FLORIDA INTERNATIONAL UNIVERSITY

A Member Institution<br>of

The State University System of Florida


SELF-STUDY REPORT FOR ACCREDITATION PART TWO

Submitted to
The Southern Association of Colleges and Schools
College Delegate Assembly

MAY, 1974

# FLORIDA INTERNATIONAL UNIVERSITY 

A Member Institution
of
The State University System of Florida

SELF-STUDY REPORT FOR ACCREDITATION PART TWO

Submitted to
The Southern Association of Colleges and Schools College Delegate Assembly

## PART TWO

## EXHIBITS RELATED TO PART ONE of the

Self-Study Report for Accreditation
 cuar It


PART TWO

## SELF-STUDY REPORT FOR ACCPEDITATION <br> Table of Contents

Section Exhibits Page
0 INSTITUTIONAL CHARACTERISTICS
A. Florida Statute 239.012 ..... 2
B. Full-Time and Part-Time FTE Enrollments ..... 3
C. Special Short-Term, Non Credit FTE ..... 4
D. Professional School Program Accreditation Target Dates ..... 5
I INSTITUTIONAL PURPOSE
No Exhibits--
II
©RGANIZATION AND ADMINISTRATION
A. Office of the President
(Organizational Chart) ..... 9
B. Academic Affairs (Organizational Chart) ..... 10
C. Community Affairs (Organizational Chart) ..... 11
D. Administrative Affairs
(Organizational Chart) ..... 12
E. Bylaws of the Florida Board of Regents. ..... 13
F. Aims of the Florida Board of Regents ..... 23
G. Florida State Board of Education ..... 24
H. Board of Advisors to the President ..... 26
I. Chief Administrative Officers, 1973-74 ..... 27
III EDUCATIONAL PROGRAM
A. Student Characteristics Data ..... 30

$\square$
atacc $\qquad$





befteltetretind














## (Table of Contents, continued)

Section Exhibits Page
B. College and Schools
(Organizational Charts) ..... 55
C. Board of Regents Planning Authorization Policy ..... 61
D. Faculty Senate Charge to the University- Wide Curriculum Committee and Request and Review Procedures ..... 62
IV FINANCIAL RESOURCES
A. Budget Preparation Policies and Procedures. ..... 66
B. Budget Administration Policies and Procedures. ..... 69
V FACULTY
A. Proposed Constitution of Florida International University ..... 72

1. The Administrative-Professional Senate. ..... 78
2. The Career Service Senate ..... 83
3. The Faculty Senate ..... 88
4. The Student Government Association. ..... 91
B. Board of Regents Tenure and Academic Freedom Policies ..... 104
C. Faculty Survey by Department ..... 108
5. College of Arts and Sciences ..... 108
6. School of Business and Organiza- tional Sciences. ..... 110
7. School of Education. ..... 111
8. School of Health and Social Services ..... 112

坛——．
4 ma $3-10$
ca．．



coun mill firmote
ca．．．．
80.

14．．．．．


Bot wati．．．．．



(Table of Contents, continued)
Section
Exhibits
Page
5. School of Hotel, Food and Travel Services ..... 114
6. School of Technology ..... 115
D. Faculty Roster ..... 116

1. College of Arts and Sciences ..... 116
2. School of Business and Organizational Sciences. ..... 132
3. School of Education ..... 139
4. School of Health and Social Services ..... 147
5. School of Hotel, Food, and Travel Services ..... 158
6. School of Technology ..... 160
E. Board of Regents Faculty Evaluation Guidelines ..... 164
F. Board of Regents Faculty Development Program. ..... 170
G. Faculty Effort Report ..... 172
H. Twelve-Hour Statute of the State of Florida. ..... 174
A. Library (Organizational Chart) ..... 176
B. Library Professional Staff ..... 177
VII STUDENT DEVELOPMENT SERVICES
A. Student Services (Organizational Chart) ..... 179
B. Division Recruitment Plans ..... 180
C. University House Floor Plan ..... 181
D. Career Planning Activity Report ..... 184
VI LIBRARY
$\qquad$

$\qquad$


6s:....umbiwnal usixati inis astm
422 $\qquad$


and $\qquad$和引
6) $\qquad$
 ert $\qquad$

ME $\qquad$


 dut $\qquad$ Hevrai uluy vionair



## (Table of Contents, continued)

Section Exhibits Page
E. Financial Aid Report ..... 185
VIII PHYSICAL PLANT
A. Housekeeping Staf ..... 204
IX
SPECIAL ACTIVITIES
A. Special Programs (Organizational Chart) ..... 206
B. External Degree Program--Procedural Outline ..... 207
C. University Services and Continuing Education (Organizational Chart) ..... 210
D. Media Center (Organizational Chart) ..... 211
GRADUATE PROGRAM
No Exhibits
RESEARCH
A. Grants, Donations, Research Contracts from 1970-71 through Present ..... 214
$\qquad$




AN.........


trannater


## Section 0 Exhibits

INSTITUTIONAL CHARACTERISTICS

## Florida Statutes

239.012 Four year college, Dade County.--

1. The State Board of Education and the State Board of Regents are authorized to establish a degree granting four year college in Dade County and to make a study relating to the feasibility of such action. The State Board of Education and the Board of Regents are authorized to enter into such contracts as may be necessary to carry out the provisions of this act.
2. The Board of County Commissioners of Dade County is authorized to cooperate with the State Board of Education, the Board of Regents, any city or other county in the establishment of such institution. Dade County and any cooperating city and county are authorized to acquire lands by purchase, gift, condemnation or otherwise for such use as a county or county and city public purpose, and to donate same to the state. The State Board of Education and the Board of Regents are authorized to acquire lands and other property for the purposes of this act as a public purpose.
3. The provisions of this act shall be cumulative and shall not be construed to repeal or limit any of the powers now vested by law in any of such state agencies, counties or cities, but shall be construed to create authority in addition to any such powers.

Florida International University
Table 1. Full-time and Part-time FTE Enrollments by Quarter from the Fall Quarter, 1972-73, through the Fall Quarter, 1973-74

| QUARTER | FULL-TIME | PART-TIME | L |
| :---: | :---: | :---: | :---: |
| Fall 1972-73 |  | 1,368 | 4,170 |
| On Campus | 2,802 | 1, 126 | 126 |
| Off Campus | 2,802 | 1,494 | 4,296 |

Winter 1972-73

| On Campus | 2,852 | 1,371 | 4,223 |
| :--- | :--- | ---: | ---: |
| Off Campus |  | 151 | 151 |
| TOTAL | 2,852 | 1,522 | 4,374 |

Spring 1972-73
On Campus TOTAL
2,826
2,826

1,351
4,177
166
166
2,826
1,517
4,343

Summer 1973

| On Campus | 1,503 | 1,479 | 2,982 |
| :--- | ---: | ---: | ---: |
| Off Campus |  | 88 | 88 |
| TOTAL | 1,503 | 1,557 | 3,080 |

Fall 1973-74

| On Campus | 4,310 | 2,041 | 6,351 |
| :--- | ---: | ---: | ---: |
| Off Campus | 43 | 321 | 364 |
| TOTAL | 4,353 | 2,362 | 6,715 |

Table 2. Special Short-Term Non-Credit Enrollments

```
for 1972-73 and 1973-74 (Fall Quarter)
```

1. Special Short-term non-credit enrollments (Department of Conferences, Division of University Services and Continuing Education)
a. Calendar Year July 1, 1972 - June 30, 1973

Total number of programs 48
Total number of participants 2,350 actual
Estimated Average duration of each program
Total participant hours
Divided by 340

14 hours
32,900
96 (total FTE)
b. New Standard Nine, Fall Quarter 1973-74

Total number of programs 28
Total number of participants 1,208
Average duration of each program 14
Total participants hours 16,912
Divided by 144
260 (total FTE)

Florida International University
Target Dates for Achieving Accreditation of the
Programs of the Professional Schools of the University

UT

School

1. Business and organizational Sciences
2. Education

Teacher Education
All Programs
3. Health and Social Services
a. Social Work
b. aursing
c. Physical Therapy
d. Occupational Therapy

Accrediting Agency
American Association of Collegiate Schools of Business
a. Florida State Department of Education ${ }^{\text {a }}$
b. National Commission for Accreditation in Teacher Education 1976-77

Council on Social Work 1974-75
Education
National League for Nursing

American Physical Therapy Association

American Occupational
Therapy Association

1974-75

1974-75
Target Date
(Approx.) 1978-79

1975-76

1974-75
apreliminary "program approval status" has been granted for all teacher education programs of the School by the Florida State Department of Education. Final approval must await the graduation of several classes of students. The target date for final approval is indicated in the table.

School
3. Health and Social Services - (continued)
4. Hotel, Food, and Travel Services
5. Technology

Program
e. Medical Technology
f. Dietetics and Nutrition
g. Home Economics

| e.Mrogram <br> Molical Tech- <br> nology | Accrediting Agency | Target Date |
| :--- | :--- | :--- | :--- |
| f.American Society of <br> Clinical Pathologists <br> Nutrition and | American Dietetic <br> Association | $1973-74$ |

## Section I Exhibits

INSTITUTIONAL PURPOSE
(This section has no exhibits)

## Section II Exhibits

ORGANIZATION AND ADMINISTRATION

Florida International University


Florida International University - Division of Academic Affairs


Florida International University Division of Community Affairs



Regional Center for Environmental and Urban Problems

Ruth Weiner

## Acting Dean Center for International Affairs Ricardo Arias

Intercollegiate Athletics

President Charles E. Perry

## Vice President for Community Affairs

 Glenn A. GoerkeAssociate Vice President Jules 0. Pagano

```
govarg% gose
```




Director
John DeGrove Associate Director Athletic Council and Programs

Paul Hartman


# Florida Board of Regents 

## BYLAWS

ARTICLE I. STATE BOARD OF EDUCATION
Section 1. Composition
(Article IX, Section 2, Florida Constitution)
The State Board of Education shall consist of the Governor and the members of the Cabinet, with such officers as provided by law.

## Section 2. Supervision of Board of Regents

The Florida Board of Regents acts subject to the general supervision and control of the State Board of Education, which body shall:
(1) Approve all rules and regulations adopted by the Board of Regents before they are filed with the Secretary of State; provided that if any rule is not disapproved by the State Board of Education within thirty (30) days of its adoption by the Board of Regents the rule shall immediately be filed with the Secretary of State:
(2) Concur in the establishment, location and naming of new institutions or branches of institutions in the State University Systems, the establishment of which has been authorized by the Legislature;
(3) Review the legislative budget of the Board of Regents and make recommendations thereon to the chief budget officer of the state.
(4) Exercise general supervision over the Division of Universities to the extent necessary to insure coordination of educational plans and programs within the system of public education and resolve controversies.

Section 3. Title to Donations and Property
Title to all real property in the State University System shall be vested in and conveyed by the Board of Trustees of the Internal Improvement Trust Fund.

ARTICLE II. BOARD OF REGENTS

## Section 1. Name and Corporate Nature

The Florida Board of Regents is a body corporate established by an act of the Florida Legislature (Chapter 67-231, Laws of Florida, 1967; Chapter 240 , Florida Statutes), and it possesses all of the powers of a body corporate for the purposes created by, or that may exist under, provisions of the law.
Section 2. Office of Record, Location of The Board of Regents shall maintain its office of record in Tallahassee, and the Chancellor and the Corporate Secretary of the corporation shall reside in Leon County.

Section 3. Membership
(1) Appointment and Qualifications
(a) The Board of Regents consists of nine members appointed by the Governor, approved by three (3) members of the Cabinet and confirmed by the Senate. An appointee to membership on the Board of Regents shall take office after his appointment by the Governor has been approved by three (3) members of the Cabinet, and his commission has been issued by the Governor.
(b) Rules and procedures for review and approval of the appointees shall be developed by the State Board of Education.
(2) Terms
(a) Terms of the initial membership of the Board of Regents are as follows: one member is commissioned to serve for one year beginning January 1, 1965; one member is commissioned to serve for two years beginning January 1, 1965; one member is commissioned to serve for three years beginning January 1,1965 ; one member is commissioned to serve for four years beginning January 1, 1965; one
member is commissioned to serve for five years beginning January 1, 1965; one member is commissioned to serve for six years beginning January 1,1965 ; one member is commissioned to serve for seven years beginning January 1, 1965; one member is commissioned to serve for eight years beginning January 1,1965 ; one member is commissioned to serve for nine years beginning January 1, 1965.
(b) Future members of the Board of Regents will be commissioned to serve terms of nine years, and they shall serve until their successors are appointed and qualified; except in case of an appointment to fill a vacancy, in which case the appointment shall be for the unexpired term.

## (3) Removal

Members of the Board of Regents may be removed for cause by the Governor.
(4) Vacancies

In the case of appointment by the Governor to fill a vacancy, appointment is for the unexpired term.

## Section 4. Powers and Duties

(Chapters 239, 240, 241, 243, Florida Statutes)
(1) The Board has jurisdiction to govern, regulate, coordinate and oversee the several institutions and agencies included in the State University System.
(2) The Board is primarily a policy-making board, establishing the policies of the University System by rules and regulations adopted by it, and delegating sufficient authority, both to the Chancellor and to the heads of the institutions and agencies, so that they shall be fully responsible for the management of the several institutions.
(3) The Board of Regents shall have authority to appoint and remove the Chancellor and the head of each institution or agency in the State University System, and to set their compensation and other conditions of employment.
(4) The Board of Regents in its Classification and Pay Plan for Instructional and Research and comparable Administrative and Professional positions shall provide for the appointment, employment and termination of other than Ca reer Service personnel of the several institutions and agencies and for their compensation and other conditions of employment. Career Service personnel are governed by rules and regulations promulgated by the Department of Administration.
(5) The Board, with concurrence of the State Board of Education, shall establish, locate and nane new institutions or branches of institutions in the State University System, the establishment of which has been authorized by the Legislature.
(6) The Board of Regents shall establish broad policies relating to the admission of students and to the types of programs and services to be provided in the state University System.
(7) The Board, with the approval of the Department of Administration, is authorized to establish in the State Treasury a Working Capital Trust Fund for each of the individual institutions in the University System.
(8) The Board, with the approval of the Board of Education, is authorized to create in the several institutions of the State University System, divisions of sponsored research which will serve the function of administration and promotion of the programs of research, including sponsored training programs, of the institution at which they are located.
(9) The Board of Regents shall provide for a plan of continuous review and evaluation of the stat wide off-campus Continuing Education Progran, and shall recognize continuing education programs, both on and off campus, as a normal func tion of the universities in the State University System.
(10) The Board of Regents shall do all things necessary to coordinate educational television and technology in the state University System.

## Section 5. Officers

(1) The corporate officers of the Board of Regents shall be the Chairman, the Vice-Chairman, and the Corporate Secretary. The Chairman and ViceChairman shall be elected to a one-year term at the first regular meeting after December 31 of the year following that December, and shall assume office immediately upon election. Provided, however, that the Board shall designate by majority selection of the Board at the October meeting preceding the January date, the Chairman and Vice-Chairman who shall become their choice and who shall be elected at the January meeting and in the interim who shall be responsible for the promulgation of the upcoming program of the Board. Officers may succeed themselves. Officers may be removed at any time by the affirmative vote of a majority of the members of the Board.
(2) The Chairman shall be selected from among the membership of the Board and shall serve as Chairman of the Executive Committee. The Chairman shall appoint the members of and serve as an ex officio voting member of all committees of the Board, execute all contracts on authority of and in the name of the Board of Regents, and transmit the annual report of the Board of Regents to the Governor.

The Vice-Chairman shall be selected from among the membership of the Board, and he shall perform the duties of the Chairman with full authority during the absence or disability of the Chairman.
(4) The chief administrative officer of the Board of Regents shall be the Chancellor, and he shall serve on appointment by and at the pleasure of The Board of Regents. During the absence or disability of the Chancellor, the Chairman may designate a member of the staff to function as Chancellor in an acting capacity.

Upon the recommendation of the Chancellor, the Board of Regents shall elect a member of the staff of the Board to serve as the Corporate Secretary of the Board. The Corporate Secretary shall serve on election by and at the pleasure of the Board of Regents. In the absence or disability of the Corporate Secretary, the Chairman may designate another member of the staff to function as Corporate Secretary in an acting capacity.
(6) The secretary shall:
(a) Keep an accurate record of the proceedings of the Board;
(b) Have custody of the corporate seal of the Board, affix it to official documents, and attest same by his signature;
(c) Have custody of all official records and documents of the Board:
(d) File with the Secretary of State, as required by law, a copy of these Bylaws, including any and all amendments thereto, a copy of all rules and regulations of the Board and all amendments thereto, and a copy of the constitution of each of the universities and all amendments thereto, and provide a copy of each for the members and officers of the Board of Regents and for the members of the State Board of Education;
(e) Issue, upon direction from the Chairman of the Executive Committee, notice of all meetings of the Board of Regents to all members and officers of the Board of Regents and of the State Board of Education and to the heads of the institutions under the Board of Regents.

Section 6. Committees

## (1) Executive Conmittee

(a) The Executive Committee of the Board of Regents shall consist of the chairman, the Vice-Chairman, and a member of the Board appointed by the Chairman.
(b) The Executive Committee shall have the full authority of the Board to act during the interim between Board meetings.

## (2) Standing and Special Committees

The Board of Regents shall have the following standing committees: (1) Planning; (2) personnel; (3) Finance; (4) Facilities; (5) programs and Comumications; and (6) Special Projects. The board may oreate such additional standing and special committees as it seess
necessary for the discharge of its responsibilities, and the Chairman shall appoint the members of such committees in January of each year for the terms of one year (BOR approved 9/17/71).
(3) Limitation of Authority of Committees
If the Board of Regents, in regular or special meeting, authorizes a committee to act on a matter referred to it, the chairman of the committee shall report to the Board in writing the action taken; otherwise, committee action shall be reported as a recommendation for consideration and action by the Board at a regular or special meeting.

## Section 7. Meetings

## (1) Regular Meetings

The Board of Regents shall meet regularly at a time and place designated by the Board or the Executive Committee. Meetings of the Board of Regents shall be open to the public, and all official acts will be taken at public meetings.

## (2) <br> Special Meetings

(a) The time, place, and purpose(s) for special meetings of the Board may be fixed by the Board of Regents at any regular or special meeting.
(b) Special meetings may be called by the Chairman or by the Executive Committee, in which case the time, place, and purpose (s) shall be determined by the convening authority.
(c) The business transacted at any special meeting of the Board of Regents shall be confined to such matters as have been specified in the notices to all members and officers of the Board.
(3) Notice of Meetings
(a) Members and officers of the Board and the presidents of the institutions shall be notified in writing by the Secretary of the time and place of all meetings and the
purpose (s) of special meetings at least five days in advance of the meetings.
(b) Members of the State Board of Education shall be provided by the Secretary with notices of all meetings of the Board of Regents.

## (4) Quorum

Five members of the Board of Regents in actual attendance at meetings shall constitute a quorum for the transaction of business. No business shall be transacted without an affirmative vote of at least three members of the Board, and a majority vote of all of the members of the Board shall be required for the establishing of policy, for making rules and regulations, for the appointment of the Chancellor and presidents, and for the establishment or disestablishment of institutions, schools, or programs.
(5) Agenda
(a) The president of each institution will provide the Chancellor with sufficient copies of each of the items to be presented to the Board. The Chancellor shall assemble the items received at least fifteen days in advance of each meeting and provide a copy of the agenda to each member of the Board prior to the meeting.
(b) The Chancellor shall provide the Board with his recommendations on each of the items included in the agenda for each meeting.
(c) Items received by the Chancellor less than fifteen days in advance of a meeting of the Board shall be held for the agenda of a subsequent meeting, except that such items may be presented to the Board by the Chancellor in emergencies.

## (6) Order of Business

The regular order of business at meetings of the Board of Regents shall be:
(a) Roll Call
(b) Consideration of Minutes
(c) Report of the Executive Committee
(d) Reports of Other Committees
(e) Report and Recommendations of the Chancellor
(f) Special Reports
(g) Appeals and Hearings
(7) Parliamentary Rules

Roberts Rules of Order shall be followed in conducting the meetings of the Board of Regents, unless otherwise provided by the Board.
(8) Individual or Group Hearings

Any individual or organized group who desires to appear before the Board of Regents shall state in writing the purpose of such appearance and the name of each person who is to appear as a spokesman. The statement shall be filed with the chancellor at least twenty days in advance of the meeting at which the appearance is desired in order that it may be included in the agenda for the meeting.
(9) Visitation

The Board shall visit each of the institutions under its jurisdiction at least once each year.

## Florida Statutes

240.001 Board of Regents; legislative intent; aims.
(1) The Board of Regents of the Division of Universities of the Department of Education is granted the necessary powers to govern, regulate, coordinate, and oversee the institutions and agencies in the State University System in order to attain the most effective accomplishment of the lawful aims of education. These lawful aims include but are not limited to such objectives as the following:
(a) To train students and faculty for leadership and superior service in public service, science, agriculture, commerce, and industry;
(b) To develop students to well-rounded maturity, physically, socially, emotionally, spiritually, intellectually, and vocationally;
(c) To develop, refine, and teach ethical and cultural values;
(d) To provide the fullest possible realization of democracy in every phase of living;
(e) To teach principles of patriotism, civil obligation, and respect for the law;
(f) To teach the practice of excellence in thought, behavior, and performance;
(g) To develop and teach lawful methods of change and improvement in the existing political and social order;
(h) To provide by study and research for increase of knowledge;
(i) To provide by study and research for development and improvement of technology, production, and distribution for increased state production of goods and services; and
(j) To transfer the wealth of knowledge and tradition from one generation to another.
(2) It is the intent of the legislature that the Board shall be primarily a policy-making Board, establishing the policies of the State University System by rules and
regulations adopted by it for the lawful aims of education and providing sufficient authority and assistance to its staff and to the heads of the institutions and agencies so that they shall be fully responsible for the management of the several institutions and agencies.
(3) The Board of Regents shall select the heads and approve the programs of the institutions and agencies, subject to the provisions of existing law; review and approve all budgets in the State University System; review such actions and decisions as may be appealed to it; and through its staff conduct studies of the institutions and agencies as related to the present and future needs of higher education in Florida.

BOARD OF EDUCATION STATE OF FLORIDA

Governor, Chairman
Commissioner of Education, Secretary Secretary of State Attorney General
Comptroller
Treasurer and Insurance Commissioner Commissioner of Agriculture

Department of Education

Division of Universities Board of Regents

## State Universities

Florida A. \& M. Florida Atlantic
Florida International
Florida Technological

Florida State Florida North Florida South Florida West Florida

## STATE BOARD OF EDUCATION

Reubin $0^{\prime} D$ Askew, Governor President, State Board of Education Floyd T. Christian, Commissioner of Education

Richard Stone, Secretary of State
Robert Shevin, Attorney General
Thomas O'Malley, State Treasurer Fred O. Dickinson, Jr., Comptroller Doyle Conner, Commissioner of Agriculture

## FLORIDA BOARD OF REGENTS

Marshall M. Criser, Chairman
Palm Beach
James J. Gardener, Vice Chairman Ft. Lauderdale
J. J. Daniel

Jacksonville
Chester H. Ferguson
Tampa
E. W. Hopkins, Jr. Pensacola.
D. Burke Kibler, III. Lakeland

Jack McGriff Gainesville

Julius F. Parker, Jr.
Tallahassee
Mrs. Carolyn Pearce
Miami

Exhibit II-G

Board of Advisors
January 1, 1974

## Member

Horacio Aguirre
James M. Brown
Alvah H. Chapman, Jr.
William S. Frates
Lester Freeman
Theodore R. Gibson Ray Goode
Enrique H. Gutierrez
Charles Harris
Daniel N. Heller
Paul L. E. Helliwell
Steve Hudson
R. Kirk Landon
T. D. Lumpkin

Sylvan Meyer
Leslie P. Pantin
Julius W. Phoenix, Jr.
Athalie Range
Joseph Robbie
William S. Ruben
Dave Schornstein
George A. Smathers
Thomas Wasmuth
S. Hayward Wills

Sonny Wright
Charles J. Zwick

## Community Position

Editor and Manager, Diario Las Americas
Vice President, Southern Bell
President, Miami Herald
Frates, Floyd, Pearson, Stewart, Proenza and Richman
Executive Vice President, Greater Miami Chamber of Commerce
Pastor, Christ Episcopal Church
Manager, Dade County, Florida
Chairman of the Board, EHG Enterprises
AFL-CIO
Attorney
Helliwell, Melrose, and Dewolf Professional Association
Senior Vice President and Director, United First Florida Banks, Inc.
President, American Bankers Life Assurance Company
Gulf Oil Corporation - Latin America
Former Editor, the Miami News
Pantin Insurance Company
Haskins and Sells, International Department
Range Funeral Home
Managing Partner, Miami Dolphins, Ltd.
President, Jordan Marsh
President, Dow Chemical-Latin America
Smathers and Thompson
Chairman of the Board, Burdine's
President and Chairman of the Board GAC Corporation
President, Universal Real Estate, Inc.
President, Southeast Banking Corporation

## Florida International University

## CHIEF ADMINISTRATIVE OFFICERS, 1973-74

| Function | Name | Exact Title |
| :---: | :---: | :---: |
| President | Charles E. Perry | President |
| Academic Affairs | William T. Jerome III | Vice President for Academic Affairs |
| ```Administrative``` Affairs | Donald L. McDowell | Vice President for Administrative Affairs |
| Community Affairs | Glenn A. Goerke | Vice President for Community Affairs |
| Arts and Sciences | Butler H. Waugh | Dean of the College of Arts and Sciences |
| Business and Organizational Sciences | George B. Simmons | Dean of the School of Business and Organizational Sciences |
| Education | G. Wesley Sowards | Dean of the School of Education |
| Health and Social Services | Vandon E. White | Dean of the School of Health and Social Services |
| Hotel, Food and Travel Services | Gerald W. Lattin | Dean of the School of Hotel, Food and Travel Services |
| Technology | Robert W. Ellis | Dean of the School of Technology |
| Special Programs | Jules O. Pagano | Dean of the Division of Special Programs, and Associate Vice President for Community Affairs |

University Services and Continuing Education

Student Services

Library
Public Relations,
Alumni Information,
Foundation
Environmental and
Urban Problems

International
Affairs
Registration,
Catalog, Scheduling

Admissions

Institutional
Research

Data Center

Self-Study and
Accreditation

Ulysses Van Spiva
Acting Dean of the Division of University Services and Continuing Education, and Executive Assistant to the President

Dean of the Division of Student Services

Howard W. Cordell Director of Libraries

Dean of University Relations
Marie W. Anderson and Development

John DeGrove

Ruth Weiner
(To be appointed) $\sqrt{ }$

Ronald C. Butler

Douglas Hartnagel

Nancy Goodwin
E.G. Edson, Jr.

Richard H. Konkel

Dean of the Joint Center for Environmental and Urba Problems Associate Dean

Director of Inter national Affairs

Registrar, and Di ector of Acadenic Operations

Director of Adnis ions and Communit College Relations

Director of Insti tional Research

Director of the Southeast Regiond Data Center

Director of Accr tation

Section III Exhibits

EDUCATIONAL PROGRAM

FLORIDA INTERNATIONAL UNIVERSITY STUDENT PROFILE AND
FOREIGN STUDENT CHARACTERISTICS

FALL, 1973

FALL, 1973
TOTAL UNDERGRADUATE SUMARY $\quad \mathrm{N}=7708$



MARITAL STATUS ANALYSIS BY SCHOOL OR COLIEGE AND SPDCIAL SIUDENIS
UNDERGRADUATE------FALL 1973


PERCENT OF PART TIME/FULITTINE SIUDENIS IN ATTENDANCE BY SCHOOL OR COLIDGE AND SPDCLAL STUDENTS UNDERGRADUATES--------MALL, 1973


ANALYSIS OF SEX BY SCHOOL OR COLLDGE ATD SPECIAL STUDENTIS UNDERGRADUATE


ANALYSIS OF RACE----UNDERGRADUATE, GRADUATE, AND TOTAL UNIVERSITY
FALL, $1973 \mathrm{~N}=8463$


EXCLUDED ARE: 40 EXIERNAL DEGREE STUDENTS

ANALYSIS OF RACE BY SCHOOL/COLLEGE--UNDERGRADUATE
FALL, 1973


| YTAR CF |  |  | busmuss |  | EDVCATION |  | $\left[\left.\begin{array}{c\|cc} \text { HOT. } & \text { F. } & \text { P. } \\ N & 8 \end{array} \right\rvert\,\right.$ |  |  |  | nox |  | spect |  | TOENL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AGE |  |  | N | 8 | N |  |  |  | N | 1 |  |  |  |  |  |  |
| UNDER 18 | 4 | . 2 | 1 | . 1 | 1 | . 1. | 0 | - | 1 | . 1 | 2 | . 8 | 40 | 2.8 | 49 | . 6 |
| 18-20 | 491 | 26.4 | 345 | _22.2 | 393 | 31.5 | - 120 | 34.4 | 170 | 16.5 | 58 | 23.1 | 61 | 4.3 | 1638 | 21.3 |
| 21-23 | 550 | 29.6 | 321 | -20.7 | 313 | 25.1 | 83 | 23.8 | 189 | 18.4 | 56 | 22.3 | -182 | 12.9 | 1694 | 22.0 |
| 24-26 | 322 | 17.3 | 307 | 19.8 | 142 | 11.4. | 61 | 17.5 | 169. | 16.4 | 66 | 26.3 | 231 | -16,3 | 1298 | 16,8. |
| 27-29 | 143 | 7.7 | 185 | 11.9 | 82 | 6.6 | 30 | 8.6 | 111 | 10.8 | 25 | 10.0 | 158 | 11.2 | 734 | 9.5 |
| 30-32. | - 86 | 4.6 | 85 | 5.5 | 56 | 4.5 | 11 | 3.2 | 75 | 7.3 | 20 | 8.0 | 102 | 7.2 | -435 | 5.6 |
| 33-35 | 74 | 4.0 | 75 | 4.8 | 50 | 4.0 | 9 | 2.6 | 66 | 6.4 | 11 | 4,4 | 88 | 6.2 | 373 | 4.8 |
| 36-38 | 42 | 2.3 | 43 | 2.8 | 60 | 4.8 | 12 | 3.4 | 52 | -5.1 | 3 | 1.2 | 92 | 6.5 | 304 | 3.9 |
| 39-41 | 33 | 1.8 | 37 | 2.4 | 36 | 2.9 | 9 | 2.6 | 42 | 4.1 | 1 | 4 | 83 | 5.9 | 241 | 3.1 |
| 42-44 | 28 | 1.5 | 54 | 3.5 | 26 | 2.1 | 4 | 1.1 | 57 | 5.5 | 2 | . 8 | 85 | 6.0 | 256 | 3.3 |
| 45-47 | 27 | 1.5 | 26 | 1.7 | 43 | 3.4 | 1 | . 3 | 40 | 3.9 | 2 | . 8 | 71 | 5.0 | 210 | 2.7 |
| 48-50 | 20 | 1.1 | 28 | 1.8 | 14 | 1.1 | 4 | 1.1 | 26 | 2.5 | 1 | .4 | 65 | 4.6 | 158 | 2.1 |
| 51-53 | 14 | . 8 | 20 | 1.3 | 15 | 1.2 | 2 |  | 14 | 1.4 | 2 | . 8 | 44 | 3.1 | 111 | 1.4 |
| 54-57 | 9 | 5 | 11 |  |  |  | 1 | . 3 | 7 | . 7 | 0 | . 0 | 41 | 2.9 | 77 | 1.0 |
| 58-UP | 4 |  |  |  | 2 | . 2 | 1 | . 3 | 2 |  | 0 | . 0 | 34 | 2.4 | 50 | . 7 |
| 130 DATE | 14 |  |  |  |  |  | 1 | . 3 | 8 |  | 2 | . 8 | 38 | 2.7 | 78 | 10 |
| TOTAL NUTBER | 1861 |  | 1552 |  | 1249 |  | 342 |  | 1029 |  | 251 |  | 1415 |  | 7706 |  |
| ILEAN | 25.2 |  | 27 |  | 26.2 |  | 24.7 |  | 29.2 |  | 25.0 |  | 33.1 |  | 27.5 |  |
| MEDIN | 23.2 |  | 24.9 |  | 22.8 |  | 22.6 |  | 26.7 |  | 24.4 |  | 30.5 |  | 24.7 |  |
| MODE | 20 |  | 20 |  | 20 |  | 20 |  | 20 |  | 20 |  | 24 |  | 20 |  |

EXCLIDED ARE: 37 APPLICANIS IN THE OVER 100 BRNCKET

PERCENT OF CREDIT HOURS ATTENDING
UNDERGRADUATES
FALL, 1973

| SCHOOL/COLLEGE | $1-5$ | $6-8$ | $9-15$ | $16+$ | TOTAL |
| :--- | ---: | ---: | :---: | :---: | :---: |
| ARTS \& SCIENCES | 259 | 33 | 1129 | 440 | 1861 |
| BUSINESS | 265 | 21 | 1028 | 238 | 1552 |
| EDUCATION | 184 | 10 | 824 | 231 | 1249 |
| HEALTH \& SOC.SERV. | 200 | 21 | 631 | 177 | 1029 |
| IHOTEL,FOOD \& TRAVE1 | 21 | 1 | 155 | 172 | 349 |
| TECHNOLOGY | 39 | 24 | 134 | 54 | 251 |
| SPECIAL. STUDENTS | 1107 | 40 | 241 | 29 | 1417 |
| TOTAL | 2075 | 150 | 4142 | 1341 | 7708 |



PERCENT OF CREDIT HOURS ATTENDING
GRADUATES

| SCHOOL OR COLIEGE | $1-5$ | $6-8$ | $9-15$ | $16+$ | TOTAL |
| :--- | :---: | :---: | :---: | :---: | :---: |
| BUSINESS |  |  |  |  |  |
| EDUCATION | 201 | 2 | 186 | 7 | 396 |
| HOTEL, FOOD, \& TRAVEL | 2 |  |  |  |  |
|  |  | 0 | 97 | 29 | 349 |
| IOIAL |  |  | 3 |  |  |



ANALYSIS OF PERIAIIRTT RESIDIZACE, OF SIUDENTS TOTAL UNIVERSITY, UNDERGRADUATES AND GRADUATES


EXCLUDED: 40 EXTERNAL DEGREE UNDERGRADUATE STUDENIS
 FALL, 1973



40 External Degree students excluded from analysis
1151 Students reside within Florida but outside map area
474 Students reside outside the state of Florida
(Continued)

## - GRADUATE STUDENTS

ZIP CODE, BISTRIBUTION BY STUDENTS IN ATTANIENCE


[^0](Continued)

FLORIDA INTERNATIONAL UNIVERSITY

TOIAL UTDERGRADUATE SUMMARY - FOREIGN SIUDENIS
FATL, 1973




ANALYSIS OF SEX BY SCHOOL OR COLIDGE AND SPDCIAL STUDENTS



NWIVSIS OF RACE OF FOREIGN STUDENIS BY UNDERGRADUNTE, GRADUAIE, AID TOTAL
UNIVERSITY --.- FALL, 1973


ANALYSIS OF RACE OF FOREIGN STUDENIS BY SCHOOL/OOLIPGE
-UNDERGRADUATE
FALL, 1973


PERCENT OF CREDIT HOURS ATTENDING FOREIGN UNDERGRADUANES
FALL, 1973

|  | $1-5$ | $6-8$ | $9-15$ | $16+$ | TOTAL |
| :--- | ---: | ---: | ---: | ---: | ---: |
| SCHOOL/COLLPGE | 30 | 5 | 174 | 82 | 291 |
| ARIS \& SCIENCES | 82 | 2 | 213 | 71 | 368 |
| BUSINESS | 25 | 1 | 111 | 25 | 162 |
| EDUCATION | 4 | -2 | 22 | 39 | 65 |
| HOTEL, FOOD, \& TRAVEI | 13 | 4 | 34 | 13 | 64 |
| HEAITH \& SOC. SERVICE | 7 | 7 | 29 | 18 | 61 |
| TECTNOLOGY | 159 | 5 | 32 | 10 | 206 |
| SPBCIAL STUDENIS | 320 | 24 | 615 | 258 | 1217 |
| TOTAL |  |  |  |  |  |




FAI工, 1973



Florida International University - College of Arts and Sciences


Florida International University
School of Business and Organizational Sciences


Florida International University School of Education


## Chairperson

Division of Special Education and Pupil Education
hairperson Criminal Justice

Chairperson
Wayne Hanevicz
Assistant Dean David Shelton

Dean
Vandon White

Florida International University School of Hotel, Food and Travel Services


Florida International University


1. A university must obtain planning authorization from the Board of Regents prior to the submission of a proposal for the initiation of new degree progra level.
2. Application to the Board of Regents for planning authorization shall be submitted in accordance with guidelines established by the Chancellor's office. An application shall include a time schedule for implementation of the plan. Upon obtaining planning authorization from the Board of Regents, a university, in consultation with the Chancellor's staff, may begin formal planning of the program including the development and allocation of supporting resources.
3. Authorization to plan a new degree program generally represents a commitment on the part of the Board of Regents that favorable consideration will be given to the new program proposal when it is submitted, provided that (a) conditions contained in the approved application for planning authorization have been satisfied, (b) the CODE criteria have been met, and (c) a favorable evaluation by appropriate reviewers has been received.
4. If a university fails to initiate a program within the schedule contained in the planning authorization, the authorization becomes void unless approval for delay in initiation of the program is granted.
5. Only programs which are authorized, or for which planning authorizations have been received, may be included in the legislative budget request and six-year plan.
6. The Chancellor shall publish, by January 1, 1973, a list of programs for which substantial planning had occurred prior to July 1, 1972. This list of programs will be exempted from the above policies. However, it is understood that proposals for these programs must be presented to and approved by the Board of Regents as specified in CODE, Phase I.

## Florida International University

## FACULTY SENATE CHARGE TO THE

## UNIVERSITY-WIDE CURRICULUM COMMITTEE

The University Wide Curriculum Committee shall:
develop a recommended plan for review and approval of new courses and programs;
encourage the incorporation of the University's goals as stated in the Master Plan, into the curriculum;
oversee the generation of the catalogue of courses and programs, beginning with the 1974-75 catalog.

## I. Course Request Procedure:

A procedure should be established within each academic unit to handle the generation or modification of a course or program, It is recommended that each academic unit implement a unit curriculum committee to review the course or program proposal. It is the responsibility of that committee and/ or Dean of the unit to verify that all budgetary concerns have been satisfied.

The course or program will be entered on a standard form developed by the University wide curriculum committee. Academic unit approval would be noted on a cover sheet by the signatures of both the chairperson of the unit curriculum committee and the academic Dean. In the case of a joint listed course, signatures would be obtained from all units involved.

The course or program proposal will then be sent to the University Curriculum committee for its review.

## Review Procedures

The Curriculum Committee shall:

1. Accept proposals for new courses or programs, course or program, modification and deletion of courses or programs from single or joint academic units.
2. Publish to the faculty the proposed course or program alterations two weeks prior to the announced date of an open committee meeting.
3. a. Upon no objection from individulas or units, pass the proposed alterations on to the Faculty having been (1) accepted or (2) accepted as consistent with the goals of the University.
b. Upon objection on the part of individuals or units, investigate and recommend procedures for alterations that would lead to acceptance.
c. Upon arriving at a stalemate between the course or program proposal and its acceptance, forward the proposal without approval, attaching all correspondence between the committee and the unit or units to the Faculty for their consideration.

Units may at any time petition the Curriculum Committee to review a specific course or program.

In order to be included in the catalogue a course or program must be submitted to the University Curriculum Committee by October lst of the preceding academic year. The Curriculum Committee will act on such proposals prior to December 15 .

## II. Format for New Course Proposals:

1. Prefix, number, title of course and credits and tentativ quarters scheduled as it will appear in the catalogue.
2. Description of course as it will appear in the catalogue.
3. Staffing needs - if possible identify course instructor.
4. Brief statement of the rationale behind this offering.
5. Brief statement indicating how this course fits into an existing program (when appropriate).
6. Brief statement demonstrating how this course meets university goals as stated in the Master Plan.
7. Other information relevant to the acceptance of this particular course.
8. Signatures of appropriate individuals from School or College indicating support. (See I, paragrapgh 2)
9. To include outline of proposed course.
III. Format for New Program Proposal:
10. Complete description of the proposal program (including required courses) as it would appear in the catalogue.
11. Rationale and demonstrated need for proposed program.
12. Brief statement demonstrating how this program is consistent with the goals of the University as stated in the Master Plan.
13. Special needs required to launch and sustain the proposed program.
14. Description of the relationship between the proposed program and existing ones.
15. Signatures of School or College Dean, Chairman of the appropriate sub-division and unit Budget Committee Chairman indicating support for the program.
IV. Format for Course Modification:
16. Indicate nature of change, i.e., change of course title, description, unit credit.
17. Relevant changes:
Course Title - old
new
Course Prefix - old
new
Course Number - old
new
Course Credits - old
new
18. Rationale for change.
19. Signature of Dean and Chairperson of unit curriculum committee.

## V. Format for Deletion of Course:

1. Course prefix, number, title, credits.
2. Signature of Dean and unit curriculum committee chairperson.
$\qquad$

# PREPARATION OF UNIVERSITY OPERATING BUDGET 

Effective October 1, 1973

## OBJECTIVE AND PURPOSE:

To prepare annual operating and legislative budgets which present University needs to State-level appropriating and allocating authorities, following prescribed format and procedures.

AUTHORITY:
Chapter 215, Florida Statutes, and Board of Regents Operating Policy and Procedures Manual, Sections 1.1, 2.0 C, 3.3.

## POLICIES:

The University will prepare required operating and legislative budget to include needs of the University as approved by the University Budget Committee and the President. Conscientious efforts will be made to schedule budget activities so that adequate University hearings can be held to assure that budget needs from every area are adequately displayed. An "open budget" philosophy shall be followed.

## PROCEDURE - LEGISLATIVE BUDGET:

University Budget Office (UBO)

1. Informs University units of legislative budget data requirements and schedules necessary to meet those deadines. Prepares data summaries for internal review of the University Budget Committee.

## UBO, Controller's Office

2. Prepares any required history year(s)information and an estimate of current year's expenditures from University's fiscal records.

Academic Budget office (ABO)
3. Requests budget projections from all academic areas in the following order:
a. Requests enrollment estimates.
b. Reconciles enrollments to University enroll. ment.
c. Requests "additive" resources needed beyond the formula generated dollars.
d. Compiles the total academic request for review of the University Budget Committee.

UBO
4. Requests budget projections from all administrative units. Provides instructions, guidelines, and forms for areas to assure uniform reporting. Provides a recap of the requests after review by each respective vice president for the University Budget Committee.

## University Budget Committee

5. Reviews the budget requests of both academic and administrative areas. Recommends those items for inclusion into the institution's request.

## UBO

6. Completes preparation of required budget format and narrative.

## University Budget Committee

7. Reviews and approves request (including narrative).

## President, Administrative Vice President

8. Maintain liaison with Chancellor's office and Legislature's deliberations to enhance University support from the State. Obtains information reappropriations and Chancellor's office allocations as basis for operating budget preparation. (See operating budget below).

PROCEDURE - OPERATING BUDGET:
University Budget Office (UBO)

1. Prepares, distributes and updates calendar of budget events. Advises University units of information requirements by distribution of memos and formats.

## University Units

2. Maintain budget control over current year's expenditures as basis for preparing information required by

University Budget Office. Give required information to University Budget Office in requested format and timetable.

## Board of Regents (BOR)

3. Receives appropriation from the State Legislature for the total State University System.
4. Prepares an allocation of the appropriation to the Universities.
5. Proposes the allocation to the Council of University Presidents.
6. Adjusts allocation requested by Council of Presidents as approved by the Chancellor.
7. Has the BOR approve final allocation.

## Academic Budget Office (ABO)

8. Breaks the allocation to the academic areas based on enrollment projection for the current year.
9. Requests special funding needs from each academic unit and adjusts allocations to handle all valid requests that can be funded with allocated amount.

## UBO

10. Compiles information for internal review process.
11. Compiles revised requests, following internal review, for the University Budget Committee, executive committee and Presidential approval.
12. Prepares and submits annual operating budget in format required by Chancellor's office. Advises University Controller of approved budget as basis for initial allocation. Establishes necessary budget and position line item controls.

## University Controller

13. Requests fund releases from State Controller in accord with regulations and approved University budget. Allocates funds to University units' operating accounts. Prepares periodic departmental ledger reports for all departments.

Florida International University
Administrative Affairs

BUDGET ADMINISTRATION
Effective October 1, 1973

## OBJECTIVE AND PURPOSE:

To insure efficient management of University operating funds and fulfillment of unit's fund requirements to the limits set by State appropriations and allocations and availability of University reserves.

## AUTHORITY:

Sections 1.1, 2.0.C, 3.3, Board of Regents Operating Policies and Procedures Manual and Chapters 240, 216, and 282, Florida Statutes.

## POLICIES:

Responsibility for management of allocated operating funds is assigned to the dean or director concerned. Delegation of authority below the dean/director level is encouraged. Interdepartmental accounts may be opened by the allocation of funds from the appropriations made to the dean or director level. Authorized signature forms are required before expenditures from accounts can be approved.

## PROCEDURE:

## University Units

1. Plan and control expenditures in accord with authorized University budget and subsequent departmental allocations. Request budget changes (e.g. position or fund transfers, additional funds) by memo, throupt dean or director, to vice president concerned.

## Vice President Concerned

2. Sends notice of approved budget change to the appropriate budget office for processing.

## University Budget office (UBO) or Academic Budget office (ABO)

3. Approves intra-unit transfers after assuring accuracy of figures. Prepares budget transfer documents for
approval by appropriate vice president.
4. Prepares inter-unit or reserve transfer document for University Budget Committee action with appropriate information including recommendation for approval or denial.

## ABO/UBO/University Controller

5. Review departmental ledgers on regular basis. Review spending rate problems or other questions with department head concerned. Initiate necessary transfer actions to request the time-for-time transfer between salaries and OPS on a quarterly basis from the Board of Regents.

## ABO/UBO/University Personnel Department

6. Report Personnel status to unit heads on quarterly basis from authorized file.

FACULTY

## PROPOSED CONSTITUTION OF FLORIDA INTERNATIONAL UNIVERSITY

## ARTICLE 1. NAME

Section 1. The name of the principal advisory body of the University shall be the University Council.

## ARTICLE 2. MEMBERSHIP

Section 1. The council shall be composed of twenty voting members (five from each of the four senates) and two non-voting, ex-officio merters the Vice Presidents for Academic and Administrative Affairs).

Section 2. Of the five voting members from each senate one shall be the chief officer of that senate and the other four shall be elected from the membership of that senate.

Section 3. Each member of the Council shall normally serve for two calendar years, beginning January lst. In the initial period (September 1, 1972 - December 31, 1973) three of the members elected from each of the senates shall serve until December 31, 1974 (those receiving the highest number of votes), while the remaining two members from each senate shall serve until December $31,1973$. Each Council member may be re-elected once, after which he becomes ineligible for twelve months.

## ARTICLE 3. OFFICERS

Section 1. The Council shall elect its own Chairman, ViceChairman, and Secretary, and such other officers as it deems necessary.

Section 2. The officers shall be elected annually. The Nominating Committee of the Council shall present one nominee for each office at the November meeting of the Council, at which time election of officers for the following year will take place. Additional nominations may be made from the floor.

Section 3. Any officer may be re-elected, but the Chairman and Vice-Chairman shall not serve in the same office for more than two consecutive years.

Section 4. The Vice-Chairman shall become Chairman in the event of a vacancy in the office of Chairman. When a vacancy occurs in any office, the nominating committee shall present a nominee or
nominees for election at the next regular meeting of the Council. Holding office for seven months or more shall be considered as holding office for one year.

Section 5. The senate from which the Chairman comes shall elect an additional voting member to the Council for the term of office of the chairman.

Section 6. Ex-Officio members shall not hold office in the Council.

## ARTICLE 4. MEETINGS

Section 1. The Council shall meet at least once a month and shall hold additional meetings sufficient to deal with the volume of its business.

Section 2, Fourteen of the voting members of the Council present at any meeting shall constitute a quorum,

Section 3. The Chairman shall not vote in the Council, except to break a tie.

Section 4. Council meetings will be announced to all University personnel no later than two weeks before each meeting.

Section 5. The agenda of the Council will be published and distributed to all University personnel no later than a week before each meeting.

Section 6. A published agenda may be changed at a Council meeting on two-thirds vote of the Council, except for changes in order of items, which may be made by simple majority vote.

Section 7. All meetings shall be held on the Tamiami Campus and, subject to space limitations only, shall be open to all University personnel who wish to attend.

Only Council members may participate in deliberations; exceptions may be made by the Chairman.

Section 8. Minutes of the meetings will be taken and disseminated to all University personnel no later than two weeks following a meeting. Approval of minutes of the preceding meeting will be the first item of the agenda of each meeting.

Section 9. Robert's Rules of Order shall be followed at

Council meetings except where stipulated otherwise in the Constitution of Florida International University.

Section 10. There will be no proxy votes.

## ARTICLE 5. COMMITTEES

Section 1. The Council shall establish or abolish whatever standing committees and ad hoc committees of the Council it deems necessary.

Section 2. Among the Council's standing committees shall be the following:
a. Agenda Committee. The Agenda Committee shall draw up and distribute the agenda of each meeting of the Council.
b. Appeals Committee. The Appeals Committee shall rule on appeals brought to it, and shall guarantee that all appeals shall be handled in accordance with due process.
c. Nominating Committee. The Nominating Committee shall present to the Council names of persons recomended for Council offices and membership on standing committees and shall advise the Chairman of the Council on regular and special elections.

Section 3. Standing committees shall be elected from the membership of the Council by the membership of the Council. Ad hoc committees shall be appointed by the Chairman. The Chairman may request any persons in the University community to serve on ad hoc committees.

## ARTICLE 6. DUTIES OF THE UNIVERSITY COUNCIL

Section 1. The University Council shall initiate, review, and make policy-recommendations on those issues which a majority of its members identify as the concern of the University community.

Section 2. The University Council shall hear appeals of decisions arising in the University community.

Section 3. The University Council shall consider hearing such other matters as members of the University community desire to bring before it.

## ARTICLE 7. POWERS OF THE COUNCIL

Section 1. The University Council shall have the right to review decisions which arise in the four senates.
Section 2. The University Council shall have the right to be informed of administrative and other decisions affecting the University community.

Section 3. The University Council shall have the right to solicit testimony from whatever source it deems necessary.

## "DEFINITIONS"

1. Members of the University Community are those employed by or registered as a student at Florida International University.
2. The teaching and research faculty consists of those persons holding the academic rank of instructor, assistant professor, associate professor, or professor in one of the university-level instructional or research units. It also includes heads of divisions, schools, colleges, or institutes who are assigned the title of Dean or Director, and professional librarians.
3. The administrative-professional faculty consists of all personnel who have been assigned academic rank or a comparable rank, but whose responsibilities fall outside the areas of university-level teaching and research or whose responsibilities while in these areas, are predominantly non-teaching or non-research in nature. This category may include such persons as the Administrative Vice-President, Business Manager, Registrar, Administrative Deans, Directors, and Instructors in sub-collegiate functions.
4. Non-academic staff includes other members of the University community in general categories, e.s., (a) supervisory, (b) clerical, (c) technical, and (d) labor.
a. Supervisory staff members are semi-professionals holding positions of considerable responsibility which are not academic in nature, including such staff members as campus security officers, foremen, administrative assistants, supervisors, and office managers.
b. Clerical and Allied staff members are the general office assistants, such as secretaries, stenographers, clerks, typists, and business machine operators.
c. Technical staff members are the technicians and other specialists, such as laboratory technicians, laboratory assistants, skilled craftsmen, artists, nurses, and editors.
d. Labor includes generally the maintenance and janitorial staffs and hourly laborers. Labor is subdivided into three (3) categories:
(1) Skilled labor, such as welders, electricians, carpenters, masons
(2) Semi-skilled labor, such as gardeners, drivers
(3) Unskilled labor, such as groundsmen, janitors, maids, window washers
5. A student at Florida International University is an individual who is officially enrolled in the University.
6. A governing unit corresponds to the classification of members of the University community as defined in 2-5 above. These governing units shall be referred to as Senates.

## GUIDELINES FOR INTERNAL GOVERNANCE OF UNIVERSITY SENATES

A set of general guidelines for the internal governance of the four University Senates were outlined by the Governance committee. These guidelines are listed below. They are intended to operationalize several general criteria which should characterize all governance at Florida International University. They are:

1. Maximum participation in governance by all members of the University Community
2. Self-determination for all groups within the University
3. Equitable political representation for all individuals and groups within the University
4. Decentralization of decision-making in the University

Each constituency in the University Community should adhere to the following general guidelines for its internal governance:

1. Individuals who may be considered as members of more than one group may choose which group to affiliate with. Membership in the group should be defined so as to take into account reasons such as part-time students or
employees, and decisions should be made concerning their right to vote.
2. Officers who represent the group should be elected by a simple majority by all those voting by secret ballot.
3. Eligibility for office, length of terms, number of permitted terms, etc., should be specified and care taken to avoid conflicts of interest, e.g., perhaps administrators appointed by the President should be excluded from office in some groups.
4. Regular meetings of sufficient frequency should be held to accommodate the volume of business and should provide for minority prerogative at all special meetings.
5. Appeal procedures should be specified.
6. Parliamentary procedures should be followed in meetings. (Robert's Rules of Order).
7. Each group should establish written by-laws in keeping with the above criteria and guidelines.

The governing documents of the four University Senates follow on the next several pages.

## THE ADMINISTRATIVE-PROFESSIONAL SENATE

## Article 1. Name

The name of this organization shall be the Administrative and professional Senate of Florida International University.

## Article 2. Purpose

The purpose of this Senate shall be:

1. Implement the Administrative and Professional Senate under the University Council's governance structure
2. Coordinate all appropriate activities of the Administrative and Professional body with the faculty, Career Services Staff, and students of this University and community.
3. Provide a vehicle for participation and representation for all Administrative and Professional personnel in University governance.

## Article 3. Senate Membership

The Senate shall consist of all members of the Administrative and Professional group of personnel as defined by the State University System, or persons from the faculty whose responsibility falls within this area as defined in the University Governance Constitution. Those faculty whose "primary responsibilities" fall within "teaching and research" are excluded from representation on the Administrative and Professional Senate to preclude dual representation. Membership is terminated at such time when the above-mentioned criteria are not satisfied.

## Article 4. Meetings

The Administrative and Professional Senate shall meet regularly one week prior to the regular meeting of the University Council. Special meetings shall be held whenever deemed necessary by the Chairman or 12 or more of the members so petitioning. Each member must receive written notice, stating time, place and purpose. Ten members constitute a quorum. Regular or special meetings must have a quorum to conduct official business. Decisions shall be made by simple majority vote of those present.

## Article 5. Officers

Officers shall be a chairperson, vice-chairperson and secretary, elected by ballot as outlined in the By-Laws.

## Article 6. Representatives to the University Council

Representatives shall consist of the chairperson, vice-chairperson, secretary and two other representatives elected by ballot at the time of the election of officers.

## Article 7. Committees

Committees shall be designated by a majority vote of those present at any regular or special meeting provided there is a quorum. The chairperson may appoint ad hoc committees as needed or appoint individuals to University-wide committees.
Article 8. By-Laws

The Senate may provide such By-Laws for the conduct of its business in the carrying out of its purpose as it may deem necessary from time to time.

Upon proper notice the By-Laws may be amended, altered or rescinded by a majority vote of those members of the Senate present at any regular meeting or any special meeting called for that purpose provided a quorum is present as indicated in Article 4. of the Constitution.

## Article 9. Amendments

Amendments to articles of the Constitution shall require the approval of two-thirds of those members present at any regular or special meeting provided a quorum is present.

All Administrative and Professional Senate members shall receive notification by the secretary of proposed amendments seven days prior to the meeting at which they shall be acted upon.

## BY-LAWS

Article 1. Meetings

## 1. Notification

All Administrative and Professional Senate members must receive notification for regular and special meetings not less than seven days prior to the meeting.

## 2. Agenda

Items to be placed on the agenda are to be proposed in writing to the vice-chairperson ten days prior to any regular or special meeting.

## Article 2. Duties of Officers

1. Chairperson
a. Shall preside at all meetings of the Administrative and Professional Senate.
b. Shall insure that the orders of the Administrative and Professional Senate are carried out promptly or shall advise said Senate if its orders are not carried out.
c. Shall designate a presiding officer in the absence of both the chairperson and vice-chairperson for any regular or special meeting.
2. Vice-Chairperson
a. Shall perform the duties of the chairperson during the absence or incapacity of that officer.
b. Shall prepare the agenda for all special and regular meetings and provide such to the secretary for distribution to the membership.
c. Shall perform such other duties as are directed by the Senate or the chairperson.
3. Secretary
a. Shall keep accurate minutes of the proceedings of all aforesaid meetings and preserve them in a book of such nature as to serve as a permanent record.

Minutes of each meeting shall be distributed to all Senate members at least one week prior to the next meeting.
b. Shall keep an accurate current list of all Administrative and Professional members.
c. Shall be responsible for notifying the Senate of special or regular meetings. An agenda for the next meeting shall be included in this notification.
d. Shall perform such other duties as are directed by the Senate or the chairperson.

Article 3. University Council Representatives

1. The chairperson, vice-chairperson and secretary and two other members of the Administrative and Professional Senate, elected at large by mail ballot, shall be

University Council representatives.
2. These persons are responsible for representing the wishes of the Administrative and Professional Senate in matters which come before the University Council.
3. If any of the above representatives are unable to attend, it will be their responsibility to secure a substitute member of the Administrative and Professional Senate to represent them at the University Council.

## Article 4. Elections and Tenure of Office

1. Election of officers and University Council representatives will be held annually during the month of October.
2. The election procedure is as follows:
a. The Election Committee shall be appointed by the Chairperson at the first Administrative and Professional Senate meeting in October.
b. Nominations shall then be presented from the floor of the first Administrative and Professional Senate meeting in October.
c. The Election Committee shall be responsible for placing those nominated on a written ballot to be distributed to every Administrative and Professional Senate member.
d. Unsigned ballots shall be completed by each Senate member and returned in signed envelopes by the date determined by the Elections Committee, who will count the ballots and announce the results at the next Senate meeting.
e. Persons receiving the highest number of votes cast for each office shall be designated to fill that office for that year.
f. Officers and University Council representatives shall be elected for a one-year term commencing from the first November meeting immediately following the election.

## Article 5. Vacancies and Removal from office

1. The membership of the Administrative and Professional Senate shall be advised of any vacancies in writing by that officer or representative. At its next meeting, the Senate shall fill said vacancy by election by a
majority vote of those present following nominations from the floor.
2. Any officer or University Council representative may be removed by a majority vote of all members of the Administrative and Professional Senate following the recommendation of this action by a majority vote of those present at any regular of special meeting of the Administrative and Professional Senate provided a quorum is present as noted in Article 4. of the Constitution. Any removal would be accomplished by making it a prime agenda item for discussion at a regular meeting and then by mailing a ballot to insure that all members for the removal is required before such action shall take place.

## Article 6. Amendments to By-Laws

1. Amendments to the By-Laws of the Constitution shall require the approval of two-thirds of those members present at any regular or special meeting, provided a quorum is present.

A11 Administrative and Professional Senate members shall receive notification by the secretary of proposed amendments to the By-Laws seven days prior to the meeting at which they shall be acted upon.

## Article 1. Name

The name of this organization shall be the Senate for Florida International University Career Service Personnel.

## Article 2. Intent

Section 1. To provide a formal structure for representation of all Career Service employees.

Section 2. To act as a liaison between Career Service personnel and faculty, students, and administration and to participate in the total governance of the University.

Section 3. To discuss matters of concern to all Career Service staff and to provide proper channels for explanations or solutions through the Career Service Senate.

## Article 3. Membership

Section 1. Qualifications
Membership is open to all Career Service personnel who have attained permanent status. Areas shall be defined according to the organizational structure of the University. (Areas shall be defined in the By-Laws).

Section 2. Election to the Career Service Senate
a. The Career Service Senate shall constitute the Election Committee.
b. Elections shall be by secret ballot.
c. Each area Representative shall formulate the ballot.
d. The ballot for each area shall carry the name of each Career Service individual within that area who has attained permanent status.
e. One Representative for each area shall be determined by a simple majority of votes cast in that area. $(50 \%+1)$. In the event of a tie, a runoff shall be held between the two candidates receiving the greatest number of votes.

## Article 4. Officers

Section 1. Titles
a. Chairperson
b. Associate Chairperson
c. Recording Secretary
d. Corresponding Secretary
e. Treasurer
f. Parliamentarian

Section 2.
Election of Officers
a. Elections shall be confined to the newly elected Career Service Senate and conducted by the outgoing Chairperson.
b. Permanent officers shall be elected by secret ballot and by a simple majority $(50 \%+1)$ by the third regularly scheduled meeting. An acting Chairperson shall be elected at the first scheduled meeting of the new Career Service Senate.

Section 3. Tenure
(See Article 3., Section 3.).
Section 4. Vacancies and Removal from office
a. Resignation must be submitted in writing to the Career Service Senate.
b. A grievance against an officer must be submitted in writing and signed by the initiator, to the Chairperson of the Steering Committee. The Chairperson shall notify said officer 30 days prior to the next scheduled meeting. This shall be considered adequate time to prepare a defense against such charges. The matter shall be resolved after a hearing and unanimous vote of the Career Service Senate.

Section 5. Responsibilities
All duties not delegated shall be implied by the nature of the office.

## a. Chairperson

(1) Presides over all meetings of the Career Service Senate.
f. The Alternate for each area shall be the person receiving the second largest number of votes and shall serve the same term of office as the Representative.
g. Votes shall be tallied by the entire Election Committee at an open meeting.

## Section 3. Tenure

Each Representative shall serve for a term of one (1) year, running concurrently with the academic year. Each Representative may be re-elected once, after which he/she shall become ineligible for twelve (12) months.

Section 4. Vacancies
Should a vacancy occur in any area, the Alternate shall assume the duties of the Representative for the remainder of the term. A new Alternate shall be elected as provided in Article 3., Section 2.

Section 5. Responsibilities
a. A Representative is responsible for attending meetings of the Career Service Senate regularly. Should a Representative be unable to attend, the Alternate must attend; however, an Alternate may not substitute for more than two consecutive-meetings. A vacancy shall occur if a Repsesnetative misses more than two (2) consecutive regular meetings, or a total of four (4) regular meetings per academic year. (See Article 3, Section 4.).
b. A Representative is responsible for keeping his/her constituents informed of Senate activities. He/she shall be responsible for presenting views and concerns of his/her constituents to the Career Service Senate.

## Section 6. Removal from Office

Petition for removal of a Representative can be made to the Career Service Senate upon signature of $3 / 4$ of his/her constituents. Upon recommendaation of the Career Service Senate, acting as an Appeal Board, the Alternate shall replace the Representative. (See Article 3., Section 4.).
(2) Appoints committees.
(3) Votes only in the event of a tie.
b. Associate Chairperson
(1) Shall assume any and all responsibilities of the Chairperson in his/her absence.
(2) Shall serve as Chairperson of the Elections Committee.
c. Recording Secretary
(1) Shall be responsible for the accurate recording, distribution, and maintenance of a file of all meetings.
(2) Shall be responsible for the roll call at each meeting.
d. Corresponding Secretary
(1) Shall have the responsibility of notifying all Career Service Senate members of Senate meetings.
(2) Shall be responsible for all correspondence of the Career Service Senate and maintaining file of same.
(3) $\mathrm{He} /$ she (at the request of or in the absence of the Recording Secretary) shall assume or assist in the duties of the recording Secretary.
e. Treasurer
(1) Shall maintain material expenditures and present reports of same upon request.
f. Parliamentarian
(1) Shall be responsible for maintaining order at Career Service Senate meetings.
(2) Shall be responsible for interpreting Parliamentary Procedure.

Article 5. Meetings
Section 1. All Career Service personnel shall receive
sufficient notification of all meetings.
a. There shall be no less than ten (10) regular ly scheduled meetings of the Career Service Senate per academic year. Additional meetings may be called at the discretion of the Chairperson.
b. All meetings shall be open. Non-representatives must be placed on the agenda through the Steering Committee to actively participate in the discussion.

## Article 6. Quorum

A quorum shall be defined as two-thirds of the Career Service Senate.

## Article 7. Committees

Section 1. Election Committee (See Article 3., Section 2., a.). Chaired by the Associate Chairperson of the Career Service Senate to prepare agenda.

Section 2. Steering Committee (See Article 5., Section 1., b.). Appointed by the Chairperson of the Career Service Senate to prepare agenda.

Section 3. Other Committees as appointed by the Chairperson.
Artilce 8. Amendments and By-Laws
Section 1. An amenament to the Constitution may be by petition initiated and signed by 258 of the then current Career Service personnel; or,

Section 2. On the recommendation of 758 of the Career Service Senate members.

Section 3. The proposed amendment will be enforced if approved by 758 of those voting in an open and publicized referendum. Thirty (30) days continuous publicity must be given prior to voting on said referendum.

Section 4. By-Laws to the Constitution may be adopted at any regular meeting by a 758 majority vote of the total Career Service Senate members. All Career Service personnel shall receive notification of all proposed By-Laws seven (7) days prior to the next regular meeting.

## THE FACULTY SENATE

## Article 1. Name

The organization shall be known as the Faculty Senate of Florida International University.

## Article 2. Membership

All members of the Teaching and Research Faculty (hereafter referred to as the Faculty) on half-time or greater appointment in one of the academic units of F.I.U. shall be members of the Faculty Senate.

## Article 3. Voting

Each member shall have one vote in proceedings of the entire Faculty Senate. Voting privileges within Committees of the Faculty Senate shall be specified by the By-Laws of the Faculty Senate.

## Article 4. Meetings

Section 1. The Faculty Senate shall meet at least once each month on the Tamiami Campus. Meetings shall be announced at least 48 hours in advance. The Faculty Senate shall select a time and place for a regular monthly meeting. Meetings are open to all; participation is limited to members of the Faculty.

Section 2. Thirty and a third percent of those on full-time appointment to the Faculty shall constitute a quorum for the purpose of conducting business.

Section 3. Decisions of the Faculty Senate shall be by simple majority vote, except where Robert's Rules of Order indicate otherwise, and except for amendments to these By-Laws. Only those members present may vote; there shall be no proxy votes.

> Article 5. officers

Section 1. The Faculty Senate shall elect from the fulltime members of the Faculty the following officers: (a) Chairman, (b) Vice-Chairman, (c) Seoretary, (d) a small even number of at-large members.

These officers shall constitute the Executive Committee of the Faculty Senate. They shall be elected for terms of two years, with half being elected in even numbered years and the remainder in odd numbered years. Each member of the

Executive Committee may succeed himself no more than one time.

Section 2. The Chairman shall appoint a recording secretary to take minutes at meetings, and a parliamentarian. The recording secretary may be someone not a member of the Faculty. The parliamentarian shall be a regular voting member of the Faculty.

Section 3. The Secretary shall insure that minutes of the previous meeting of the Faculty are available in his office for at least 48 hours before the succeeding meeting. He shall keep a file of all minutes of Faculty meetings and all action of standing and ad hoc committees. Minutes of the previous meeting shall be circulated at the succeeding meeting.

## Article 6. Committees

The Faculty Senate shall have the following standing committees, whose members shall be full-time members of the Teaching and Research Faculty:

1. Faculty Status Committee ("tenure committee"): Shall make a recommendation in all instances of tenure, appointments, and other matters as the Faculty deems appropriate, and shall serve as a Faculty Policy Committee and Grievance Committee.
2. Curriculum Committee: Shall consider and make recommendations on all matters pertaining to curriculum, courses of study, evaluation of students and courses, and other matters as the Faculty Senate deems appropriate.
3. Research Committee: Shall make recommendations on matters concerning in-house research funds, research appointments, and other matters as the Faculty deems appropriate.
4. Committee on Nominations and Agendas: Shall prepare slates of nominees to Faculty committees and prepare the agenda for Faculty meetings.
5. Admissions Committee: Shall recommend on all matters relating to admission of students.

All standing committees shall report to the Faculty Senate not less than once each year. Each committee shall keep a written record of its actions. Matters falling within the purview of a standing committee shall be brought to that committee before being brought to the Faculty Senate. Membership of these committees shall be determined by the ByLaws of the Faculty Senate. The Faculty Senate may create
ad hoc or other committees at its discretion.

## Article 7. Elections

Section 1. Elections shall be by secret ballot. All officers and members of standing committees shall be elected for terms of two years, with membership on committees staggered so that approximately half of the committee is elected each year. Elections shall be held no later than December 15 th of each year. Vacancies on standing committees and the Executive Committee shall be filled within 30 days. Slates of nominees shall be presented to the Faculty no less than 15 days before election, and slates shall remain open for floor nominations.

Section 2. Election of Senate members to the University Council shall be by secret ballot, and shall follow the general provisions of Section 1. above.

Amendments to these By-Laws shall require the vote of twothirds of a quorum. Proposed amendments shall be published and read at a meeting of the Faculty Senate (first reading), and read once again (second reading) and voted on at the next subsequent meeting of the Faculty Senate.

In addition the Faculty may, as soon as possible after its initial meeting, wish to publish a Faculty Handbook which specifies:
a. Rights and responsibilities of Teaching and Research Faculty, and grievance procedures.
b. Evaluation, hiring, and promotion criteria for all Teaching and Research Faculty and Academic Administration, and for all Faculty and Administrative ranks.
c. Provisions for its own amendment. Any other matters the Faculty deems appropriate.

The name of this organization shall be the Student Government Association of Florida International University.

## Article 2. Purpose

The purpose of this government shall be:

1. Coordinate all appropriate activities of the Student Body with Faculty, Staff and Administration of the University and the community.
2. Provide for student participation in all University governance.
3. Promote communication and understanding between Florida International University and the peoples of the world.
4. Suggest and promote academic programs and innovations.
5. Provide a vehicle whereby opinions of the students may be expressed in all programs of the University.
6. Provide the means whereby the Student Body may exercise its right to self-governance; and insure for the protection of students' civil, social, economic, intellectual and physical welfare, and religious freedom.

## Article 3. The Senate

The Senate shall be the official governing body for the students of Florida International University.

## Section One: Composition

The Senate shall be composed of the Presiding Board of five (5) members elected at large by the entire Student Body plus five (5) members elected from each school or college.
The Senate shall meet once each week that the University is in session.

Section Two: Membership

1. The members of the Presiding Board shall be called:
a. Chairman
b. Associate Chairman
c. Comptroller

## d. Scribe

e. Consularie
2. The members of the Senate elected by School or College shall be called Associates.

## Section Three: Powers and Duties of the Senate

1. Each member shall have one vote except for the presiding officer, who has no vote.
2. By an affirmative simple majority vote of the entire membership, the Senate shall have the power to:
a. Call special elections.
b. Recommend to the Dean of Student Services allocation of money to any Florida International University recognized organization following recommendations of the Budget Committee.
3. By-Laws shall be legislated and passed by two-thirds vote of the entire Senate.
4. Ordinances shall be proposed and legislated through the Senate or the University Forum. Ordinances shall be passed by a simple majority vote of both the Senate and the University Forum.
5. The Senate shall be responsible for keeping the Student Body informed by publishing the minutes of the Senate and the University Forum meetings.
6. There shall be a minimum of two (2) Senate members on each standing committee.
7. The Senate shall have the power to establish standing committees other than those set forth in Article 3., Section Four, of this Constitution, by a two-thirds vote of the entire senate.
8. The Senate shall have the power to dissolve any standing committee by a two-thirds vote of the entire senate.
9. The Senate shall have the power to establish ad hoc committees by a simple majority vote of members present.

## Section Four: Standing Committees

1. There must be a minimum of three (3) members on each standing committee; with the exception of the Committee on Committees and the Budget Conmittee which shall each
be composed of one (1) Senate member from each school or college and a member of the Presiding Board.
2. Temporary sub-committees may be set up to work with these standing committees.
a. These shall have at least one (1) member of the Student Body from outside the Senate.
b. Members shall be appointed by the Comulitee on Committees.
3. By the end of the second Senate meeting, following the initial election, there shall be appointments to standing committees.
a. Appointments shall be until the appointee's term of office ends or until the appointee resigns from the committee; a new appointment to replace him must be made at the next Senate meeting.
b. Senate members shall seek an appointment to at least one committee. The appointment shall be made by a simple majority of the entire Senate.
c. By the end of the third Senate meeting after the initial election the Committee on Committees shall have interviewed and recommended from the general Student Body, students to be appointed as members of the standing committees.
4. The obligations of the standing committees shall be as follows:
a. The standing committees shall act as recommending bodies to the Senate.
b. Committee on Committees shall:
(1) Interview and recommend to the Senate students to be placed on committees in different areas throughout the University. Whenever possible, this committee shall actively seek out nominees other than from the Senate.
(2) Be responsible to review performance of those appointed and have the power to recommend to the Senate recall of an appointee.
c. Budget Committee shall review budget proposals from recognized student organizations and shall recomend to the Senate on these budgets, and shall advise the

Comptroller.
d. Cultural and Social Committee shall be in charge of coordinating all cultural and social activities involving students.
e. Athletic Committee shall work closely with those who are responsible for setting up athletic activities involving students in both intercollegiate and intramural activities.
f. Rules and Agenda Committee shall advise the Consularie and assist the Associate Chairman in setting up the agendas. In the event of vacancy of the Associate Chairman with the exception of replacing the Chairman.
g. Committee on University Environment and Student Life shall be concerned with the total University environment; shall hear and investigate proposals, suggestions and complaints from students, University-at-large and the community; and shall make recommendations to the Senate for appropriate action to be taken.
h. Academic Committee shall be concerned with the academic interests of the students and shall:
(1) Work closely with Faculty in setting up curriculums.
(2) Be responsible for insuring that student input is part of Faculty evaluation.
(3) Be responsible for seeing that student input is part of curricular evaluation.
(4) Be responsible for evaluations of curriculum and Faculty, and for making these evaluations available to the Student Body.
(5) Make recommendations to the Faculty and Administration.
i. Inter-Organizational Committee shall serve as a liaison among all organizations on campus working to organize, publicize and coordinate their activities.

Article 4. The Presiding Board
The Presiding Board shall be composed of five (5) members to be elected at large from the entire Student Body.

## Section One: Qualifications

1. All students at Florida International University are eligible to run for the Presiding Board with the exception of members of Faculty and Administration.
2. In order to run for a Presiding Board offiee, the candidate shall submit a petition containing at least one hundred (100) different signatures and student nunbers of Florida International University students.
3. One may not hold two (2) or more offices nor run for two (2) or more offices simultaneously.
4. One may not serve more than one (1) fuli term in one (1) office when elected by the Student Body after the first (initial) Student Government election.

Section Two: Duties and Powers of the Chairman

1. Shall chair all Senate and University Forum meetings.
2. Shall be the official representative of the Student Body.
3. Shall have the power to appoint one (1) member to all Student Government Association ad hoc committees that have previously been designated by the Senate.
4. Shall have the power to enforce the will of the Student Body and the Student Government Assooiation Constitution and By-Laws under the guidelines of the Board of Regents of the State of Florida.
5. Shall coordinate the appointment of members of all student Government Association standing committees.
6. Shall sign all acts of the Senate within six (6) days after passage. An act becomes official in six (6) days if not signed by the Chairman or vetoed by the Chaiman and at least two (2) other members of the Presiding Board.
7. Shall have the power to call emergency Senate meetingt.
8. Shall carry out any additional tasks or functions as prescribed by a majority vote of the entire Senate.

Section Three: Duties and Powers of the Associate Chairnan

1. Shall assume all duties and powers of the Chaiman in
2. Shall be the principle advisor to the Chairman.
3. Shall coordinate the collection of periodic reports from all campus organizations.
4. Shall prepare the agenda for Senate meetings and University Forum meetings; shall post the agenda on the Student Government Bulletin Board by at least the third (3) week day prior to meetings.
5. Shall prepare and present to the Student Body a quarterly report on all student activities.

Section Four: Powers and Duties of the Comptroller

1. Shall be chairman of the Budget Committee.
2. Shall prepare and propose the quarterly budget for the Student Government Association.
3. Shall be responsible for having all Student Government Association financial records and transactions in order and readily available.
4. Shall authorize the payment of bills by his signature along with the Dean of Student Services and shall conduct all financial business for the Student Government Association.
5. Shall be the financial advisor to the Chairman on Student Government Association matters.
Section Five: Powers and Duties of the Scribe
6. Shall record and publish reports and minutes on the Student Government Bulletin Board of all Senate and University Forum meetings.
7. Shall be responsible for all official correspondence concerning the Student Government Association.
8. Shall be responsible for any other duties appropriate to this office assigned to him by the Chairman.
9. Shall advise the Chairman.

Section Six: Powers and Duties of the Consularie

1. Shall insure that all Senate and University Forum meetings are conducted in a proper and orderly manner.
2. Shall be present at all Senate and University Forum
meetings with a thorough knowledge of Robert's Rules of Order, Revised and the Student Government Association Constitution.
3. Shall insure that all Student Government Association business is conducted according to the Student Government Association Constitution.
4. Shall advise the Chairman in governmental procedures.

## Article 5. The Associates

The persons elected from each of the schools or colleges, by school, shall be called Associates.

## Section One: Qualifications

1. Shall be a student with a valid Identification Card from Florida International University.
2. Shall be elected to represent the students of the respective school or college.
3. Shall submit a petition with the signatures and student numbers of at least twenty (20) students from the School or College that the candidate wishes to represent.
4. May not hold office for more than two (2) full consecutive terms.
5. May not hold more than one (1) elected office concurrently in Student Government.

## Article 6. University Forum

The purpose of the University Forum shall be to insure that the entire Student Body may participate to the fullest in self-governance.

## Section One: Meetings

There shall be two (2) University Forum meetings during each quarter of the academic year.

1. There shall be one (1) meeting during the third week and one (1) meeting during the eighth week of each quarter.
2. Meetings shall be held at appropriate places on campus.
3. Time, date and location shall be posted on the Student Government Bulletin Board on at least the third day before the meeting.

## Section Two: Membership

1. The Presiding Board shall be present to officiate at meetings.
2. Meetings shall be open to all students, University members and other interested persons.

Section Three: Rights and Duties of University Forum

1. Ordinances shall be proposed and legislated through the University Forum or the Senate. Ordinances shall be passed both by a simple majority vote of students eligible to vote at the University Forum and by a simple majority of the Senate.
2. Each student presenting a valid Florida International University Identification Card shall have one (1) vote, with the exception of the presiding officer who shall have no vote.

## Article 7. Elections

There shall be two (2) general elections each year.

## Section One: Fall Election

1. Shall be held in the fourth week of the first quarter.
2. Shall elect three (3) Associates from each school or college.

## Section Two: Spring Election

1. Shall be held in the third week of the third quarter.
2. Shall elect two (2) Associates from each school or college and five (5) Presiding Board members at large.
Section Three: Taking office and Term of Office
3. Those elected shall take office at the second weekly Senate meeting after the votes have been counted and confirmed.
4. Term of office for Senate members shall be for one (1) full year and until a successor is elected.
Section Four: Procedure for Elections
5. Each student holding a valid Florida International University Student Identification Card shall have one (1)
vote for each position on the Presiding Board.
6. Each student from each school or college holding a valid Florida International University Student Identification Card shall have one (1) vote for each insociate seat that is vacant from that school of college
7. In order to be elected to the Presiding Board a candidate must receive a simple majority of all votes cast for that office. In the event that no candidate receives a simple majority, a run-off will be held to determine the winner. All of the candidates whose votes total, in descending order, 508 plus one (1) of the votes, shall be in this run-off.
8. In the election of Associates, the candidates with the most votes in descending order shall take office to as many vacancies as are available. In case of a tie, if both candidates cannot be seated, a run-off will be held.

Section Five: Initial Election

1. The Spring Election shall be held at the date specified in Article 7., Section Two. The Initial Election shall be held in conjunction with this Spring Election.
2. The Presiding Board and the five (5) Associates from each school or college shall be elected in this Initial Election. Two (2) persons elected Associates shall serve for a full-term and three (3) persons elected Associates shall serve for a half term. These half terms shall not be considered a full term and shall terminate with the Fall Election.
3. The candidates themselves shall determine for which term (either the full term or the half term) he or she shall seek.
4. After the Fall Election, 1973, the provisions set forth in this section shall be eliminated from this Constitution.

Article 8. Removal from Office, Resignation and Vacancies
Section One: Removal from Office

1. The Senate and the University Forum shall have the power to remove from office any Presiding Board member by a two-thirds vote of the entire Senate and twothirds vote of those voting at the University Forum, provided that number is greater than the number by
which he was elected.
2. An affirmative vote of one-fourth of the entire student Body shall be sufficient to remove from office any Presiding Board member through a vote or petition, provided the number is greater than the number by which he was elected.
3. A simple majority affirmative vote of an entire school or college shall be sufficient to remove from office any Associate from that school or college.

## Section Two: Resignation

Any Senate member finding it necessary to withdraw shall submit a resignation in writing to the Senate at least one (1) week in advance of the date of the resignation.

Section Three: Vacancies

1. When a vacancy occurs in the Senate (with the exception of the Presiding Board) a special slot for that position shall be offered in the next election to fill the vacancy.
a. This term shall run only until the original term would have ended.
b. The person may then run for two (2) full terms if he so chooses.
c. So that the post will not be vacant until the election, the remaining Associates from that school or college shall recommend someone from that school or college to the Senate, who will vote on him and admit him to the Senate by a simple majority of the entire Senate.
2. When a vacancy occurs in the Presiding Board, a special slot for that position shall be offered in the next election.
a. This term shall run until the original term would have ended.
b. The person may then run for one (1) full term in that office if he so chooses.
c. So that the posts of Comptroller, Scribe and Consularie will not be vacant until the next election, the post shall be filled among the Associates, provided that the Associate receives two-thirds vote of the entire Senate.
d. The Chairman shall be replaced by the Associate Chairman and the Associate Chairman shall not be replaced until the next regularly scheduled Presiding Board election.

## Article 9. Amendments

Amendments to this Constitution may be proposed by either the students in the University Forum or by the Senate. They shall become part of this Constitution when ratified by both a two-thirds vote of the Senate and two-thirds of those voting at the University Forum, provided it shall be presented on the ballot at the next election, and further provided that it be ratified by a simple majority of those students voting.

## Article 10. Ratification

Ratification of this Constitution shall be achieved through a simple majority affirmative vote of the entire Student Body and the approval of the President of Florida International University.

## Article 11. Dissolution

This Constitution in full or part may be dissolved during the academic year by a simple majority affirmative vote of the entire Student Body either through an election or through a valid petition with student signatures and numbers.

## BY-LAWS

## Article 1. Senate

1. Senate meetings shall be held provided that a simple majority of the entire Senate is present.
2. Order of Business:
a. Roll call
b. Minutes of previous meeting
c. Reports of officers, boards and committees
d. Introductions and adaptions of resolutions and ordinances
e. Unfinished business
f. New business

## g. Appropriations

h. Communications, petitions, grievances and opposi-
i. Miscellaneous
j. Adjournment

## Article 2. University Forum

1. University Forum shall be held provided at least one hundred (100) students presenting a valid florida International University Identification Card are in at-
2. Order of Business shall be the same as for the Senate meetings with the exception that there shall be no roll call.
3. Shall 1 imit each person's speaking time to three (3) minutes unless extra time is granted by the Chairman.
4. There shall be alternating speakers (pro and con), unless there is no one to fill the spot, until the question is called.
5. The voting students shall be separated from the visitors so the results of the vote might be known immediately through whatever method the Chairman deems advisable. The official result will be as announced by the Consularie.
6. The specific meeting time of the University Forum shall be set by the Senate, and shall be posted along with the place, when the agenda is posted.

## Article 3. Elections

Each student may sign, by name and student number, one (1) petition for candidacy for each office of the Presiding Board and may sign as many petitions for candidacy for Associates as there are seats open in his school or college.

> Article 4. Petitions

Petitions must contain signature, printed name and student number for each signee.

## Article 5. Committees

1. If more than one (1) member from any school or college
wishes to be on the Committee on Committees, the member receiving the highest number of votes from the Senate is appointed.
2. If there are more applicants than the number of vacancies offered on any committee other than the committee on Committees and the Budget commite of the entire who receives a simple majority vote or may be appointed to the committee.
3. There shall be one (1) Presiding Board member and one (1) Associate elected by a simple majority vote of the entire Senate to be delegates to the and the President's Council; the Councils shall be dent delegation to these two (2) Coes. pointed by the Committee on Committees.

## TENURE POLICY

A. Definition of Tenure of the Faculty

1. Preamble

Institutions of higher education are conducted for the common good and not to further the interest of either the individual teacher or of the institution as a whole. The common good depends upon the unfettered search for truth and its free exposition. Academic freedom and tenure exist, not because of a peculiar solicitude for the human beings who staff our academic institutions, but instead, in order that society may have the benefit of honest judgment and independent criticism which otherwise might be withheld because of fear of offending a social group or attitude. The meaning of tenure in the academic community in the United States is simply a guarantee of annual reappointment for faculty members until retirement, or removal for adequate cause. Tenure is that condition attained by the faculty member through highly competent research and teaching, or other scholarly activities, length of service, and contributions to society. It assures him that he will have security of employment and be immune from external repraisals or threats because his intellectual position may be unpopular.
2. Tenure in the State University System

A faculty member who has been granted tenure by the Board of Regents shall have the status of permanent member of the faculty and be in, the continuing employment of the institution until:
(a) He voluntarily leaves the employment of the institution;
(b) He voluntarily retires or reaches mandatory retirement age;
(c) He is dismissed by the Board of Regents for cause under the provisions of this Manual which govern the termination of faculty employment:
$1_{\text {BOR Operating Manual, pp. 2:14-2:20 }}$

His position is discontinued because of the reorganization, reduction, or termination of the activity in which he is engaged, in which case the University and the Board of Regents shall make reasonable inquiry in an attempt to locate appropriate, alternate, or equivalent employment, first within the University and second within the State University System, and to make known the results of the inquiry to the person affected.
(e) He dies.
B. Granting of Tenure

Upon nomination of the President, review by the Chancellor, and approval by the Board, tenure will be granted, Each nomination for tenure shall be acted upon with careful consideration being given to the qualifications of the faculty member, including evaluations by his colleagues and his immediate superior. When one of the duties of the faculty member being nominated is teaching, the quality of his teaching shall be gauged through appropriate devices and may include evaluations by present and former students. Nomination of a faculty member for tenure shall signify the President is satisfied that a high degree of competence has been demonstrated and continuing employment of the faculty member will serve the best interests of the institution and the University System.
C. Eligibility for Tenure

1. Only those employees of the University System who are classified as Teaching and Research Faculty under the provisions of the Manual are eligible for tenure. Faculty members who are appointed to administrative positions shall retain tenure in the faculty classification, but not in any administrative position.
2. Employment during any two semesters or trimesters or during three quarters of any twelve month period shall be considered a year of continuous employment. (Time spent by a faculty member under joint appointment or exchange within the State University System, or on a special assignment for the benefit of the parent institution or for the University System shall be counted toward the fulfillment of eligibility for tenure. Time spent away from the institution for other purposes shall not be counted toward the fulfillment of eligibility for tenure).
3. The faculty member considered for tenure will normally hold the terminal degree for his field.
4. Eligibility for tenure for academic faculty members normally shall begin after five years of service in a tenure earning position after which time an individual may be nominated for tenure in accordance with established procedures. At the discretion of the president, he may recommend credit for not more than two years spent in a tenure earning position at another university or two years of equivalent experience may be transferred by an individual who is hired at a state university in Florida as an assistant or associate professor, and credit for not more than four years may be transferred by an individual who is hired as a full professor. Except as indicated above under C.2., time counted toward eligibility for tenure while at a state university in Florida must be continuous. Service earned before leave of absence shall be counted together with service earned after returning from leave. These are minimum standards and nothing contained in this policy shall prevent the University from imposing additional requirements for tenure.
5. Instructors shall be considered temporary members of the faculty and shall not be eligible for tenure.
6. Eligibility for teachers in sub-collegiate laboratory schools operated under the Board of Regents begins after four years of employment.
7. The Board of Regents may approve tenure at an earlier time if it is recommended with sufficient justification by the President with the concurrence of the Chancellor.
8. Members of the academic faculty under tenure who transfer from one institution to another in the State University System will not automatically receive tenure upon transfer but may receive tenure upon recommendation of the President concerned and approval by the Board.

## D. Procedure for Granting Tenure

The procedure to be followed when a faculty member becomes eligible or the status of permanent member shall be:

1. At the time a faculty member becomes eligible for tenure, the appropriate department or division officer, after consultation with tenured members of the department or unit, and after taking into account other considerations such as student evaluations in the case of instructional positions, shall nominate him for that status or postpone
such nomination and, in either case, shall inform him in writing.
2. Nomination for tenure should originate with the appropriate department or division officer, who shall obtain the opinions of the tenured members of the department or unit in a secret poll, the results of which shall be forwarded with the nomination, and toabecome effective must receive the approval of the head of the appropriate college, School, or Division, of the President, and of the Board of Regents following review by the Chancellor.
3. The faculty member shall be notified immediately in writing by the President of the final action taken on his nomination for the status of permanent member.

SURVEY BY DEPARTMENT
College of Arts and Sciences

## Name of DepartmentDiscipline

Biological
Sciences
Physical
Sciences
Economics
English
Fine Arts
History

## Item

1. Is major offered yes yes yes yes yes yes
2. No. of faculty $\begin{array}{lllll}10 & 10 & 6 & 12 & 15\end{array}$ 7
3. No. with doctorate
$\begin{array}{llllll}10 & 10 & 6 & 12 & 5 & 4\end{array}$
4. No. without doctorate, but with
a) 3 years adv. study beyond master's degree

| 0 | 0 | 0 | 0 | 0 | 1 |
| :--- | :--- | :--- | :--- | :--- | :--- |

b) 2 years adv. study beyond master's degree
$\begin{array}{llllll}0 & 0 & 0 & 0 & 2 & 0\end{array}$
5. No. with master's degree only

| 0 | 0 | 0 | 0 | 8 | 2 |
| :--- | :--- | :--- | :--- | :--- | :--- |

6. No. offering competency in lieu of graduate degree
$\begin{array}{llllll}0 & 0 & 0 & 0 & 0 & 0\end{array}$
7. No. with bachelor's degree
$\begin{array}{llllll}0 & 0 & 0 & 0 & 0 & 0\end{array}$
8. No. without bachelor's degree
$\begin{array}{llllll}0 & 0 & 0 & 0 & 0 & 0\end{array}$
9. First year graduate students on staff
$\begin{array}{llllll}0 & 0 & 0 & 0 & 0 & 0\end{array}$
10. Second year graduate students on staff
11. Sum of items $3-10$

| 0 | 0 | 0 | 0 | 0 | 0 |
| ---: | ---: | ---: | ---: | ---: | ---: |
| 10 | 10 | 6 | 12 | 15 | 7 |

Name of Department-MathematicalSciences
Modern ..... Languages
宕 Political Psychology кботоdoxy7u甘
5 KБOTOTOOS Item

1. Is major offered?
2. No. of faculty
3. No. with doctorate
4. No. without doctorate, but with
b) 2 years adv. study
5. No. with master's degree
only
6. No. with master's degree
only
beyond mater's degree
yes yes yes yes yes yes
$\begin{array}{llllll}18 & 7 & 6 & 9 & 16 & 8\end{array}$
$\begin{array}{llllll}13 & 5 & 3 & 7 & 16 & 6\end{array}$
a) 3 years adv. study beyond master's degree .

| 2 | 1 | 2 | 0 | 0 | 0 |
| :--- | :--- | :--- | :--- | :--- | :--- |

6. No. offering competency in lieu of graduate degree
7. No. with bachelor's degree
8. No. without bachelor's degree
9. First year graduate students on staff
10. Second year graduate
students on staff
11. Sum of items $3-10$

| 0 | 0 | 0 | 0 | 0 | 0 |
| ---: | ---: | ---: | ---: | ---: | ---: |
| 0 | 0 | 0 | 0 | 0 | 0 |
| 18 | 7 | 6 | 9 | 16 | 8 |

## School of Business and Organizational Science

Name of Department-
Discipline

1. Is major offered NA yes yes yes
2. No. of faculty

6
$17 \quad 17$
19
3. No. with doctorate
$\begin{array}{lll}3 & 14 & 15\end{array}$
8
4. No. without doctorate, but with
a) 3 years adv, study beyond master's degree

| 0 | 0 | 0 | 0 |
| :--- | :--- | :--- | :--- |

b) 2 years adv. study beyond adv. study degree
5. No. with master's degree only

| 3 | 2 | 2 | 3 |
| :--- | :--- | :--- | :--- |

6. No. offering competency in lieu of graduate degree

| 0 | 0 | 0 | 0 |
| :--- | :--- | :--- | :--- |

7. No. with bachelor's degree

| 0 | 1 | 0 | 1 |
| :--- | :--- | :--- | :--- |

8. No. without bachelor's degree
$0 \quad 0 \quad 0 \quad 0$
9. First year graduate students on staff
$\begin{array}{llll}0 & 0 & 0 & 0\end{array}$
10. Second year graduate students on staff
11. Sum of items $3-10$

| 0 | 0 | 0 | 0 |
| :--- | :--- | :--- | :--- |


| 6 | 17 | 17 | 19 |
| :--- | :--- | :--- | :--- |

SURVEY BY DEPARTMENT
Name of Department- Discipline
School of Education
Item

1. Is major offered yes yes yes yes2. No of faculty17$\begin{array}{lll}9 & 13 & 10\end{array}$8
2. No. with doctorate ..... 15
$8 \quad 6 \quad 9$ ..... 6
3. No. without doctorate,but with
a) 3 years adv. study beyond master's degree

| 0 | 0 | 0 | 0 | 0 |
| :--- | :--- | :--- | :--- | :--- |

b) 2 years adv. study beyond master's degree
5. No. with master's degree only

| 0 | 0 | 5 | 0 | 2 |
| :--- | :--- | :--- | :--- | :--- |

6. No. offering competency in lieu of graduate degree

| 0 | 0 | 0 | 0 | 0 |
| :--- | :--- | :--- | :--- | :--- |

7. No. with bachelor's degree
$\begin{array}{lllll}0 & 0 & 0 & 0 & 0\end{array}$
8. No. without bachelor's degree

| 0 | 0 | 1 | 0 | 0 |
| :--- | :--- | :--- | :--- | :--- |

9. First year graduate students on staff
0
$0 \quad 0$
$0 \quad 0$
10. Second year graduate students on staff017

| 0 | 0 | 0 | 0 |
| ---: | ---: | ---: | ---: |
| 9 | 13 | 10 | 8 |

® umTnoฬxスno
 -sejoxd texouas -pa x "pa teuots Administration
 ation \& Athletics Special Education \& Pupil Services Vocational \& Adult Education

## SURVEY BY DEPARTMENT

## School of Health \& Social Services

5. No. with master's degree only
6. No. offering competency in lieu of graduate degree
7. No. with bachelor's degree
8. No. without bachelor's degree
9. First year graduate students on staff $0 \quad 0 \quad 0 \quad 0 \quad 0 \quad 0$
10. Second year graduate students on staff
11. Sum of items 3-10
 yes yes yes yes yes yes $\begin{array}{llllll}6 & 5 & 4 & 1 & 3 & 5\end{array}$

Name of DepartmentDiscipline

Item

1. Is major offered
2. No. of faculty
3. No. with doctorate
4. No. without doctorate, but with
a) 3 years adv. study beyond master's degree
b) 2 years adv. study beyond master's degree Disciplin
$0 \quad 0 \quad 0 \quad 0 \quad 0 \quad 0$
Name of Department-

Discipline
Item
Nursing
Social Wo ..... Criminal
Justice
yes yes ..... yes

1. Is major offered
2. No. of faculty$9 \quad 8 \quad 12$
3. No, with doctorate ..... 1374. No. without doctorate,but witha) 3 years adv. studybeyond master'sdegree$\begin{array}{lll}0 & 0 & 1\end{array}$
b) 2 years adv. studybeyond master'sdegree
201
4. No. with master'sdegree only$6 \quad 5 \quad 3$
5. No, offering competency
in lieu of graduate degree ..... $0 \quad 0 \quad 0$
6. No. with bachelor's degree ..... $0 \quad 0 \quad 0$
7. No. without bachelor's degree ..... $0 \quad 0 \quad 0$
8. First year graduate students on staff$0 \quad 0 \quad 0$
9. Second year graduate students on staff$0 \quad 0 \quad 0$
10. Sum of items $3-10$ ..... 000
SURVEY BY DEPARTMENT
School of Hotel, Food \& Travel Services
Name of Department- Discipline
ItemSchool of Hotel,
Food \& Travel
11. Is major offered ..... yes
12. No. of faculty ..... 15
13. No. with doctorate ..... 6
14. No. without doctorate, but with
a) 3 years adv. study beyond master's degree ..... 0
b) 2 years adv. study beyond master's degree ..... 2
15. No. with master's degree only ..... 6
16. No. offering competency in lieu of graduate degree ..... 0
17. No. with bachelor's degree ..... 1
18. No. without bachelor's degree ..... 0
19. First year graduate students on staff ..... 0
20. Second year graduate students on staff ..... 0
21. Sum of items 3-10 ..... 15

## SURVEY BY DEPARTMENT

School of Technology
Name of Department- Discipline
Item

1. Is major offered
2. No. of faculty3. No, with doctorate

Dean's
Office

Dean's
Office

Dean's
Office

Dean's
Office

Dean's
Office

$$
3
$$

Construction
Construction
Construction
Construction
Construction
Environmental
Environmental
Environmental
Environmental
Environmental               

NA yes

NA yes

NA yes

NA yes

NA yes .....  ..... yes yes .....  ..... yes yes .....  ..... yes yes .....  ..... yes yes .....  ..... yes yes ..... 3 ..... 3 ..... 3 ..... 3 ..... 3
7
7
7
7
7 ..... $4 \quad 3$ ..... $4 \quad 3$ ..... $4 \quad 3$ ..... $4 \quad 3$ ..... $4 \quad 3$ ..... 2 ..... 2 ..... 2 ..... 2 ..... 2 ..... 3 ..... 3 ..... 3 ..... 3 ..... 3 ..... 3 ..... 3 ..... 3 ..... 3 ..... 3but witha) 3 years adv. studybeyond master'sdegree0
$\square$
b) 2 years adv. study
a) 3 years adv. study

$$
2
$$

$$
0
$$ beyond master's degree1

4. No. without doctorate, beyond master's
5. No. with master's degree only

| 0 | 1 | 1 | 0 |
| :--- | :--- | :--- | :--- |

6. No. offering competency in lieu of graduate degree

| 0 | 0 | 0 | 0 |
| :--- | :--- | :--- | :--- |

7. No. with bachelor's degree

| 0 | 1 | 0 | 0 |
| :--- | :--- | :--- | :--- |

8. No. without bachelor's degree
9. First year graduate student on staff

| 0 | 0 | 0 | 0 |
| :--- | :--- | :--- | :--- |

10. Second year graduate student on staff
$\begin{array}{llll}0 & 0 & 0 & 0\end{array}$
11. Sum of items $3-10$

college of Arts and Scfences



## BIOLOGICAL SCIENCES

Stein, Abraham $\%$.
Babcock, R. George McArthur, J. A.
Pan, M .
Okubo, Case $\pi$.
Goldberg, Walter
Murison, Gerald L.
Chen, Chun-Fan
Sohal, Gurkirpal S.
Cuervo, Leon
Adjunct Faculty: Rutchik, Dorothy Rutchik, Allen Grossman, Milton Schwartz, Albert Beck, Waiter

| Prof. | Ph.D. | 3 |
| :--- | :--- | :--- |
|  |  |  |
| Asst. Prof. | Ph.D. | 3 |
| Asst. Prof. | Ph.D. | 3 |
| Asst. Prof. | Ph.D. | 3 |
| Asst. Prof. | Ph.D. | 3 |
| Asst. Prof. | Ph.D. | 3 |
| Assoc. Prof. | Ph.D. | 3 |
| Asst. Prof. | Ph.D. | 3 |
| Asst. Prof. | Ph.D. | 3 |
| Assoc. Prof. | Ph.D. | 3 |
|  |  |  |
|  |  |  |
| Asst. Prof. | M.A. |  |
| Asst. Prof. | Ph.D. | 3 |
| Prof. | Ph.D., M.D. | 7 |
| Assoc. Prof. | Ph.D. | 3 |
| Assoc. Prof. | Ph.D. | 3 |


**Ndjunct Professor of Biochemistry, University of Miami College of Medicine

Note: Group by Department
\(\left.\begin{array}{cc} \& Years of <br>

Advanced\end{array}\right\}\)| Most | Work |
| :---: | :---: |
| Advanced | Beyond |
| Degree | Baccalaureate |

## Other <br> Dept. in which Person

 TeachesEmployment outside this institution for which Compensation is Received

Teach-
ing Load
in clock Hours per Week

## ECONOMICS

Casey, Thomas, Jr.
Franklin, W. S
Moncarz, Raul
Muller, A. L.
Samuels, George
Thomas, D. Babatunde
$\frac{\text { Adjunct Faculty }}{\text { Airan, Lalita }}$
Airan, Lalita
Blowers, Chuck
Brain, Kathleen
Kopec, Linda
Pincus, Joseph
Zayas, Jorge
Adjunct which may be used this year:
Soykan, Mustafa
Assoc. Prof. Ph.D. 3

Asst. Prof. Ph.D.
Assoc. Prof. Ph.D
Assoc. Prof. Ph.D
Asst. Prof. Ph.D.
Asst. Prof. Ph.D

3
3
3
3
3
3
3
3
3

Business

Business
U.S. Dept. of Labor

Dade County Plan-
ning Department
Federal Reserve
*Section 241.73, Plorida statutes reads as follows: "(2) Each full-time teaching faculty member at any institution under the supervision of the Board of Regents who is paid wholly from state funds shall teach a minimum of twelve classroom contact hours per week...

ROSTER OF INSTRUCTIONAL STAFE
College of Arts and Sciences


ROSTER OF INSTRUCTIONAL STAFF

FINE ARTS

Giberson, Philip, Jr.
Jacobs, Ellen
MoElfresh, Clair
Couper, James
Wyman, William
Wyroba, Francis Helming, Joanna Langer, Sandra Leeds, Marie
Lyle, Jack
Nicastri, Joseph
Swan, John
Twyman, Terry
Vagramian, Violet
Adjunct Faculty: Antrim, Louann
College of Arts and Sciences

Most
Rank

Years of Advanced Work Beyond
Baccalaureate

Employment outside this Teachingtitution for which Compensation is Received
ing Load in clock Hours per Week

Assoc. Prof. Asst. Prof. Asst. Prof.
Assoc. Prof. Asst. Prof. Assoc. Prof Prof.
Asst. Prof. Asst. Prof. Asst. Prof. Asst. Prof. Asst. Prof. Asst. Prof. Instructor Asst. Prof.

*Section 241.73, Plorida Statutes reads as follows $\quad \boldsymbol{m}(2)$ Each full-time teaching faculty member at any institution under the supervision of the Board of Regents who is paid wholly from state funds shall teach a minimum of twelve classroom contact hours per week..."

# ROSTER OF INSTRUCTIONAL STAFF 

College of Arts and Sciences

| Note: | Group | Name <br> by Department | Rank | Most <br> Advanced Degree | Years of <br> Advanced Work <br> Beyond <br> Baccalaureate | Other <br> Dept. <br> in which <br> Person <br> Teaches | Employment outside this institution for which Compensation is Received | Teaching Load in Clock <br> Hours per Week |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

FINE ARTS (Continued) :
Carlton, Joanne
Orlando, Polpi
Read, David
Wilson, Cal
Bobo, Robert
Bodger, Arthur
Bonsanti, Neal
Csonka Paul
Csonka, Paul
DeGangi, Dominick
DeGangi, Dom
Drew, Gayle
Harms, Harold
Montero-Inclan, Margarita
Knight, Charles
Maddern, David
Marks, Valrie
Obata, Yoshihiro
Star, Cheryl

| M.A. | 2 | 5 |
| :--- | :--- | :--- |
| None | None | 8 |
| M.F.A. | 2 | 5 |
| None | None |  |
| D.M.A. | 2 | 1 |
| M.M. | 2 | 2 |
| M.M. | 2 | 0 |
| D.M.A. | None | 8 |
| B.M. | 2 | 4 |
| M.M. | 2 | 4 |
| M.M. | None | 4 |
| B.M. | 2 | 1 |
| M.M. | 2 | 1 |
| M.M. | 2 | 3 |
| M.M. | 2 | 6 |
| M.M. | 2 | 8 |
| M.M. | 2 | $1 / 2$ |

ROSTER OF INSTRUCTIONAL STAFF


| Name <br> Note: Group by Department | Rank | Most Advanced Degree | Years of <br> Advanced Work Beyond Baccalaureate | Other Dept. in which Person Teaches | Employment outside this institution for which Compensation is Received | Teach- <br> ing Load in Clock <br> Hours per Week |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| HISTORY: |  |  |  |  |  |  |
| Klimmer, Richard Leed, Eric Pescatello, Ann Pyron, Darden Peterson, Brian Kaminsky, Howard Rock, Howard | Asst. Prof. <br> Asst. Prof. <br> Assoc. Prof. <br> Asst. Prof. <br> Asst. Prof. <br> prof. <br> Asst. Prof. | $\begin{aligned} & \text { M.A.** } \\ & \text { Ph.D. } \\ & \text { Ph.D. } \\ & \text { Ph.D. ** } \\ & \text { M.A. ** } \\ & \text { Ph.D. } \\ & \text { M.A. ** } \end{aligned}$ | $\begin{aligned} & 2 \\ & 3 \\ & 3 \\ & 2 \\ & 4 \\ & 4 \\ & 2 \end{aligned}$ |  |  | * |
| Adjunct Faculty: Peterson, Joyce Park, Dabney |  | $\begin{aligned} & \text { M.A.** } \\ & \text { Ph.D. } \end{aligned}$ | $\begin{aligned} & 2 \\ & 3 \end{aligned}$ |  |  | $\begin{aligned} & 5-10 \\ & 5-10 \end{aligned}$ |

*Section 241.73, Florida Statutes reads as follows: "(2) Each full-time teaching faculty member at any institution under the supervision of the Board of Regents who is paid wholly from state funds shall teach a minimum of twelve classroom contact hours per week..."

ROSTER OF INSTRUCTIONAL STAFF
College of Arts and Sciences


## MATHEMATICAL SCIENCES:

|  |  | Ph.D. | 3 |  |
| :---: | :---: | :---: | :---: | :---: |
| Fisher, R. C. | Assoc. Prof. | Ph.D. | 3 |  |
| Shapiro, Samuel | Assoc. Prof. | Ph.D. | 3 |  |
| Berk, Toby | Asst. Prof. | Ph. D. | 3 |  |
| Ekong, Victor | Asst. Prof. | Ph.D. | 3 |  |
| Geisler, Pamela |  | Ph.D. | 3 |  |
| Kraynek, William | Anstructor | M.A. | 2 |  |
| Nunnally, Joanne | Asst. Prof. | Ph.D. | 3 |  |
| Shersin, Anthony | Instructor | M.A. | 2 |  |
| Siegmeister, Jaclyne | Assoc. Prof. | Ph.D. | 3 |  |
| Slifker, James | Assoc. Prof. <br> Asst. Prof. | M.S.** | 7 | S.B.O.S. |


| Adjunct Faculty: | M.S. | 3 |
| :--- | :--- | :--- |
| Goodwin, Nancy-Lee | D.B.A. | 7 |
| Gotterer, Malcolm | Ph.D. | 7 |
| Lawson, Linda | Ph.D. |  |

# ROSTER OF INSTRUCTIONAL STAFF 

## College of Arts and Sciences



MATHEMATICAL SCIENCES (Continued):

| Sanchez, Candido | M.S. | 3 |
| :--- | :--- | ---: |
| Su, Hui-Yang (David) | M.B.A. | 5 |
| Williams, Willie | Ph.D. | 3 |
| Roberts, Carolyn | M.A. | 2 |
| Matas, Margarita | M.A. | 2 |
| Shershin, Carmen | M.A. | 2 |
| Wetterstrand, William | Ph.D. | 10 |
| Levin, Drucilla | B.S. | 0 |

ROSTER OF INSTRUCTIONAL STAFE
College of Arts and Sciences

| Note: Group by Department | Rank | Most <br> Advanced Degree | Years of <br> Advanced Work Beyond Baccalaureate | Other <br> Dept. <br> in which <br> person <br> Teaches | Employment outside this institution for which Compensation is Received | Teaching load in Clock Hours per Week |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MODERN LANGUAGES : |  |  |  |  |  |  |
| Crosby, James 0. <br> Singer, Carl <br> Yudin, Florence L. <br> Disalvo, Maida <br> Hernandez, Lilliam <br> Sanchez, Reinaldo <br> Welch, Marcelle | Prof. <br> Asst. Prof. <br> Assoc. Prof. <br> Asst. Prof. <br> Asst. Prof. <br> Asst. Prof. <br> ABst. Prof. | $\begin{aligned} & \mathrm{Ph} \cdot \mathrm{D} . \\ & \mathrm{Ph} \cdot \mathrm{D} \text {. } \\ & \text { Ph.D. } \\ & \mathrm{M} \cdot \mathrm{~A} \cdot \text { ** } \\ & \mathrm{M} \cdot \mathrm{~A} . \\ & \mathrm{Ph} \cdot \mathrm{D} . \\ & \mathrm{Ph} \cdot \mathrm{D} . \end{aligned}$ | $\begin{array}{ll} 5 & \\ 6 & \\ 4 & 1 / 2 \\ 4 & \\ 3 & \\ 6 & \\ 5 & \end{array}$ |  |  | * |
| $\begin{aligned} & \text { Adjunct Faculty: } \\ & \hline \text { Coletti, Anne } \\ & \text { Vitale, Robert } \\ & \text { Wagner, Karl } \\ & \text { Villar, Aurora } \end{aligned}$ |  | $\begin{aligned} & \text { M.A. } \\ & \text { M.A.** } \\ & \text { M.A.** } \\ & \text { Ph.D.** } \end{aligned}$ | $\begin{aligned} & 5 \\ & 5 \\ & 2 \\ & 4 \end{aligned}$ |  |  |  |

[^1]**ph.D. Pending Completion

## College of Arts and Sciences


*Section 241.73 , Florida Statutes reads as follows: "(2) Each full-time teaching faculty member at any institution under the supervision of the Board of Regents who is paid wholly from state funds shall teach a minimum of twelve classroom contact hours per week..."

# ROSTER OF INSTRUCTIONAL STAFF 

College of Arts and Sciences


PSYCHOLOGY:

Tikofsky, Ronald Flanders, James Finley, Gordon Gonzalez-Rei
Moran, Gary
Parker, Janat
Dunn, Marvin

|  |  |  |
| :--- | :--- | :--- |
| Prof. | Ph.D. | 5 |
| Assoc. Prof. | Ph.D. | 4 |
| Assoc. Prof. | Ph.D. | 6 |
| Asst. Prof. | Ph.D. | 4 |
| Prof. | Ph.D. | 5 |
| Asst. Prof. | Ph.D. | 5 |
| Asst. Prof. | Ph.D. | 6 |
| Assoc. Prof. | Ph.D. | 6 |
| Prof. | Ph.D. | 4 |
| Prof. | Ph.D. | 7 |
| Asst. Prof. | Ph.D. | 5 |
| Visiting Asst. | Ph.D. | 8 |
| Prof. |  |  |
| Asst. Prof. | Ph.D. | 5 |
| Asst. Prof. | Ph.D. | 7 |
| Asst. Prof. | Ph.D. | 3 |
| Visiting Assoc. | Ph.D. | 7 |
| Prof. |  |  |

Occasional consulting *
deGroot, Sybil
Girden, Edward
Blum, Milton
Cascio, Wayne
Hartley, Joellen
Hartley, Alan
Jacewitz, Marian
Kurtinez, William
Silverman, Irwin
Visiting Assoc. Ph.D. Prof.
*Section 241.73 , Florida Statutes reads as follows: "(2) Each full-time teaching faculty member at any institution under the supervision of the Board of Regents who is paid wholly from state funds shall teach a minimum of twelve classroom contact hours per week. .."


ROSTER OF INSTRUCTIONAL STAFF
College of Arts and Sciences


PHYSICAL SCIENCES:
Weiner, Ruth
Assoc. Prof. nard $\square$ Assoc. Prof. Ph.D. Keller, Leonard Parker, John Asst. prof. Sheldon, John Assoc. Prof. Ph.D. Herriott, Arthur Assoc. Prof. Ph.D.

Maurrasse, Florentin
Morganstern, Ralph
Shaw, George $\qquad$
P:

Asst. Prof. Ph.D.
Asst. Prof. Ph.D. Asst. Prof. Ph.D. Asst. Prof. Ph.D. Asst. Prof. Ph.D.

Adjunct Faculty: Mintz, Stephen
Irwin, Michael
Simon, Kenneth
Martinez, Zaida
Sax, Robert
Mills, Dan
Hearn, W. Lee
Assoc. Prof.
Assod. Prof.
Asst. Prof.
Assoc. Prof.
Assoc. Prof.
Asst. Prof.
Asst. Prof.
Asst. Prof.
Asst. Prof.
Asst. Prof.

*Section 241.73, Florida Statutes reads as follows: "(2) Each full-time teaching faculty member at any institution under the supervision of the Board of Regents who is paid wholly from state funds shall teach a minimum of twelve elassmom eontact hours per weok..."

| Note: Group by Department | Rank | Most Advanced Degree | Years of <br> Advanced Work <br> Beyond <br> Baccalaureate | Other Dept. in which <br> Person <br> Teaches | Employment outside this institution for which Compensation is Received | Teach- <br> ing Load in clock <br> Hours per <br> Week |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| POLITICAL SCIENCE: | Whemprat |  |  |  |  |  |
| Greenberg, Martin H. | Assoc. Prof. | Ph.D. | 3 |  |  |  |
| Olander, Joseph D. | Assoc. Prof. | Ph.D. | 3 |  |  | * |
| Gottlieb, Joel | Asst. Prof. | Ph.D. | 3 |  |  | * |
| Aybar, Jose M. | Asst. Prof | M.A. | 3 |  |  | * |
| Nelson, Brian | Asst. Prof. | Ph.D. | 3 |  |  | * |
| Boodhoo, Ken I. Keselman, Jose | Asst. Prof. | Ph.D. | 3 |  |  | * |
| Keselman, Jose Lilie, Joyce | Asst. Prof. | $\mathrm{B}, \mathrm{A}$. | 3 |  |  | * |
| Volcansek, Mary | Asst. Prof. | Ph.D. |  |  |  | * |

Adjunct Faculty: Mendoza, Manuel $G$.
*Section 241.73, Florida Statutes reads as follows: "(2) Each full-time teaching faculty member at any institution under the supervision of the Board of Regents who is paid wholly from state funds shall teach a minimum of twelve

ROSTER OF INSTRUCTIONAL STAFE
Name
Note: Group by Department

## College of Arts and Sciences

## SOCIOLOGY/ANTHROPOLOGY:

Sileo, N. G.
Maingot, Anthony
Levine, Barry
Assoc. Prof. Ph.D. 6

Osborne, W. T., Jr.
Brown, Jerald
Ross, Lamar
Kandel, Randy
Reid, James
Assoc. Prof. Ph.D.
Asst. Prof. Ph.D.
Assoc. Prof. Ph.D.
Asst. Prof. Ph.D.
Asst. Prof. Ph.D.
Asst. Prof. M.A.
Asst. Prof. M.A.

## Other Dept. in which Person Teaches outside this institution for which Compensation is Received <br> Employment

Teach-
ing Load
ing clock
in Clock Week
*Section 241.73, Florida Statutes reads as follows: "(2) Each full-time teaching faculty member at any institution under the supervision of the Board of Regents who is paid wholly from state funds shall teach a minimum of twelve classroom contact hours per week..."

School of Business and Organizational Sciences

| Name <br> Note: Group by Department | Rank | Most Advanced Degree | Years of Advanced Work Beyond Baccalaureate | Other <br> Dept. <br> in which <br> Person <br> Teaches | Employment outside this institution for which Compensation is Received |  | Teach- <br> ing Load <br> in Clock <br> Hours per <br> Week |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| OPFICE OF THE DEAN: | z. |  |  |  |  |  | * |
| Dessler, Gary 5. | Asst. Prof. |  |  |  |  |  |  |
| Friday, Earnest | Instructor | M, B.A. | 6 | Mgt. <br> Mgt. |  |  | + Admin. <br> + Admin. |
| Mittleman, Joan | Asst. Prof. | Ph, D. | 3 | Mgt. |  |  | + Admin. |
| Riblett, John | Instructor | M, B, A. | 2 | Mkt. |  |  | + Admin. |
| Lau, Lily Simmons, George | Instructor | M.B.A. |  | Mkt. |  |  | + Admin. |
| Simons, George | Dean a Prof. | B |  | Mgt. |  |  | + Admin. |

ROSTER OF INSTRUCTIONAL STAFF
School of Business and Organizational Sciences


## DIVISION OF MANAGEMENT:

Altman, Steven Butkovich, Paul M. Dorsett, Herman W. Hernandez, Juan C.
Hebert, John E.
Klein, Dieter
Meredith, Jack R.
Palmer, Lucian
Parker, Alan 3.
Taggart, William M.
Turban, Efraim
Cochran, Martha w.
Gibbs, Thomas E.
Nelson, Edward A.
Shakoor, Muhyi A.
Silbey, Valdur
Shapiro, Gloria

Asst. Prof. D.B.A.
Asst. Prof, Ph.D.
Assoc. Prof. Ed.D
Asst. Prof.
Asst. Prof.
Asst. Prof.
Asst. Prof. Ph.D. Asst. Prof. Ph.D
Assoc. Prof. Ph.D.
Asst. Prof. Ph.D.
prof.
Pror. Ph.D.
Instructor M.P.H.
Asst. Prof. Ph.D.
Assoc. Prof. Ph.D.
Asst. Prof. Ph.D.
Asst. Prof.
Instructor

Advanced
Work
Baccalaureate
ept. in which Person Teaches

School of Business and Organizational Sciences


[^2]ROSTER OF INSTRUCTIONAL STAFF


School of Business and Organizational Sciences

Most Advanced

Note: Group by Department

EINANCE AND ACCOUNTING:

Agrawal, Surendra $P$. Alamo, Arturo
AlHashim, Dhia D.
Azan, Reinaldo L.
Chang, Lucia S.
Hallbauer, Rosalie C. Hendrickson, Harvey S
Holtz, James N.
Kalogeras, Constantine $M$.
Landau, Max
Lavin, David Lewis, John E. Litecky, Charles
Nunez, Leandro S.
Rodriguez, Leonardo
Stowe, John D.

| Asst. Prof. | Ph.D. | 3 |  |
| :--- | :--- | :--- | :--- |
| Instructor | B.B.A. (CPA) | $\frac{1}{3}$ |  |
| Assoc. Prof. | Ph.D. |  | 3 |
| Instructor | M.B.A. (CPA) | 2 |  |
| Asst. Prof. | Ph.D. | 3 |  |
| Asst. Prof. | Ph.D. (CPA) | 3 |  |
| Prof. | Ph.D. (CPA) | 3 |  |
| Prof. | Ph.D. |  | 3 |
| Asst. Prof. | Ph.D. | 3 |  |
| Assoc. Prof. | Ph.D. (CPA) | 3 |  |
| Asst. Prof. | Ph.D. (CPA) | 3 |  |
| Prof. | Ph.D. | 3 |  |
| Asst. Prof. | Ph.D. (CPA) | 3 |  |
| Instructor | M.B.A. (CPA | 2 |  |
| Asst. Prof. | D.B.A.*t | 3 |  |
| Asst. Prof. | Ph.D. ** | 3 |  |

Employment outside this institution
for which Compensation is Received

Teaching Load in Clock Hours per Week
*Section 241.73 , Florida Statutes reads as follows: "(2) Each full-time
teaching faculty member at any institution under the supervision of the
Board of Regents who is paid wholly from state funds shall teach a min-
imum of twelve classroom contact hours per week..."

School of Business and Organizational Sciences


# ROSTER OF INSTRUCTIONAL STAFF 

## School of Business and Organizational Sciences



Note: Group by Department

POLICY, MARKETING \& ENVIRONMENT:


Years of
Advanced Work Beyond Baccalaureate

Other
Dept.
in which
Person Teaches

Employment outside this institution for which Compensation is Received

Teach-
ing Load in Clock Hours per Week

| Beaton, William R. | Prof. Prof | Ph. ${ }_{\text {\% * }}$ |
| :---: | :---: | :---: |
| DeHaan, Joyce M. | Asst. Prof. | M.A.** |
| Luytjes, Jan B. | Prof. | Ph. D . |
| Martin, Albert J. | Assoc. Prof. | Ph. D. |
| Robertson, Terry D. | Asst. Prof. | B.B.A. M.S. |
| Seaton, Bruce | Asst. Prof Asst. Prof. | M.S. |
| Tanner, Lynn ${ }^{\text {R }}$ | Asst. Prof. Asst. Prof. | M.B.A. |
| Taylor, Michael R. | Asst. Prof. | Ph.D. |
| Nogel, Ronald l . | Assoc. Prof. | D.B.A. |
| Broaddus, Sandra K. | Instructor | M.B.A. |
| Capitman, William G. | Prof. | LL. D. |
| Erickson, Alf L. | Asst. Prof. | LL. M.** |
| Heise, J. Arthur | Asst. Prof. | M.P.A.** |
| Patka, Thomas J. | Asst. Prof. | M.P.A.** |
| Sutija, George | Assoc. Prof. | M.B.A.** |

*Section 241.73, Florida Statutes reads as follows: "(2) Bach full-time **ph.D. Pending Completion teaching faculty member at any institution under the supervision of the imun of Regents who is paid wholy

School of Business and Organizational Seiences

| Note: | Group | Name <br> by Department | Rank | Most <br> Advanced Degree | Years of <br> Advanced Work Beyond Baccalaureate | Other <br> Dept. <br> in which <br> Person <br> Teaches | Employment outside this institution for which Compensation is Received | Teaching Load in Clock <br> Hours per Week |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

POLICY, MARKETING \& ENVIRONMENT (Continued):

| Verson, Reinaldo D. | Instructor | Ph.D. |
| :--- | :--- | :--- |
| Yeaman, Doria B. | Lecturer | J.D. |
| Riblett, John E. | Instructor | M.B.A. |
| Adjunct Faculty: |  |  |
| Lezcano, George |  |  |
| Glembocki, Ray | M.B.A. | 2 |
| Rubin, Eugene | $\mathrm{B}, \mathrm{B}, \mathrm{A}$. | 2 |
| Bloom, Philip | $\mathrm{J}, \mathrm{D}$, | 1 |
| Mackoul, Walter | $\mathrm{J}, \mathrm{D}$. | 3 |
| Watkins, Dennis K. | Ph.D. | 3 |
|  |  | 3 |

*Section 241.73, Plorida Statutes reads as follows: "(2) Each full-time teaching faculty member at any instituticn under the supervision of the Board of Regents who is paid wholly from state funds shall teach a minimum of twelve classroom contact hours per week..."

## ROSTER OF INSTRUCTIONAL STAFF

## School of Education



## CURRICULUM AND INSTRUCTION:

| Vigilante, Nicholas J. | Prof. | Ph.D. | 3 |
| :--- | :--- | :--- | :--- |
| Boone | Instructor | M.S. | 3 |
| Fain | Asst. Prof. | Ed.D. | 3 |
| Margolin, Edythe | Assoc. Prof. | Ed.D. | 3 |
| McClintock, C. Edwin | Asst. Prof. | Ed.D. | 3 |
| Musgrave, Shirley H. | Asst. Prof. | Ph.D. | 3 |
| Reichbach, Edward M. | Asst. Prof. | Ed.D. | 3 |
| Rembert, Emma W. | Asst. Prof. | Ed.D. | 3 |
| Shostak, Robert | Asst. Prof. | Ph.D. | 3 |
| Sullivan, Zola J. | Asst. Prof. | Ph.D. | 3 |
| Testa, Robert F. | Asst. Prof. | Ph.D. | 3 |
| Tucker, Jan L. | Assoc. Prof. | Ph.D. | 3 |
| Campbell, Richard | Asst. Prof. | Ed.D. | 3 |
| Gurucharri, Kathleen | Asst. Prof. | Ph.D. | 3 |
| Novilis, Carol F. | Asst. Prof. | Ph.D. | 3 |
| Pennington, Clement | Instructor | M.Ed. | 3 |
| Wagner, Michael | Asst. Prof. | Ph.D. | 3 |
| Martinez Perez Luis | Asst. Prof. | Ph.D. | 3 |

*Section 241.73, Florida Statutes reads as follows: "(2) Each full-time teaching faculty member at any institution under the supervision of the Board of Regents who is paid wholly from state funds shall teach a minimum of twelve classroom contact hours per week..."

## ROSTER OF INSTRUCTIONAL STAFE

School of Education


CURRICULUM AND INSTRUCTION (Continued) :
Adjunct Paculty: ${ }^{2}$

| Adams, Georgia | M.S. | 2 | $1 / 2$ |
| :--- | :--- | :--- | :--- |
| Adams, Mark | Ph.D. | 3 |  |
| Wynn, Louisia | $\mathrm{M} . \mathrm{S}$. | 2 | $1 / 2$ |

ROSTER OF INSTRUCTIONAL STAFF

## School of Education



GENERAL PROFESSIONAL EDUCATION AND EDUCATIONAL ADMINISTRATION:

*Section 241.73, Florida Statutes reads as follows: "(2) Each full-time teaching faculty member at any institution under the supervision of the Board of

School of Education


GENERAL PROFESSIONAL EDUCATION AND EDUCATIONAL ADMINISTRATION (Continued):
Farmer, Robert E
Hatch, Grace R.
Jenkins, Kenneth
Kleiman, Bert M.
Losak, John
North, Quentin
Spino, Linda W.
Wiley, Bennie

| M.Ed. | 2 |
| :--- | :--- |
| M.Ed. | 2 |
| Ed.D. | 2 |
| Ed.D. | 3 |
| Ed.D. | 3 |
| Ph.D. | 3 |
| B.S. | 1 |
| Ed.D. | 3 |
| Ed.D. | 3 |

ROSTER OF INSTRUCTIONAL STAPE

## School of Education



SPECIAL EDUCATION AND PUPIL SERVICES:

| Smith, Donald C. | Prof. | Ph. D. |
| :---: | :---: | :---: |
| Blakley, Dorothy T. | Asst. Prof. | Ph. D. |
| Crocker, Mary R. | Asst. Prof. | Ph.D. |
| Kennedy, Daniel A. | Assoc. Prof. | Ed. D. |
| Anderson, Robert E. | Asst. Prof. | Ed.D. |
| Gavilan, Marisal | Asst. Prof, | Ed.D. |
| Lucky, Luretha | Asst. Prof. | Ed.D. |
| Nathanson, David E. | Asst. Prof. | Ph.D. |
| Ryan, Colleen A. | Asst. Prof. | Ph.D. |
| Cheyney, Wendy | Instructor | M.A. <br> Spec. |
| Adjunet Faculty: |  |  |
| Bannatyne, Alexander |  | Ph. D. |
| Center, Benjamin |  | Ph. D |
| Dinkmeyer, Donald |  | Ph.D. |

[^3]ROSTER OF INSTRUCTIONAL STAFF
School of Education


SPECIAL EDUCATION AND PUPIL SERVICES (Continued) :

Greadington, Barbara
Hall, Edythe
Herman, Stephen
Jenkins, Carolyn
Bornstein, Joan L.
Buchanan, Charles
Jacobs, Rhoda
Kanov, Jeffrey
South, Oron
Sinko, June
Stephenson, Patricia
Toomer, Jethro
M.A., M.Ed. $\quad 3$

Ed.D.
Ph.D. 4
M.S., Ed. Sp. 3
M.Ed. Ed. Sp.
M.Ed. 3

Ph.D.
M. Ed.

Ph.D.
Ph.D.
M.S.

Ph.D.
Ph.D.

Other
Dept. person Teaches
ent utside this for which compensation s Received
ing Load
in clock Hours per Week

## ROSTER OF INSTRUCTIONAL STAFE

School of Education

## Name

Note: Group by Department

Years of Advanced Work Beyond Beyond

Other
Dept. in which Person Peason

Employment outside this institution for which compensation compensation
is Received

Teach-
ing Load
in Clock Hours per Week

## VOCATIONAL AND ADULT EDUCATION:

Hauenstein, A. Dean
Schmitt, Caxlos R.
Smith, Kenneth T.
Mohamed, Dominica
Morrow, Betty half-time)
Divita, Charles, Jr.
Hamilton, Edwin
Tindel, Connie R.

Assoc. Prof Asst. Prof. Asst. Prof. Asst. Prof. Instructor Asst. Prof. Asst. Prof. Instructor

Ph.D.
Ph.D.
Ed.D.
Ph.D
M.Ed.

Ph.D.
Ph.D.
M.S.

| Ph.D. | 3 |
| :--- | :--- |
| M.S. | 2 |
| Ph.D. | 3 |
| M.S. | 2 |
| M.E. | 2 |
| M.Ed. | 2 |

Adjunct Faculty:
Hoerner, James L.
Wilson, Maurice E.
Ressler, Raloh
Zaher, Joseph
Flynn, James
Huh, Austin 0., 11.
nrchibald, John
*Section 241.73, Florida statutes reads as collows: *(2) Each full-time teaching faculty member at any institution *Section 24.73 , Ylorida sta the supervision of the board of Regents who is paid wholly from state funds shall teach a minimum of twelve classroom contact hours por woak...


HEALTH AND P.E., RECREATION AND ATHLETICS:

Hartman, Paul E.
Badalow, Vaskin
Blucker, Judith A.
Fleming, A. William
Myers, Greg
Wonderling, Thomas H.
Merchant, Frank A., Jr.
Bennett, Paul A.
Chadwick, Ida F.
Huitema, Sidney J.
Lopez, Richard
perry, Ronald w.
Shave, Robert
Adjunct Faculty: Gathright, Annette Samuels, Don

Prof.
Instructor Asst. Prof. Asst. Prof. Instructor Asst. Prof Instructor Asst. Prof. Asst. Prof Instructor Instructor Asstructor Assoc. Prof.

| Ph.D. | 3 |  |
| :--- | :--- | :--- |
| M.S. | 1 |  |
| Ph.D. | 3 |  |
| Ph.D. | 3 |  |
| M.S. | 2 | Barry College |

*Section 241.73, Florida Statutes reads as follows: "(2) Each full-time teaching faculty member at any institution under the supervision of the Board of Regents who is paid wholly from state funds shall teach a minimum of twelve
classroom contact hours per week..."

# ROSTER OF INSTRUCTIONAL STAFF 

## School of Health \& Social Services


*Section 241.73. Florida Statutes reads as follokst " (2) Each full-time teaching faculty member at any institution
 classroom contact hourn per week..."

| Note: Group by Department | Rank | Most Advanced Degree | Years of <br> Advanced Work Beyond <br> Baccalaureate | Other <br> Dept. <br> in which <br> Person <br> Teaches | Employment outside this institution for which Compensation is Received | Teaching Load in clock <br> Hours per Week |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRIMINAL JUSTICE (Continued) : |  |  |  |  |  |  |
| Adjunct Faculty: |  |  |  |  |  |  |
| Fitzhugh, Parke |  | Ph.D. | 5 | Psychol- | Consultant | - |
| White, William S. |  | J.D. | 3 | ogy | Judge | 4 |
| Slesnik, Donald wolff, Jarome |  | J.D. | 3 |  | Legal Advisor |  |
| wolff, Jarome |  | $\mathrm{Ph} . \mathrm{D}$. | 5 | Sociol- | Professor |  |
| Dizier, Sidney |  | Ph.D. | 4 | ogy Soc. work | Welfare Dept. |  |

# ROSTER OF INSTRUCTIONAL STAFF 

School of Health \& Social Services

|  |  |  | Employment <br> outside this |
| :--- | :--- | :--- | :--- |
| Note: Group by Department |  |  |  |

DIETETICS AND NUTRITION:

Burley, Laurita M. Curry, Katharine R. Himburg, Susan P.

Kupsinel, Penelope
Loustaunau, Javier Wilson, Michele C.

| Instructor | M.S. | 2 |
| :--- | :--- | :--- |
| Assoc. Prof. | Ph.D. | 4 |
| Instructor | M.S. | 2 |
|  |  | 4 |
| Prof. | Ph.D. | 4 |
| Asst. Prof. | Ph.D. | 4 |
| Instructor | M.S. | 2 |

Employment outside this for whtion Compensation is Received
ing Load in clock Week

Note: Group by Department
,


## HEALTH SCIENCE:

Benedict, Glenda
Grennard, Jean
Cuadrado, Raul R.
Janis, Juel
Ortiz-Morales, Maria

| Asst. Prof. | M.A. | 2 | * |
| :--- | :--- | :--- | :--- |
| Asst. Prof. | M. Ed. | 2 | * |
| Assoc. Prof. | Ph.D. | 5 | * |
| Assoc. Prof. | Ph.D. M. M. | 5 | * |
| Assoc. Prof. | M.A., M.P.A., | 4 | * |

Adjunct Faculty:
Simons, Marshali
Gardiner, Carole
Simons, Sheldon

| J.D. | 2 |
| :--- | :--- |
| J.D. | 2 |
| J.D. | 4 |

Bus. Mgt.

Section 241.73, Florida Statutes reads as follows: "(2) Each full-time teaching faculty member at any institution under the supervision of the Board of Regents who is paid wholly from state funds shall teach a minimum of twelve classroom contact hours per week..."

ROSTER OF INSTRUCTIONAL STAFF School of Health \& Social Services


## HOME ECONOMICS:

Milliken, Evelyn J.
Instructor
M.S.

2

ROSTER OF INSTRUCTIONAL STAFF
School of Health $\delta$ Social Services

| Note: Group by Department | Rank | Most Advanced Degree | Years of <br> Advanced Work <br> Beyond <br> Baccalaureate | Other <br> Dept. <br> in which <br> Person <br> Teaches | Employment outside this institution for which Compensation is Received | Teaching Load in Clock Hours per Week |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MEDICAL TECHNOLOGY : |  |  |  |  |  |  |
| Altomare, Joan E. Lamartine, Stella C. Waid, Margaret E. | Instructor <br> Asst. Prof. <br> Assoc. Prof. | A.B. M.S., M M.D. | $1 / 2$ 2 9 | Occupatio |  | * |
|  |  |  |  | Therapy s |  |  |
| Zins, Janet L. | Asst. Prof. | M.S. | 2 | Physical | erapy |  |
| Adjunct Faculty : |  |  |  |  |  |  |
| Gonzalea, Greciu | M.S. |  |  |  |  |  |

*Section 241.73, Florida Statutes reads as follows: "(2) Each full-time teaching faculty member at any institution under the supervision of the Board of Regents who is paid wholly from state funds shall teach a minimum of twelve

# ROSTER OF INSTRUCTIONAL STAFF 

School of Health $s$ Social Services

Name
Note: Group by Department

|  | Years of |
| :---: | :---: |
|  | Advanced |
| Most | Work |
| Advanced | Beyond |
| Degree | Baccalaureate |

Other Dept. in which Person Teaches

## Employment

 outside this institution for which Compensation is ReceivedTeach-
ing Load
in clock Hours per Week

## NURSING:

Bedgio, Donna L.
Cavallo, Mary C.
Clouston, ofelia M.
Gesse, Theresa $C$.
Knowles, Ruth D. Mooneyhan, Esther L.
Tharpe, Lula K.
Thomas, Janice T
Werstlein, Pamela 0 ,
Bregande, Barbara I.
Brellis, Hazel K.
Burke, Mildred S .
Kielman, Jeanne
Mineau, Irene $R$.
Pinard, June
Reagan, Beverly

Asst. Prof
Assoc. Prof
Asst. Prof.
Asst. Prof.
Assoc. Prof. Assoc. Prof Asst. Prof.
Asst. Prof.
Asst. Prof.
Adj. Prof.
Ad). Prof.
Adj. Prof.
Adj. Prof.
Adj. prof.
Adj. Prof,
Adj. Prof

| R.N., M.S.N | 2 |
| :--- | :--- | :--- |
| R.N., M.A. | 3 |
| R.N., M.N. | 1 |
| R.N., M.S.N. | 1 |
| R.N., M.N. | 3 |
| R.N., Ed.D. | 4 |
| R.N., M.A. | 1 |
| R.N., M.N. | 1 |
| R.N., M.N. | 1 |
| R.N., M.Ed. | 1 |
| R.N., M.P.H. | 1 |
| R.N., M.N. | 1 |
| R.N., M.N. | 1 |
| R.N., B.S.N. |  |
| R.N., M.S.N. | 1 |
| R.N. |  |


| H.S.M. |  |
| :---: | :---: |
| H.S.M. |  |
| H.S.M. |  |
| H.S.M., | S.O.C., |
| D. I.N. |  |
| H.S.M. |  |
| H.S.M. |  |
| H.S.M. |  |
| H.S.M. | S.O.C. |
| H.S.M. | S.O.C. S.F.S.H. |

*Section 241.73. Florida statutes reads as follows: "(2) Each full-time teaching faculty member at any institution under the supervision of the Board of Regents who is paid wholly from state funds shall teach a minimum of twelve classroom contact hours per week...."


NURSING (Continued):

| Whalen, Elizabeth | Adj. Prof. | R.N., M.Ed. | 2 |
| :--- | :--- | :--- | :--- |
| White, Elizabeth A. | Adj. Prof. | R.N., M.N. | 1 |
| Williams, Mary V. | Adj. Prof. | R.N., M.N. | 1 |
| Lee, Sally H. | Adj. Prof. | R.N., M.S.N. |  |

Lee, Sally H.
dj. Prof. R.N.. M.S.N. 1

Teach-
ing Load
in Clock Hours per Week
*Section 241.73, Florida statutes reads as follows: "(2) Each full-time teaching faculty member at any institution under the supervision of the Board of Regents who is paid wholly from state funds shall teach a minimum of twelve


## OCCUPATIONAL THERAPY:

Antonson, F. Genevieve Moran, Kathryn C.
Weiner, Beth R.

| Assoc. Prof. | 5 |  |
| :--- | :--- | :--- | :--- |
| Assoc. Prof. | M.A. | 2 |
| Asst. Prof. | M.A. | $21 / 4$ |

*Section 241.73, Florida Statutes reads as follows: "(2) Each full-time teaching faculty member at any institution under the supervision of the Board of

|  |  |  |  |  |  |  | Employment |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Years of | Other | outside this | Teach- |
|  |  |  |  |  | Advanced | Dept. | institution | ing Load |
|  |  | Name |  | Advanced | Werk | in whic | for which | in Clock |
| Note: | Group | by Department | Rank | Degree | Baccalaureate | Teaches | is Received | Hours per Week |

PHYSICAL THERAPY:
Jones, Terxy B. Carr, Judith S. Chen, Chun-Fan Skovly, Roger C. Sohal, G. S.

Bio. Sci.
Bio. Sci.

## *

24 1 Wd -49

Teaching Hours per Week

*Section 241.73, Florida Statutes reads as follows: "(2)
ander the (2) Each full-time teaching faculty member at any institution clasmroom contact hours per week..."

## ROSTER OF INSTRUCTIONAL STAFF

School of Health $s$ Social Services


## SOCIAL WORK:

Bacarisse, Yvonne
Jones, Rosa
Asst. Prof. M.S.W.
Prof, Ph.D.
Asst. Prof. Ph.D.
Soc./Anthro.
Meyer, Peter A.
Asst. Prof. Ph.D.
Hatten, Richard 0 .
Nooe, Julia Anne
Queralt, Magaly,
Asst. Prof.
M.S.W.
M.S.W.

| 2 | Soc./Anthro. | * |
| :--- | :--- | :--- |
| 2 |  | * |
| 3 |  | * |
| 3 |  | * |
| 3 | $*$ |  |
| 2 | $*$ |  |

* 
* 
* 
* 
* 
* 
* 

Watson, Carlos

Employment outside this institution Compensation is Received
in Clook Hours per Week
*Section 241.73, Florida Statutes reads as follows: "(2) Each full-time teaching faculty member at any institution under the supervision of the Board of Regents who is paid wholly from state funds shall teach a minimum of twelve classroom contact hours per week..."

## ROSTER OF INSTRUCTIONAL STAFF

School of Hotel, Food and Travel Services


## Adjunct Faculty:

Burritt, Mauri
B.S. $\quad 1$

## B. S.

B. S.

Berkowitz, Leonard
. 5 .

Laventhol Krekstein
Horwath \& Horwath
(Operations Control)
Great Western Wines
*Section 241.73, Florida Statutes reads as follows: "(2) Each full-time teaching faculty member at any institution under the supervision of the Board of Regents who is paid wholly from state funds shall teach a minimum of twelve

## ROSTER OF INSTRUCTIONAL STAFE

## School of Hotel, Food and Travel Services



Adjunct Faculty (Continued):
Darby, Percival
B.S. $\quad 1 / 2$

Hagenmeyer, Fritz
$\begin{array}{ll}\text { Ph.D. } & 3 \\ \text { J.D. } & 3\end{array}$
Hiller, Herbert
R.D., M.S. 2

Prentiss, Bonny $R$
Ringstrom, Norman
Webster, Richard S.
Wilson, David L.

| $\mathrm{Ph} . \mathrm{D}$. | 3 |
| :--- | :--- |
| $\mathrm{Ph}, \mathrm{D}$, | 3 |

Ph.D.* 3
M.A. 2

[^4]
# ROSTER OF INSTRUCTIONAL STAFF 

## School of Technology

| Name <br> Note: Group by Department | Rank | Most Advanced Degree | Years of <br> Advanced Work Beyond Baccalaureate | Other Dept. in which Person Teaches | Employment outside this institution for which Compensation is Received | Teaching Load in Clock Hours per Week |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CONSTRUCTION DIVISION: |  |  |  |  |  |  |
| Clark, Jack L. Helmke, Wilma J. Thompson, Leroy E. Ural, Oktay | Prof. <br> Asst. Prof. <br> Assoc. Prof. <br> Prof. | $\begin{aligned} & \mathrm{Ph} \cdot \mathrm{D} . \\ & \mathrm{M} . \mathrm{S} . \\ & \mathrm{Ph} \cdot \mathrm{D} . \\ & \mathrm{Ph} \cdot \mathrm{D} \text {. } \end{aligned}$ | $\begin{aligned} & 6 \\ & 2 \\ & 6 \\ & 8 \end{aligned}$ |  |  | * |
| Adjunct Faculty: |  |  |  |  |  |  |
| Lerner, Alan D. <br> McCarty, William A. <br> Mathavan, Sudershan | , | $\begin{aligned} & \text { B.A. } \\ & \text { M.S. } \end{aligned}$ |  |  |  |  |

[^5]

| ENGINEERING TECHNOLOGY: |  |  |  |  | * |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Aurioles, Gabriel | Lecturer | B.S. | 7 |  | * |
| Aurioles, Gabriel | Asst. Prof. | M.S. | 6 |  | * |
| Cereijo, Manuel R. | Assoc. Prof. | Ph. ${ }^{\text {Pr }}$ | 6 |  | * |
| Fairbanks, Jesse R. | Asst. Prof. | $\mathrm{Ph}, \mathrm{D}$. | 7 |  | * |
| Smith, Adele | Asst. Prof. | M.S. | 4 |  | * |
| Story, James R. | Asst. Prot. | Ph. ${ }^{\text {P }}$ | 6 |  |  |
| Thomas, Walter E. | Prof. | M.S. |  |  |  |
| Adjunct Paculty: |  | B.S. | 2 | ITE Imperial |  |
| Bober, Larry |  | M.B.A. | 5 |  |  |
| Azan, Reiualdo |  | M.A. | 7 | Miami Dade Comm. |  |
| Kruetel, Joseph |  | H.A. |  | College Mi mit |  |
|  |  | M.S. | 4 | City of Miami |  |
| Carr, Ivan |  | M.Ed. | 4 | Nova High School |  |
| Brockhulzen, Richard |  | B.A. | 5 | Free Lance Writer |  |
| Beshiri, Patricia |  | M.EA. | 3 |  |  |

# ROSTER OF INSTRUCTIONAL STAFF 

## SCHOOL OF TECHNOLOGY



ENGINEERING TECHNOLOGY (Continued) :
$\begin{array}{lll}\text { Wilson, David } & \text { M.Ed. } & 5 \\ \text { Shubert, Henry } & \text { M.Ed. }\end{array}$
Calienes, Axmando
M.Ed.

3
Patterson, Janice
M.S.
M.Ed.

Fla. Atlantic Univ.
Control Data
Miami Dade Comm.
College

## ROSTER OF INSTRUCTIONAL STAFF

## School of Technology



## ENVIRONMENTAL TECHNOLOGY SYSTEMS:

| Assoc. Prof. | Ph.D. | 4 |
| :--- | :--- | :--- |
| Prof. | Ph.D. | 4 |
| Assoc. Prof. | Ph.D. | 4 |
|  |  |  |
|  |  |  |
|  | M.S. | 1 |
|  | M.S. | 1 |

forida statutes reads as follows: "(2) Each full-time teaching faculty member at any institution Section 241.73 , Pholl fill shall teach a minimum of twelve classroom contact hours per week..."

## Florida Board of Regents

## Annual Evaluation of Faculty

1. General Policy

Each faculty member, tenured and non-tenured, shall be evaluated at least once annually on the basis of his or her individual total performance in fulfilling responsibilities to the University. The basic purpose of the evaluation is faculty improvement in the functions of teaching, research, service, and any other duties that may be assigned, with the resulting enhancement of learning, cultural advancement, and the production of new knowledge. This evaluation shall precede and be considered in recommendations and final decisions on tenure, promotions, and salary for tenured and nontenured faculty members and on retention or non-renewal for non-tenured faculty members.

When first employed, each faculty member shall be apprised of what is expected of him or her, generally, in terms of teaching, research and other creative activities, and service, and specifically if there are specific requirements and/or other duties involved. If and when these expectations change during the period of service of a faculty member, that faculty member shall be apprised of the change.

Note: Application of the criteria enumerated in this policy shall not violate the faculty member's academic freedom or constitutional rights, nor be punished for exercising such freedom or rights, either in the performance of University duties or duties outside the University, At the same time, a faculty member may reasonably be expected to show by his or her behavior, both in performance of University duties and duties outside the University, that he or she is aware that membership in the academic profession carries with it special responsibilities. Such responsibilities are indicated in the 1966 AAUP Statement on Professional Ethics, the following portion of which is hereby made a part of this procedure:

## The Statement

a. The professor, guided by a deep conviction of the worth and dignity of the advancement of knowledge, recognizes the special responsibilities placed upon him. His primary responsibility to his subject is to seek and to state the truth as he sees it. To this end he devotes his energies to developing and improving his scholarly competence. He accepts the obligation to exercise critical self-discipline
and judgment in using, extending and transmitting knowledge. He practices intellectual honesty. Although he may follow subsidiary interests, these interests must never seriously hamper or compromise his freedom of inquiry.
b. As a teacher, the professor encourages the free pursuit of learning in his students. He holds before them the best scholarly standards of his discipline, He demonstrates respect for the student as an individual, and adheres to his proper role as intellectual guide and counselor. He makes every reasonable effort to foster honest academic conduct and to assure that his evaluation of students reflects their true merit. He respects the confidential nature of the relationship between professor and student. He avoids any exploitation of students for his private advantage and acknowledges significant assistance from them. He protects their academic freedom.
c. As a colleague, the professor has obligations that derive from common membership in the community of scholars. He respects and defends the free inquiry of his associates. In the exchange of criticism and ideas he shows due respect for the opinions of others. He acknowledges his academic debts and strives to be objective in his professional judgment of colleagues. lie accepts his share of faculty responsibilities for the governance of his institution.
d. As a member of his institution, the professor seeks above all to be an effective teacher and scholar. Although he observes the stated regulations of the institution, provided they do not contravene academic freedom, he maintains his right to criticize and seek revision. He determines the amount and character of the work* he does outside his institution with due regard to his paramount responsibilities within it. When considering the interruption or termination of his service, he recognizes the effect of his decision upon the program of the institution and gives due notice of his intentions.
e. As a member of his community, the professor has the rights and obligations of any citizen. He measures the urgency of these obligations in the light of his responsibilities to his subject, to his students, to his profession, and to his institution. When he speaks or acts as a private person he avoids creating the impression that he speaks or acts for his

[^6]college or university. As a citizen engaged in a profession that depends upon freedom for its health and integrity, the professor has a particular obligation to promote conditions of free inquiry and to further public understanding of academic freedom.

The criteria and procedures set forth in this policy pertain to the annual evaluation of faculty. In cases where serious dishonesty, incompetence, neglect of duty, or irresponsibility of a faculty member is charged, different proceedings should be undertaken involving full due process guarantees under recognized procedures and standards for dismissal or other disciplinary action, such as are provided in the Operating Manual 3.24 , B, C, D, E, and in the Constitutions and Policy Manuals of the respective universities.
2. Areas of Performance to be Evaluated

The performance of each faculty member shall be evaluated in each of the following areas appropriate to the terms of employment:
a. Teaching

Teaching involves the presentation of knowledge, information, and ideas by many methods including lecture, discussion, assignment and recitation, demonstration, laboratory exercise, practical experience, direct consultation with students, etc. The utilization and effectiveness of each of these methods, when appropriate, shall be considered. The evaluation of the total effectiveness of teaching shall be related to approved written objectives of each course which shall be given to each class at the beginning of the quarter. Evaluation shall include consideration of:

1) Effectiveness of teaching related to knowledge and skills imparted that correspond with the objectives of the course.
2) Effectiveness of teaching related to stimulation of the students critical thinking and/or creative ability in light of the objectives of the course.
3) The faculty member's adherence to accepted standards of professional behavior in meeting his responsibilities to his students.
b. Research and Other Creative Activities

Contribution to the discovery of new knowledge,
development of new educational techniques, and other forms of creative activity shall be considered and evaluated. Evidence of research and other creative activity shall include, but not be limited to: published books; articles and papers in professional journals; musical compositions, paintings, sculpture; works of performing art; papers presented at meetings of professional societies; and current research and creative activity that has not yet resulted in publication, display, or performance. The evaluation shall include consideration of:

1) Productivity, including quality and quantity of what has been done during the year, and of the faculty member's long-term research and other creative programs and contributions.
2) Recognition by the academic or professional community of what is done. In making judgments pertaining to the decision to award tenure, evaluation by qualified scholars in pertinent disciplines, both within and outside the university, should be sought.
c. Service

Service shall include, but not be limited to, service on departmental, college, and university committees, councils, and senates; service in appropriate professional organizations; involvements in the organization and expedition of meetings, symposia, conferences, workshops; participation in radio and television programs; talks to civic clubs and other citizens groups; service on local, state, and national governmental boards, agencies and commissions. Only those activities which are related to a person's field of expertise or to the mission of the university shall be evaluated. Evaluation of service shall include consideration of contribution to:

1) The orderly and effective functioning of the academic administrative unit (program, department, school, college) and/or the total university.
2) The university community.
3) The local, state, regional, and national communities, including scholarly and professional associations.
d. Other University Duties

Whenever reasonable duties other than those usually
classified as teaching, research or other creative activity or service are assigned to a faculty mem-ber--such as academic administration, academic advising, career counseling, the supervision of in-terns--the effective performance of these duties shall be evaluated as prescribed by the evaluation procedures of a given university.
3. Sources of Date for Evaluation

Evaluation of a faculty member's performance shall include data from the following five sources where appropriate:
a. The chairman of the faculty member's department or other administrative unit.
b. Faculty.
c. Students.
d. The faculty member being evaluated.
e. Other university officials.
4. Methods of Evaluation

All appropriate data and evaluations, qualitative and quantitative, shall be collected by the chairman of the department or other appropriate administrator.
a. Chairman's Evaluation

The chairman of the department or the administrator of a comparable academic unit shall review and evaluate the Teaching, Research and Other Creative Activities, Service and Other University Duties of each member of that department during each academic year.
b. Faculty Evaluation

Each university shall develop processes of evaluation by appropriate faculty of Teaching, Research and Other Creative Activities, Service, and Other University Duties when appropriate.
c. Student Evaluation

Students shall evaluate Teaching and, when appropriate, Other University Duties. The teaching effectiveness of each faculty member may be evaluated in writing by students currently or previously enrolled
in his or her classes.
d. Self-Evaluation

Each faculty member may provide an evaluation of each area of his or her own total performance and submit the evaluation, along with any appropriate substantiating evidence, to the chairman of the department or other administrative unit.
e. Other University Officials

A faculty member may be evaluated for duties performed under the supervision of Deans, Directors, the Academic Vice President, or any other university official who may supervise the faculty member's activities.
5. Utilization of Evaluation

The chairman of each department or other administrative unit shall collect the evaluation data for each faculty member in the department, which data shall be placed in the faculty member's personnel file. The chairman shall provide each faculty member with a written sumary of these data on the individual faculty member and shall discuss them privately with the faculty member.

Existing evaluations and the data in the faculty member's personnel file upon which these evaluations are based shall be considered in recommendations and final decisions on tenure, promotions, and salary for tenured and non-tenured faculty members and on retention or non-renewal for non-tenured faculty members.

The contents of the faculty evaluation file shall be confidential and shall not be disclosed except to the affected faculty member and those whose duties require access to the file in accordance with each university's evaluation procedures.
6. Implementation of Procedure

Implementation of the systemwide procedure shall begin during the 1972-73 academic year. A copy of the specific procedure and definitions to be used at each university in the System shall be filed with the Chancellor's office.

## Faculty Development Program

1. Purpose

The need for a program of sustained self-development by a faculty member on a recurring basis has long been recstitutions. ${ }^{\text {ghly }}$ desirable by American educational in-

The faculty development program of the State University System will make available to eligible faculty members ities, research, and intellectual bed to scholarly activing, undisturbed by teaching or administrativen and upd-
2. The faculty development program should be inaugurated on a modest basis by providing for participation of three percent each year of the eligible full-time faculty of each institution. The numbers of full-time equivalent faculty members, rather than a specific amount of money, should determine the maximum annual expenditure for this
3. Implementation of Program

When funds are made available by the Legislature, the following implementation procedure shall be followed:
a. Eligibility
(1) Service - six years of full-time service.
(2) Rank - full-time faculty members with the minimum rank of assistant professor or equivalent.
b. Selection
(1) Selection of eligible members will be made by a committee composed of the chief academic officer, the dean of the graduate school or his equivalent, three faculty members, and other representatives of administrative units when appropriate.
(2) Selection of eligible members will be on the basis of a briefly outlined planned development program by the applicant. In considering these plans the following will be the primary elements governing the awarding precedents:
(a) The merit of the project presented.
(b) Benefits to the individual and the university.
(c) Award of fellowships or grants to applicants that the Development Program may be used to supplement.
(d) Length of time since individual has last been relieved of teaching duties for purpose of research and scholarly activities.

## c. Terms of Faculty Development Program

(1) Salary should be one-half pay for the academic year (three quarters), or either: (a) threefourths pay for two quarters, or (b) full pay for one quarter. Lesser amounts may be awarded to supplement grants from outside the university to the limit of the individual's current salary.
(2) The recipient should agree to return to the university for at least one year following the leave, or else return to the university the amount of salary received during the leave.
(3) The recipient should upon his return provide a brief written report to the committee, with copies to his department head, his dean, and the president.
(4) The faculties of institutions which are younger than six years will not be eligible to participate in the program until they have fulfilled the six-year requirement at their institutions.

DIRECTIONS: The Dean or Dept. Chairman ahall conplete nos, 1-7. The Faculty Member should roview and complete no. 8. At that time, the form ahould be retumed to the Office of Institutional Reocarch in DM 499A (deadline date: Jonuary 25, 1974). Forms witl be retwhed to respeetive departmente at the end of the quarter at which time the Dean or Dept. Chairman should complete noe, 9-10, and tha faculty member no. 11, returning completed form to Institutional Research.

1. Soc, Sec. No.

## 2. Name

$\qquad$
3. Department Name $\qquad$ , Dept. No. $\qquad$
4. Instructional Activity (List courses) Abbrev. No. Cr. Hr .
5. Total Credit Hours Taught $\qquad$
6. a. Percent of Effort
b. Hours Assigned
c. Contact Hours Assigned to

Instructional Activities*
7. (s) Dept. or Prog. Chafrman / Date
8. (s) Faculty Nember / Date


DO NOT WRITE BETWEEN DOUBLE LINES


TO BE COMPLETED AT THE END OF THE QUARTER:
9. d. Percent of Effort
b. Hours Actually Worked
c. Contact Hours Worked*
10. (s) Dept. or Prog. Chairman / Date
11. (s) Faculty Nember I Date
*See attached equivalencies on back.


Wiet Cont, or Gnant info, as indicated below:

| Projeot Name | Acct. Ho. | I of Effort |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |

FLORIDA INTERNATIONAL UNIVERSITY

## Instructional Activity:

A. Scheduled Teaching -- actual contact hours. *
B. Thesis/Dissertation Supervision

## Thesis

0.75 contact hour for each master's student enrolled for three or more credit hours of master's research.

Dissertation
One contact hour for each doctoral atudent enrolled for three or more credit hours of doctoral research.

NOTE, Only the chairman of the supervisory committee will normally be given maximum credit. Supervisory committee members will usually be given credit for contact hours at the rate of one-third that accorded the chairman.
C. Other Unscheduled Teaching

1. Directed Individual Studies

One-half contact hour for each student enrolled for three or more credit hours of directed indlividual study.
2. Supervision of Student Interns
0.75 times the number of interns supervised. The interns must be registered for credit for the internship experlence.
3. Supervision of Cooperative Education Students
0.75 times the number of cooperative education students supervised. The ccoperative education students must be registered for the cooperative education experience,
4. Clinical Teaching
1.0 times the number of elinical teaching hours.
5. Other Unscheduled Teaching

One-half contact hour for each student enrolled for three or more credit hours.
6. Supervision of Craduate Students Registered for Supervised Teaching/Research

One contact hour for supervising 1-3 graduate students registersd for credit. Two contact hours for supervising 4-8 graduate students registered for credit. Three contact hours for supervising $\$$ or more graduate students registered for eredif.
$i$
7. Course, Materials, and Teaching Methodology Development
0.3 times the hours assigned to this activity.
8. Other Instructional Activities
0.3 times the nours assigned to this activity.
-Additional weight may be assigned to Scheduled Teacning activities which involve abnormal requirements for preparation, conduct of classes, evaluation of student progress, etc. The additional weight must be specifically approved by the academic vice president.

## Research

Departmental research includes (1) special projects assigned to staff members for which release time from teaching is provided; (2) time spent in the development of teleyision. videotape, or other innovative teaching materials, (3) personal research, done primarily for the improvement of teaching or for publication only if specifically assigned by the department or program head. Personal research done in the absence of a specific assignment should be included in instruction, not in the research category.

Contract or grant research includes (1) time committed to cost sharing as part of the Universit contribution to a contract or grant, and (2) actioities performed under the terms of a contraci or grant as part of reguiarly assigned duties. Note the comtract or grant name, account number and the percent of effort for each contract or grant at the bottom of the page.

## Public Service

Activity in this area includes participation in Universily-3ponspred programs which do not offer University academic credit. Included are seminars, workshops, conferences, institutes or other community service lype activities. Also included are unpaid (except for incidental but out of pocket expenses) services cendered to tocat, state, or nationat agencies, Including professional or academic organizations. Consuiting activities for which a fee or ather income is received are not included.

## Academic Counseling

This category includes assigned academic counseling with sludents on educational probems such as course selection and the relation of course seiection to occupational goals. Assigned time devoted to advising student groups is also included. Excluded is discussion of specific course problems with students enrolled in a class. This activity should be included under Instruction.

## Administration

This cateogry includes all administrative activities within the individual's assigned programs. It includes time devoted to departmental, college, scheol and university commiltea assignments of an administrative or advisory nature.

## $\frac{\text { Sources: }}{1}$

1. State University System of Florida. A Manual for Analyzing University Expenditures by Function (Tailahassee, Florida: The Board of Controi), Revised, March 1961, page 6. $\frac{\text { 2. Memorandum, from Chancellor Robert B. Mautz to members, Councll of Presidents. }}{3}$. 2 pp. + 3 attachments. Janwary 7, 1972.

UBO: eas
Revised 1/74

Section 2. Section 241.73(2), Florida Statutes, is amended to read:

### 241.73 Required number of classroom teaching hours for university faculty members.--

(2) Each full-time equivalent teaching faculty member at any institution under the supervision of the Board of Regents who is paid wholly from state funds shall teach a minimum of twelve classroom contact hours per week at such an institution. However, any faculty member who is assigned by his departmental chairman or other appropriate university administrator professional responsibilities and duties in furtherance of the mission of the university shall teach a minimum number of classroom contact hours in proportion to twelve classroom hours per week as such especially assigned aforementioned duties and responsibilities bear to twelve classroom contact hours per week. Any fulltime faculty member who is paid partly from state funds and partly from other funds or appropriations shall teach a minimum number of classroom contact hours in such proportion to twelve classroom contact hours per week as his salary paid from state funds bears to his total salary. In determining the appropriate hourly weighting assigned duties other than classroom contact hours, the chancellor shall develop, and the institutions shall apply, a formula designed to equate the time required for non-classroom duties with classroom contact hours. "Full-time equivalent teaching faculty member" shall be interpreted to mean all faculty personnel budgeted in the instruction and research portion of the budget exclusive of those full-time equivalent positions assigned to research, public service, administrative duties, and academic advising. Full-time administrators, librarians, and counselors shall be exempt from the provisions of this section, and colleges of medicine and law and others which are required for purposes of accreditation to meet national standards prescribed by the American Medical Association and the American Bar Association and other professional associations shall be exempt from the provisions of this section to the extent that the requirements of this section differ from the requirements of accreditation.

Section VI Exhibits

LIBRARY

Aybidias. Iy nokjone



Florida International University Library


## Section VII Exhibits

STUDENT DEVELOPMENT SERVICES

Florida International University - Division of Student Services


## Florida International University Division of Student Services

## Future Position Recruiting

Qualified candidates for the following positions are being sought:

```
Director of Placement
Union Program Director II
-12 month A \& P line
- Pending move into University Center
```

Director of Cooperative Education - Pending approval for re-

Evening Counselor
Coordinator of Foreign Student Services
location of that function

- 9 month faculty line
- 12 month faculty line



STUDENT SERVICES BUILDING


STUDENT SERVICES BUILDING


Exhibit VII-C


# Florida International University 

Financial Aid and Student Employment

## INTRODUCTION

The Financial Aid Office at Florida International University has probably had as much student contact as any other office on this campus during our first year of operation. Our staff has been student centered and our contacts have been pleasant and productive.

Almost all the aid applicants we talked to demonstrated financial need, but that is often only the common denominator of their problems. We encountered the full gamut of individual and family situations: personal and medical problems that influenced both the amount of aid needed and the student's willingness or ability to accept a loan or job; students with different cultural backgrounds who assumed that the amount of financial aid we gave them was to be used in meeting their family's needs; academic problems that provided a different prospective to the student than it did to us. Some of the students we encountered were really afraid to ask for aid while others came on strong and their rhetoric could get to you in that they expected aid as their just due. There are probably few areas in the United States that have the cultural differences, vocabulary differences, belief and life style differences that we have here in Miami., so we tried to balance equity among students with the needs of the students.

We have been ready at all times (as fund permitted) to listen to student appeals. Our counseling role and the student contact has been the most rewarding part of our job. The most unpleasant part of our job has been dealing with students whose applications were rejected because of lack of financial need.

Over 1,900 students actually received some type of aid that was channeled through our office. Many of the students who received aid had to have conferences with a staff member as many as five or six times each during the year in order to be placed in their work assignment and to sign the necessary promissory notes, etc.

## FINANCIAL AID OFFICE PROGRESS

Figures best tell the progress of this office. The following charts detail Fiscal Year 1973 (July 1, 1972 - June 30, 1973) funding levels, regional panel recommendations for FY 1974 and final funding levels for FY 1974. While final funding levels are less than panel recommendations, it is because of limitations in dollars available nationally and
because of applicable state allocation formulas. Institutional matching dollars are included in the following figures so that total program size will be evident.

1. National Direct Student Loan Program (10\% Matching)

|  | FY 73 | FY 74 |
| :--- | ---: | ---: |
| Funding Level | $\$ 273,133$ | $\$ 279,687$ <br> (Regional Panel Recommendation) |
| 450,296 |  |  |

2. Educational Opportunity Grants Program (No Matching)

|  | $\frac{\text { FY } 73}{\$ 86,223}$ | $\frac{\text { FY } 74}{\$ 105,453}$ |
| :--- | ---: | ---: |
| Funding Level <br> (Regional Panel Recommendation) |  | 195,510 |

3. College Work-Study Program (20\% Matching)

|  | FY 73 | FY 74 |
| :--- | ---: | ---: |
| Funding Level | $\$ 262,130$ | $\$ 306,893$ <br> (Regional Panel Recommendation) |
| 222,029 |  |  |

Three Major Federal Program Totals

|  |  | FY 73 | FY 74 |
| :--- | :--- | ---: | ---: |
| NDSL Funding Level | (10\% Match) | $\$ 273,133$ | $\$ 279,687$ |
| EOG Funding Level | (No Match) | 86,223 | 105,453 |
| CWS Funding Level | (20\% Match) | 262,130 | 306,893 |
|  |  |  |  |
|  | Totals | $\underline{\$ 621,486}$ |  |
|  |  |  |  |

Combined Regional Panel Recommendation
$\$ 986,325$
4. Cuban Loan (No Matching)
Funding Level
$\frac{\text { FY 73 }}{\$ 150,000} \quad \frac{\text { FY 74 }}{\$ 150,000}$
5. Florida Stuđent Loan (No Matching)

Funding Level
$\frac{\text { FY 73 }}{\$ 130,000} \frac{\text { FY 74 }}{\$ 142,000 *}$
6. Law Enforcement Education Program (No Matching)

Funding Level

$$
\frac{\text { FY } 73}{\$ 47,500} \frac{F Y 74}{\$ 94,000^{*}}
$$

*Have appealed for supplemental funding
7. Nursing Student Loan Program (10\% Matching)

Funding Level $\quad \frac{\text { FY 73 }}{\$ 28,513} \quad \frac{\text { FY 74 }}{\$ 22,962}$
8. Nursing Scholarship Program (No Matching)

Funding Level $\quad \frac{F Y ~ 73}{\$ 20,455} \quad$ FY 74 $9,656 * ~$
9. University-wide Scholarships (F.I.U. Funds only)

Funding Level
Athletic Scholarships
Short-term Loans

$$
\begin{array}{lr}
\text { FY 73 } & \text { FY 74 } \\
\hline \$ 15,000 & \$ 30,000 \\
22,000 & 50,000 \\
50,000 & 95,000
\end{array}
$$

10. Federally Insured Student Loans (Private Lenders, No Matching)

$$
\begin{array}{ll}
\text { FY 73 } & \text { FY 74 } \\
\$ 100,000 & \$ 250,000 \\
\text { (estimate) } & \text { (estimate) }
\end{array}
$$

*Have appealed for supplemental funding
11. State of Florida Non-Resident Tuition Waivers

$$
\frac{F Y 73}{\$ 29,750} \quad \frac{F Y 74}{\$ 73,500}
$$

12. Aid from Outside Sources (No Matching)
(i.e., Scholarships - Grants - Loans

> TOTALS of all Programs

| FY 73 <br> $\$ 50,000$ <br> (estimate) | FY 74 <br> (estimate) |
| :---: | :--- |
| $\$ 100,000$ |  |
| $\$ 1,147,770$ | $\$ 1,709,151$ |

The following profiles will give you a fairly comprehensive description of our financial aid applicants. This information was obtained from the ACT Family Financial Statement that each financial aid applicant is required to submit to us.

Averase Financial Aid Aupliannt

$\frac{2.6}{\text { HS GPA }}$
$\frac{21}{\text { ACT Campansite }}$

$$
\frac{\$ 1868!^{\infty}}{\text { Need }}
$$




## Median Net Worth of Family by Income Level

$$
\$ 0-5,999
$$



$$
\$ 6,000-8,999
$$


Distribution of Aid Applicants by

OVER
$\$ 2.800$

51,601-2,800
 \$1,001-1,600



$80 \mathrm{~F} / \mathrm{s}$









Dependency Status of Aid Applicants


The following tables show a breakdown of how the financial aid was awarded for the three major federal programs (EOG, CWS and NDSL).

TABLE I

\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \& \multicolumn{8}{|c|}{SECTION A. NUMBER OR EOG, CNS, AND NDSL AID RECIPIENTS AND AMOUNTS

SPENF IN THESE PTOGRAMS DURING RISCAL YEAR 1973 BY RACIAL/
ETSTRIBTION} <br>
\hline Race or \& \multicolumn{2}{|l|}{Unduplicated total} \& \multicolumn{2}{|l|}{- 30G} \& \multicolumn{2}{|l|}{CWS} \& \multicolumn{2}{|r|}{NDSL} <br>

\hline Ethnic Group \& Stu. a \& $$
\begin{gathered}
\operatorname{Amn}^{\prime} t \\
b
\end{gathered}
$$ \& Stu. c \& \[

$$
\begin{gathered}
\operatorname{Am}^{\prime} t \\
d
\end{gathered}
$$

\] \& Stu. e \& \[

$$
\begin{aligned}
& A m^{\prime} t \\
& I
\end{aligned}
$$

\] \& Stu. g \& \[

$$
\begin{gathered}
A m^{\prime} t \\
h
\end{gathered}
$$
\] <br>

\hline Negro/B1ack \& 115 \& 135,908 \& 43 \& 24,510 \& 58 \& 37,798 \& 104 \& 64,385 <br>
\hline American Indian \& 1 \& 140 \& -0- \& -0- \& 1 \& 140 \& -0- \& -0- <br>
\hline Oriental \& -0- \& -0- \& -0- \& -0- \& -0- \& -0- \& -0- \& -0- <br>

\hline | Spanish- |
| :--- |
| Surnamed | \& 178 \& 120,252 \& 36 \& 20,520 \& 111 \& 67.155 \& 42 \& 32,557 <br>

\hline White (other than Spanish surnamed) \& 301 \& 294,916 \& 94 \& 30,935 \& 177 \& 107,747 \& 236 \& 156,232 <br>
\hline All other students in programs \& -0- \& -0- \& -0- \& -0- \& -0- \& -0- \& -0- \& -0- <br>
\hline Total (Sum of lines 1 through 6) \& - 595 \& 541,981 \& 173 \& 75,965 \& 347 \& 212,842 \& 382 \& 253,174 <br>
\hline
\end{tabular}

## SUMMARY

It is encouraging to note that our financial aid resources for our first year of operation were sufficient to award some type of aid to all qualified applicants. While we did not have the resources to meet total need of all applicants, most applicants were able to manage on the awards they were given.
At this writing, it is not possible to determine if the aggregate dollars that we still have available will be sufficient to meet our students' needs for the remainder of this fiscal year. As indicated in Financial Aid office Progress of this report, we have already applied for additional funding in some of the programs. A continued effort will be made to explore all avenues for additional funding that we will be able to use. Probably the area where we will be hurting the most is in the Student Employment, as our increase in college Work Study funding was not commensurate with our increase in enrollment.

It is important to note that financial aid concerns are finally receiving priority attention at the State and National level. This is evidenced by the new Higher Education Act of 1972 and the increase in the Florida State Grant programs in 1973. The bad part about the passage of the above legislation as far as Florida International University is concerned is that we will have to wait as most of the Federal grant money, according to guidelines, will go to students who are just beginning their post-secondary education. Once the student is on one of the grant programs, however, his award will be renewed as long as he has financial need and is making satisfactory academic progress. our students are realizing a benefit through the increased funding of the Florida State Grant Program.

In closing, it is important to point out that the financial aid available for our students our first year of operation exceeded one million dollars. The aid available for the 1973-74 academic year should exceed one and one-half million dollars. These facts are pointed out because of the dynamic circumstances in which most colleges find themselves today. We are very much financial-aid dependent, and any cutback in State or Federal funding could have a drastic effect upon our student body.

Every attempt will be made to keep abreast of financial aid resources that are available for our students.



WANE QR INTTHETIOA
FLORIDA IHTERHATIONAL UHIVERSITY
TAMIAHI TRAIL, MINHI, PLORIDA 33144


* ADEIAIRTKATIVE LXPKNSE ADUED


## Section VIII Exhibits

## PHYSICAL PLANT

Florida International University - Physical Plant Division


Section IX Exhibits

SPECIAL ACTIVITIES

Florida International University Division of Special Programs


Acting Director
Institute for Labor Research
and Studies
John Remington

Florida International University

EXTERNAL DEGREE PROGRAM

## Procedural Outline

This document is a brief, step-by-step description of the procedures used in the External Degree Program. For a more complete description of the program, see the document entitled "Description of the Program and Plans for Development", dated April 15, 1973. This document is available in the External Degree Program offices at Florida International University, Tamiami Trail, Miami, Florida 33144.

## Step One: Initial Counseling

Prospective students inquire about the program in person, or the telephone, or by mail. All such persons are sent copies of the External Degree Program brochure, which outlines the program and describes the various academic programs offered. Often, the counselors in the program will spend substantial time explaining and discussing the program with such persons.

## Step Two: Application

The brochure contains a tear-off sheet which requests that an application form be sent to the person in question. When these tear-off sheets are received, applications are sent out by the clerical staff of the program automatically. Applicants who have questions about the forms often call or write counselors in the program for assistance.

Once the student fills out the application forms, he sends them to the Admissions Office at Florida International University. The Admissions office processes the application and forwards two copies to the External Degree Program office.

When the applications are received in the External Degree Program office, a counselor reviews the file and determines which area of study the student is best suited for. One copy of the application is then sent to a Department or Division Chairman or to a faculty member in the discipline question.

Step Three: Admissions
The faculty member who has been asked to review the file
makes a preliminary judgment as to whether he will interview the student about the possibility of admitting him or whether the student will be rejected. Once the faculty member agrees to interview the applicant, a counselor in the External Degree Program office arranges an interview which involves all three parties. The faculty member admits the student by agreeing to work with him either after reviewing the file or after an initial interview.

## Step Four: Writing the Educational Contract

Once the faculty member has decided to admit the student, the faculty member and the counselor work with the student to write the Educational Contract. Often, this begins during the admissions interview. There are three steps in writing the Educational Contract.

1. The faculty member and the counselor review the student's previous academic credit and determine how much of it will be accepted toward the degree at the University.
2. The faculty member and the counselor review the student's previous work and other life experience and determine how much credit for documented life/work experience will be awarded toward the degree.
3. The faculty member and the counselor work out a study plan for each student, outlining whatever steps remain for the completion of the degree. The study plan may involve Independent Study, an Educational Project, and formal classroom coursework. Usually, study plans involve a combination of all three.

Often, all three steps can be accomplished during the same interview, but sometimes several interviews are required. Although the External Degree Program counselor is always present in the formal interviews leading toward the writing of the Educational Contracts, all academic judgments are made by the faculty member.

## Step Five: Processing the Contract

Once the Educational Contract is drafted, it is typed and circulated to be reviewed and signed by the following persons in this order: the counselor of the External Degree Program; the Director of the External Degree Program; the faculty advisor in question; the appropriate department or division head; the appropriate dean; the Dean of the Division of Special Programs and finally, the student. Any one of these persons may suggest changes or additions to the contract.

When the Educational Contract has been reviewed and signed
by all the appropriate individuals, copies are made and sent to the student in question, the External Degree Program files, the faculty advisor in question, the Admissions Office, and the office of Registration and Records.

## Step Six: Working out the Contract

Once the Educational Contract is signed, the student's program may begin. In general, matters are left in the hands of the faculty advisors from this point on, although the External Degree Program counselors are prepared to be helpful to both the student and the faculty advisor in whatever way is appropriate. When problems arise, such as a desire on the part of a student to change the study plan, the counselor helps to redraft the Educational Contract, if necessary.

It is the responsibility of the faculty advisor to see to it that each student he has signed an Educational Contract with, fulfills his obligations. This includes the taking of formal courses as well as monitoring and evaluating Independent Study courses and Educational Projects.

When the student has completed all work specified in the Educational Contract, the faculty advisor sends the student's complete file, including journals, papers, and reports back to the External Degree Program office with a memorandum stating that the student in question has completed the Educational Contract and is prepared for graduation. A counselor reviews the file to determine whether it is fully in order, and then sends an application for graduation to the office of Registration and Records, bearing the appropriate signatures.

## Step Seven: Graduation

External Degree students graduate with regular students at F.I.U., and they receive the same diplomas as the students in regular programs. Once their programs are completed, students may request transcripts from the External Degree program office. At present, such transcripts are generated by a counselor in the External Degree Program and reviewed by the Director of the program and the Director of the office of Registration and Records, but eventually this process will be handled entirely in the office of Registration and Records.

Florida International University Division of University Services and Continuing Education

Acting Dean Ulysses Van Spiva

Director Department of Conferences

Director
Department of off-Campus Credit Activities James D. Wells


Florida International University-Media Center


## Section X Exhibits

GRADUATE PROGRAM
(This section has no exhibits)

## Florida International University

GRANTS, DONATIONS AND RESEARCH CONTRACTS RECEIVED
BY ACADEMIC YEARS: 1970-71 THROUGH 1973-74
Sponsor

| Total | Period | University <br> Sponsor <br> Budget in |
| :--- | :--- | :--- |
| Applica- |  | Nature of |
| tion |  |  |


| I. RECLIVED 1970-71: |  |  |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  |  |  | $10 / 01 / 70$ |
| Department of <br> Health, Educa- <br> tion \& Welfare | $\$, 430$ | $06 / 30 / 71$ | Continuing |
| Education |  |  |  |

Expanding and
II. RECEIVED 1971-72:

Dept. of
Housing \& Urban
Development
Title VIII

|  | 07/01/71 <br> through | University <br>  <br> Continuing |
| :--- | :--- | :--- |
| 13,357 | $06 / 30 / 72$ | Education |

## improving nutri-

 tion education and diet counselingUrban Agent in the Dade County Miami Model
Cities Program

Training Insti-
tute for
Government
Employees
(GRANTS, etc., continued)

|  | GRANTS, | con | पeton | - ${ }^{\text {a }}$ |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 는 |
| Sponsor | Total | Period | University | Nature of |
|  | Sponsor |  | Department | Project |
|  | Budget in |  |  |  |
|  | Applica- |  |  |  |
|  | tion |  |  |  |



| Total | Period | University <br> Sponsor |
| :--- | :--- | :--- |
| Budget in |  | Department |$\quad$| Nature of |
| :--- |
| Applica- |

II. RECEIVED 1971-72 (Continued):

Fla. Department of Education, Division of Vocational, Technical \& Adult Education

Fla. Department of Education, Division of Elementary \& Secondary Education
$\qquad$
$18-$



Teacher Education for Vocational, Technical \& Adult Education

Conduct a noncredit one-day program on
"Drug Abuse in Industry


| Total | Period | University |
| :--- | :--- | :--- |
| Sponsor | Nature of |  |
| Budget in |  | Department |

```
II. RECEIVED 1971-72 (Continued):
```

State University
Higher Education
Act of 1965
III. RECEIVED 1972-73:

Health, Ed. \& Welfare
Div. of Student

Assistance (NIH)
07/01/72
Health, Ed. \& Welfare
209,704 06/30/73

Bureau of Libraries
07/01/72
5,000
through
$06 / 30 / 73$
(NIH)
Health, Ed. \& Welfare
Div. of Student

Assistance (NIH)
$\begin{array}{lll}86,223 & 06 / 30 / 73\end{array} \quad$ Financia
Health, Ed. \& Welfare
Bur. of Health Manpower Ed. (NIH)

College Work
Study

College Library Resources

Educational
Opportunity
Grant
Dietetics \& Nutrition Consortium



Sponsor | Total |
| :--- |
|  |
|  |
|  |
|  |
| Sponsor |
| Budget in |
| Applica- |
| tion |

University
Department

Nature of Project
IV. RECEIVED 1973-74 (Continued) :

Dept. of Health,
Education \& Welfare
(NIH)
$\$ 33,390$

Dept. of
Education

National Institute
of Health
Dept. of
Education

## Dept. of <br> Education <br> National Institute <br> of Health <br> (DHEW)

12,712

Dept. of
Education

08/29/73
through 06/30/74

09/15/73
through
06/15/74
07/01/73
through
06/30/74
07/01/73
through
06/30/74

07/30/73
through
06/30/74
07/01/73
through
06/30/74
09/73
through
06/30/74

Student
Services
School of
Education
Financial
Aid
School of
Education

School of Education

Health \& Social
Services

Special Programs

Veteran's Cost of Instruction Program

Teacher Education Mgmt. System

Add' 1 Nursing
Loan
Award

Adult Basic Education

Industrial Education, Travel, Sec. Help, Supplies

Nursing Capitation, Add'1 Allocation

Women's Studies
Total Period
Sponsor
Budget in
Applica-
tion

## University Department <br> Nature of Project



il?

| Total | Period | University <br> Department |
| :--- | :--- | :--- |
| Sponsor | Nature of <br> Budget in |  |
| Applica- |  |  |
| tion |  |  |


| IV. RECTIMED 1973-74 |
| :--- | :--- | :--- | :--- | (Continued):


| Sponsor | Total <br> Sponsor <br> Budget in <br> Applica- <br> tion | Period | University <br> Department |
| :--- | :--- | :--- | :--- |

## (GRANTS, etc., continued)

| Sponsor |  |  |  |
| :--- | :--- | :--- | :--- |
|  | Total |  | Nature of |
|  | Sponsor | University | Project |
| Budget in |  |  |  |
| Applica- |  |  |  |
| tion |  |  |  |
|  |  |  |  |



| Sponsor | Total <br> Sponsor Budget in Application | Period | University Department | Nature of Project |
| :---: | :---: | :---: | :---: | :---: |

IV. RECEIVED 1973-74 (Continued):

| Union for Experiment- |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| ing Colleges \& Uni- |  |  | $08 / 01 / 73$ |  |
| versities Antioch | $\$ 11,908$ | through | $06 / 30 / 74$ | Special |
| College | $\$ 11,0 g r a m s ~$ |  |  |  |

## University without Walls <br> Program for Disadvantaged Students


[^0]:    95 Students reside outside map area 30 Students reside outside the state of Florida

[^1]:    *Section 241.73. Florida Statutes reads as follows: "(2) Each full-time teaching faculty member at any institution under the supervision of the Board of Regents who 15 paid wholly from state funds shall teach a min-
    imum of twelve classroom contact hours per week..."

[^2]:    *Section 241.73, Florida Statutes reads as follows: "(2) Each full-time teaching faculty member at any institution under the supervision of the Board of Regents who is paid wholly from state funds shall teach a minimum of twelve

[^3]:    *Section 241.73, Plorida Statutes reads as follows : " (2) Each full-time teaching faculty member at any institution解
    classroom contact hours per week. . ."

[^4]:    *Ph.D. Pending Completion

[^5]:    *Section 241.73 , Florida Statutes reads as follows : "(2) Each full-time teaching faculty member at any institution under the supervision of the Board of Regents who is paid wholly from state funds shall teach a minimum of twelve classroom contact hours per week..."
    **Ph.D. Pending Completion

[^6]:    *The amount of outside work is governed by Board of $\mathrm{Re}-$ gents policy.

