and Travel Services, and Technology. The College's second goal is to serve its own students, especially those who may want the indepth training required for graduate school.

TEAM TEACHING

The University is also encouraging team teaching to accentuate interdisciplinary of the institution's faculty and academic programs.

Florida International's nontraditional grading systems represent yet another significant development in the design of its curriculum. The

experimentation which the dual system of grading makes possible should contribute immeasurably to the effectiveness of the teaching-learning School of Education with its performance-based

All of the discussion to this point centers around Florida International's concern to be ready for students who will start classes on September 19 to share those final birth pains. With an opening enrollment of more than 5,000 students, it is clearly apparent that Florida International will begin opera- these community colleges, tion with more students than both to determine curriculum any other University in the

Florida International students give every indication institutions have played an of being extremely anxious to seek a college education. To meet their needs, as well as to assure maximum utiliversity will be open from 7:00 a.m. until 11:00 p.m.

Although the 1965 enabling legislation authorized this state university to be a four-year baccalaureate institution with graduate programs, the Board staff and the early planning team decided to open Florida International as an upper division and graduate institution. This decision was reached primarily because of the high quality of academic programs offered by the community colleges

AREA COORDINATION

Broward Community College to the north, Miami-Dade, with three campuses in this county, and Florida



Keys Community College to the south, provide the mainstream of Florida International's students. Coordinating councils were established in 1970 to work with each of needs and to assure proper. articulation and coordination.

In essence, these three invaluable role in all the University's planning and programming. These relationships have been both valuable and stimulating to faculty and the University has made exto help in all its planning.

In addition to the regular program of studies, Florida with the State University System is offering degree programs throughout the entire state with the External Degree – one of the most exciting developments in the

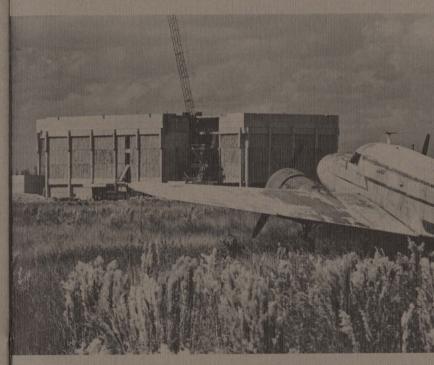
A FIRST IN SPORTS

education program, both internally and externally, is an outstanding sports and recreation program. The University's decision to have

and five intercollegiate sports in the initial year is a first for American higher education. Florida International began with an operating budget of \$350,000 and a fixed capital outlay program of \$1,400,000. The University started this fiscal year with an operating budget of almost \$10,000,000 and a fixed State Board of Education, proximately \$24,000,000 a major funding program to date . . . but only a pro-

In closing this story about the birth of Florida wants to pay special tribute to the Florida Legislature,

Board of Regents and to the people of Greater Miami and South Florida. Their support have greatly helped the Florida International faculty and staff to develop a University that will proudly take its place as a full-fledged member of The State University System



And vital to the total

of Florida – an institution community and its world.



The planning for Primera Casa ("First House" in building on the Tamiami Campus of Florida International University, began in November, 1969, two months after the original planning team arrived in Miami. The architects appointed by the Greenleaf/Telesca, the same work with the University in developing the Master Plan. While Florida International's planning staff recognized the advantages of completing the Master Plan prior to building design, it was obvious that time would not allow this

assurance of obtaining addiopening, the initial planning was oriented toward opening with one building; thus, the working name of 'Multi-Purpose Building' was functions to be accommodated were classrooms, teaching areas, administrative office areas, library, food service facilities, book store, student activity areas and media center. Also included was the State University System's first Regional Computer Center, serving both Florida International University and Florida Atlantic University.

During the early planning, emphasis was given to making the building very flexible, even though each floor is the size of the playing field in the Orange Bowl. This concept was adjusted to provide a building that was economically possible. To the degree feasible, office areas were designed to be convertible to other functions such as classrooms, laboratories and lounges. Even as the building was being constructed, the flexibility was utilized. When funds for the University's second major building were received and when it was determined that faculty offices and general classrooms could be housed in the second building, the areas that had been designed for faculty offices in the first facility were converted to house student activity space, faculty and student lounges, expanded media center and general classrooms.

Despite Primera Casa's massiveness — 200 thousand square feet of space — attention was also given to creating a human scale to match the concern for the individual student which has characterized all the University's academic planning. To achieve this human scale and to emphasize the critical importance of the aesthetic, Albert Vrana, a noted artist and sculptor was commissioned to create a mural for Primera Casa. His "Four Races" stands as a constant — and dramatic reminder that Florida International serves all people rich or poor, female or male, young or old — of all races. As an additional part of

As an additional part of the "humanizing" program, a bold color and material design was created for each floor. A distinctive signage program, using international symbolism for the building and the campus, was adopted to contribute to the cultivation of a friendly and interesting environment for learning and living.

Besides the building architects, other professional advisors for landscape and interior design were engaged by the University. The firm of



lames E. Voss designed the landscape plan which integrated the various planters with the roadway, the building and the buffer zone. To advise on interior, the University known firm of Henry End, Inc. The signage for the campus was developed by Gart Urban Associates, Interior roads and parking lots, continuing under construction, were designed by Greenleaf/ Telesca and coordinated of Transportation, with Troup Brothers, Inc., doing the conof the building was by McDevitt & Street, Charlotte, North Carolina.

PRIMERA CASA Board of Regents were Greenleaf/Telesca, the s



Vital statistics of Primera Casa

200,350 sq. ft.
\$5,678,550
\$28.34
18 months
42
.1,992
12
29,312 sq. ft.
150,000 volumes

LAS CUATRO RAZAS (The Four Races) by Albert Vrana

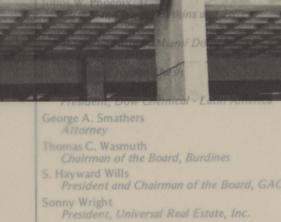
breaking Ceremonies for the orable U Thant, Secretary Gen- lack of understanding beeral of the United Nations. appeal for international understanding. How fitting, I thought, that Florida International University will soon South Florida. Miami points would not be enough for this international it must recogject a mixing of culture in the

This influenced me to title my sculpture "The Four Races'' (in Spanish). I hope this may begin to expose the faculty and student body to a new realization of inter-As we stood at the Ground- and ethnic backgrounds, I chose the theme "The Four Races" because I see in the tween races the biggest obsion of the world's population. for incompatibility stands as the largest roadblock toward a real one world.

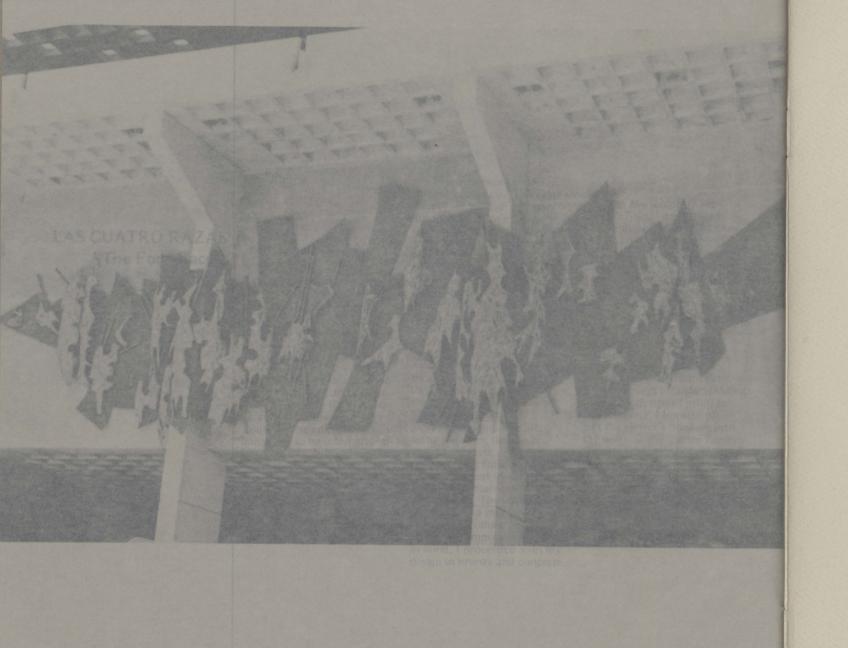
tectural design, the use of estrian traffic flow all dictate an environment in which I area. So with these predein mind, I proceeded with my

With my sculpture for Primera Casa, I have tried to show a three-dimensional contemporary interpretation of the four races of man. Interconnected vet separate, with a common background. Some an urban skyline. I leave the viewer to his own personal concept, I think, is most strong. The sculpture also the beginnings of understanding.

ject the viewer's thinking into to the direction young people have taken toward com-







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