

FLORIDA INTERNATIONAL UNIVERSITY

FRANCIS T. SOBOL

Biographical Sketch

Dr. Francis T. Sobol, Chairman of the Division of Special Education and Pupil Services in the School of Education, has been a member of the faculty since September 1, 1971.

He was formerly an Administration Officer at the Stanford Center for Research and Development in Teaching in the Stanford University School of Education, where he was a member of the faculty periodically since 1964.

He received his higher education at John Carroll University and Stanford University, where he received the bachelor of science degree in 1961, master of arts degree in education in 1963, and doctorate in teacher education and training research in 1971.

During 1962-63, he taught World and American History at the Melbourne High School in Melbourne, Florida. The following year, he taught American History at the Foothill High School in Palo Alto, California.

In 1964, Dr. Sobol was appointed Curricular Consultant in the Stanford Flexible Scheduling Program, a position he held until 1966, and a Winter Quarter Teaching Assistant in the School of Education. He served as a Research Assistant in the Technical Skills of Teaching/Microteaching Project at the Center for Research and Development in Teaching in 1965, was a teaching assistant in the School of Education during the summers of 1966 and 1967 and served as a Research Coordinator in the Heuristic Teaching Program from 1969-70.

In 1964-65, he served as the Administrative Vice-Principal of the Jordan Junior High School in Palo Alto. In 1965, he was an In-Service Teacher Training Consultant for the Fremont Unified School System of Sunnyvale, California, and the Nova Schools of Fort Lauderdale in 1966.

From 1967-68, Dr. Sobol served as a Training Research Officer in Project 100,000 at the United States Army Transportation School. The following year, he served as a Management Analyst in the Logistic Support System in Long Binh, South Vietnam, and taught General Secondary Education and Educational Psychology at the University of Maryland Far East Extension School.

In 1970, he was named research and development consultant to the Far West Laboratory for Educational Research and Development in Berkeley, California, the Southwestern Cooperative Educational Laboratory in Albuquerque, New Mexico, and Project Manager of the Statewide Testing and Assessment Project of the Colorado State Department of Education in Denver.

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Dr. Sobol is the co-author of the papers, "A Comparison of Different Modeling Procedures in the Acquisition of a Teaching Skill," and "In-Service Teacher Training: Potential Uses of Microteaching," presented at the American Educational Research Association Meeting in New York in 1967. Several articles on teacher training and the use of micro-teaching are in progress.

He is a member of the American Educational Research Association.

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